

CAMBRIDGE

# face2face



**Elementary** Workbook

Chris Redston with Gillie Cunningham

CAMBRIDGE UNIVERSITY PRESS

Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo

Cambridge University Press

The Edinburgh Building, Cambridge CB2 8RU, UK

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/9780521607926](http://www.cambridge.org/9780521607926)

© Cambridge University Press 2005

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2005

6th printing 2007

Printed in the United Kingdom at the University Press, Cambridge

*A catalogue record for this publication is available from the British Library*

ISBN 978-0-521-60792-6 Workbook with Key

ISBN 978-0-521-60061-3 Student's Book with CD-ROM/Audio CD

ISBN 978-0-521-61371-2 Teacher's Book

ISBN 978-0-521-60338-6 Class Audio CDs

ISBN 978-0-521-60342-3 Class Audio Cassettes

ISBN 978-0-521-61400-9 Network CD-ROM

ISBN 978-84-8323-368-9 Student's Book with CD-ROM/Audio CD, Spanish Edition

ISBN 978-3-12-539731-6 Student's Book with CD-ROM/Audio CD, Klett Edition



# face2face

**Elementary** Workbook

Chris Redston with Gillie Cunningham



**CAMBRIDGE**  
UNIVERSITY PRESS



## Contents

<b>Welcome to the class!</b>		p3
<b>Vocabulary</b>	colours; the alphabet; days of the week	
<b>Real World</b>	saying hello and goodbye; classroom instructions; names	
<b>1 Meeting people</b>		p5
<b>Vocabulary</b>	countries and nationalities; numbers 0–100; jobs; <i>a</i> and <i>an</i> ; age; personal possessions (1); plurals; <i>this</i> , <i>that</i> , <i>these</i> , <i>those</i>	
<b>Grammar</b>	<i>be</i> : positive, negative, <i>Wh</i> - and <i>yes/no</i> questions, short answers; subject pronouns and possessive adjectives	
<b>Real World</b>	introducing people; asking for personal details	
<b>2 People and possessions</b>		p10
<b>Vocabulary</b>	adjectives (1); adjectives with <i>very</i> ; personal possessions (2); family; time words; things in a house; prepositions of place	
<b>Grammar</b>	<i>have got</i> : positive, negative, questions, short answers; possessive <i>'s</i>	
<b>Real World</b>	talking about the time; asking about prices	
<b>3 Daily life</b>		p15
<b>Vocabulary</b>	daily routines; free time activities (1); time phrases with <i>on</i> , <i>in</i> , <i>at</i> , <i>every</i> ; months; dates; frequency adverbs	
<b>Grammar</b>	Present Simple: positive, negative, <i>Wh</i> - and <i>yes/no</i> questions, short answers ( <i>I/you/we/they</i> ); subject and object pronouns	
<b>Real World</b>	phrases for special days; suggestions	
<b>4 Time off</b>		p20
<b>Vocabulary</b>	free time activities (2); things you like/don't like; <i>like/love/hate</i> ; food and drink; countable and uncountable nouns	
<b>Grammar</b>	Present Simple: positive, negative, questions, short answers ( <i>he/she/it</i> )	
<b>Real World</b>	requests and offers	
<b>5 Homes and shops</b>		p25
<b>Vocabulary</b>	places in a town/the country; rooms and things in a house; shops; things to buy; clothes; plural nouns	
<b>Grammar</b>	<i>there is/there are</i> ; <i>How much ... ?/How many ... ?</i> ; <i>some</i> , <i>any</i> , <i>a</i>	
<b>Real World</b>	shop language	
<b>6 Good times, bad times</b>		p30
<b>Vocabulary</b>	adjectives; life events; weekend activities; adjectives with <i>very</i> , <i>really</i> , <i>quite</i> , <i>too</i>	
<b>Grammar</b>	Past Simple: <i>be</i> ; Past Simple regular and irregular verbs: positive, <i>Wh</i> - questions	
<b>Real World</b>	showing interest; continuing a conversation	
<b>7 Films, music, news</b>		p35
<b>Vocabulary</b>	types of film; types of music; past time phrases; question words; irregular Past Simple forms; <i>a</i> , <i>an</i> and <i>the</i>	
<b>Grammar</b>	Past Simple: negative, <i>yes/no</i> questions, short answers; question forms	
<b>Real World</b>	talking about the news	
<b>8 Let's go away</b>		p40
<b>Vocabulary</b>	holiday activities; adjectives to describe places; verb collocations	
<b>Grammar</b>	<i>can/can't</i> for possibility; comparatives	
<b>Real World</b>	planning a day out	
<b>Answer Key</b>		i–viii
<b>9 All in a day's work</b>		p45
<b>Vocabulary</b>	work; types of transport; travelling words/phrases; indoor and outdoor activities; adverbs and adjectives	
<b>Grammar</b>	Present Continuous: positive, negative, questions, short answers; Present Simple or Present Continuous?	
<b>Real World</b>	talking on the phone	
<b>10 Mind and body</b>		p50
<b>Vocabulary</b>	health; <i>How often ... ?</i> and frequency expressions; appearance; character; health problems; treatment; weather; word building	
<b>Grammar</b>	imperatives; <i>should/shouldn't</i> ; questions with <i>like</i>	
<b>Real World</b>	talking about health	
<b>11 Future plans</b>		p55
<b>Vocabulary</b>	verb collocations; studying; verb patterns	
<b>Grammar</b>	<i>be going to</i> : positive, negative, <i>Wh</i> - and <i>yes/no</i> questions, short answers; <i>might</i> or <i>be going to</i>	
<b>Real World</b>	asking for and giving directions	
<b>12 Life experiences</b>		p60
<b>Vocabulary</b>	big and small numbers; things and places at an airport	
<b>Grammar</b>	superlatives; Present Perfect: positive, negative; <i>Have you ever ... ?</i> questions and short answers	
<b>Real World</b>	at the airport	
<b>Reading and Writing Portfolio 1</b>		p64
<b>Reading</b>	English addresses; hotel registration forms	
<b>Writing</b>	capital letters (1); addresses; filling in a hotel registration form	
<b>Reading and Writing Portfolio 2</b>		p66
<b>Reading</b>	people's favourite things	
<b>Writing</b>	capital letters (2); punctuation; description of your favourite thing	
<b>Reading and Writing Portfolio 3</b>		p68
<b>Reading</b>	learner profiles	
<b>Writing</b>	connecting words (1): <i>and</i> , <i>but</i> , <i>because</i> ; a learner profile	
<b>Reading and Writing Portfolio 4</b>		p70
<b>Reading</b>	restaurant adverts	
<b>Writing</b>	messages (1): an email	
<b>Reading and Writing Portfolio 5</b>		p72
<b>Reading</b>	adverts for places to live	
<b>Writing</b>	paragraphs (1); a letter to a friend	
<b>Reading and Writing Portfolio 6</b>		p74
<b>Reading</b>	a student's composition	
<b>Writing</b>	paragraphs (2); connecting words (2): <i>after</i> , <i>when</i> , <i>and then</i> ; a composition	
<b>Reading and Writing Portfolio 7</b>		p76
<b>Reading</b>	entertainment adverts	
<b>Writing</b>	messages (2): a text message	
<b>Reading and Writing Portfolio 8</b>		p78
<b>Reading</b>	tourist information on the Internet	
<b>Writing</b>	describing places: paragraphs (3); phrases with and without <i>the</i>	
<b>Reading and Writing Portfolio 9</b>		p80
<b>Reading</b>	job adverts	
<b>Writing</b>	a formal letter	
<b>Reading and Writing Portfolio 10</b>		p82
<b>Reading</b>	letters asking for advice	
<b>Writing</b>	pronouns and possessive adjectives; a letter of advice	
<b>Reading and Writing Portfolio 11</b>		p84
<b>Reading</b>	a tourist brochure; an email	
<b>Writing</b>	common mistakes; a description of a town/city	
<b>Reading and Writing Portfolio 12</b>		p86
<b>Reading</b>	airport signs; a postcard	
<b>Writing</b>	useful phrases for a postcard	
<b>Elementary Reading and Writing Progress Portfolio</b>		p88



# Welcome to the class!

Language Summary Welcome, Student's Book p121

## Saying hello and goodbye RW0.1



1 Fill in the gaps with these words.

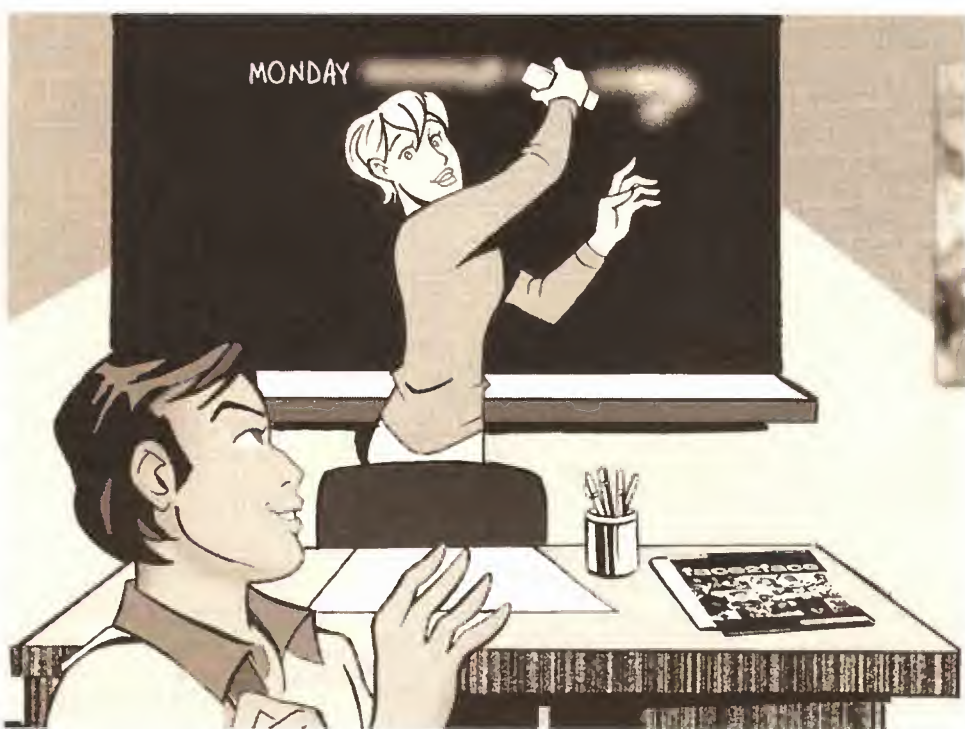
Hello Hi I'm my meet too Nice

CHIARA <sup>1</sup> Hello, <sup>2</sup> name's Chiara.

EDUARDO <sup>3</sup>, <sup>4</sup> Eduardo.

CHIARA Nice to <sup>5</sup> you.

EDUARDO <sup>6</sup> to meet you <sup>7</sup>.



Goodbye you Bye See Monday

TEACHER <sup>8</sup> you on <sup>10</sup>.

TOSHI Yes, see <sup>11</sup> <sup>12</sup> !

## Colours V0.1

2 S Write the colours.

TIP! • S = spelling

- 1 dre red
- 2 rene
- 3 kclab
- 4 loywel
- 5 yerg
- 6 tewih
- 7 elub

## The alphabet V0.2

3 a) Fill in the gaps. Use capital letters.

A B C D F H K  
N Q T V Y

b) Write the alphabet. Use small letters.

a b c d ...

## Classroom instructions RW0.2

4 a) Match the words/phrases in A to the words/phrases in B.

- | A         | B                             |
|-----------|-------------------------------|
| 1 Open    | a) in groups.                 |
| 2 Read    | b) your book.                 |
| 3 Match   | c) the article.               |
| 4 Don't   | d) the gaps.                  |
| 5 Work    | e) the words to the pictures. |
| 6 Fill in | f) write.                     |
| 7 Close   | g) in pairs.                  |
| 8 Work    | h) the questions.             |
| 9 Look    | i) your book.                 |
| 10 Answer | j) your answers.              |
| 11 Check  | k) and practise.              |
| 12 Listen | l) at page six.               |

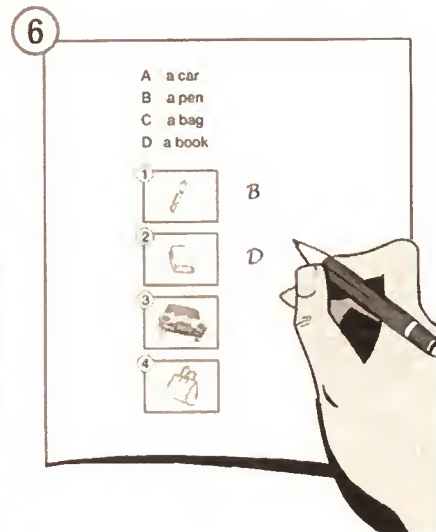
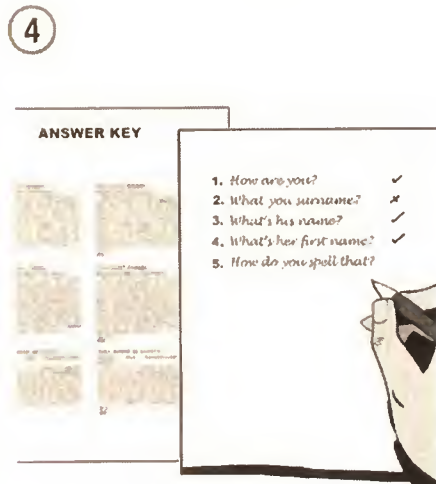
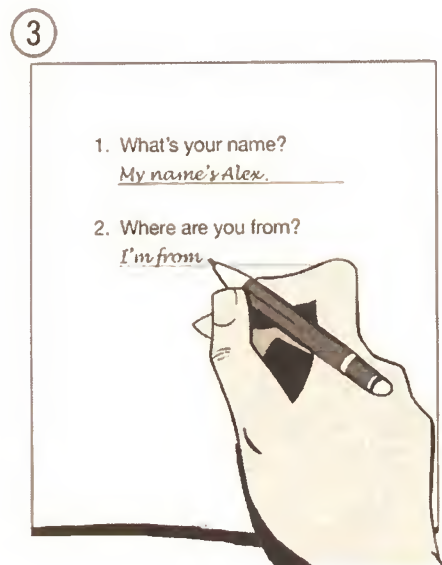


# Welcome

b) Match phrases from 4a) on p3 to pictures 1-6.



Fill in the gaps.



Names RW0.3

5 Fill in the gaps with these words.



What's surname first Welcome  
It's How Thank spell class

TEACHER 1 What's your 2 name?

DANIELA 3 Daniela.

TEACHER What's your 4 surname?

DANIELA Iguarte.

TEACHER 5 How do you 6 spell that?

DANIELA I-G-U-A-R-T-E.

TEACHER 7 Welcome to the 8 class, Daniela.

DANIELA 9 Thank you.

Days of the week V0.3

6 S Write the days.

November

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

1 M o n d a y

2 T u e s d a y

3 W e d n e s d a y

4 T h u r s d a y

5 F r i d a y

6 S a t u r d a y

7 S u n d a y



# 1 Meeting people

Language Summary 1, Student's Book p122

## 1A Where are you from?

Introducing people **RW1.1**

1 Fill in the gaps with these phrases.

Hello I'm fine, thanks How are you Nice to meet you this is And you

DAN <sup>1</sup> Hello, Kathy.

KATHY Hi, Dan. <sup>2</sup> \_\_\_\_\_ ?

DAN <sup>3</sup> \_\_\_\_\_. And you?

KATHY I'm OK, thanks.

DAN Kathy, <sup>4</sup> \_\_\_\_\_ Max.

KATHY Hello, Max. <sup>5</sup> \_\_\_\_\_ .

MAX <sup>6</sup> \_\_\_\_\_ .

Countries, nationalities and languages **V1.1**

2 a) **S** Write the countries.



- 1 the U S A
- 2 M \_\_\_\_\_
- 3 B \_\_\_\_\_
- 4 A \_\_\_\_\_
- 5 G \_\_\_\_\_
- 6 P \_\_\_\_\_
- 7 F \_\_\_\_\_

- 8 S \_\_\_\_\_
- 9 I \_\_\_\_\_
- 10 T \_\_\_\_\_
- 11 R \_\_\_\_\_
- 12 C \_\_\_\_\_
- 13 J \_\_\_\_\_
- 14 A \_\_\_\_\_

b) **S** Write the nationalities for the countries in 2a).

- 1 A m e r i c a n
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_
- 14 \_\_\_\_\_

be: positive and Wh- questions

**G1.1**

3 Write these sentences with 'm, 're or 's.

- 1 I am from England.  
I'm from England.
- 2 You are in room 101.  
\_\_\_\_\_
- 3 He is Russian.  
\_\_\_\_\_
- 4 We are late.  
\_\_\_\_\_
- 5 She is from Germany.  
\_\_\_\_\_
- 6 They are French.  
\_\_\_\_\_
- 7 It is in room M.  
\_\_\_\_\_



4 a) Make questions with these words.



Carl Roberts



Antonia Vialli



Christophe Dugarry  
and Véronique Boutron

b) Write the answers to the questions in 4a).

- 1 The USA.
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

1 a) from / he / 's / Where ?

Where's he from?

b) name / 's / his / What ?

.....

2 a) Where / from / she / 's ?

.....

b) 's / What / surname / her ?

.....

3 a) from / are / Where / they ?

.....

b) their / are / names / What / first ?

.....

Subject pronouns and possessive adjectives **G1.2**

5 Choose the correct words.

- 1 (My) name is Warren Mears.
- 2 This is we/our hotel.
- 3 What's he/his nationality?
- 4 Where are they/their from?
- 5 She/Her first name's Janice.
- 6 What are they/their surnames?
- 7 We/Our are both students.
- 8 Is that you/your dog?
- 9 What's it/its name?

## 1B In the coffee break

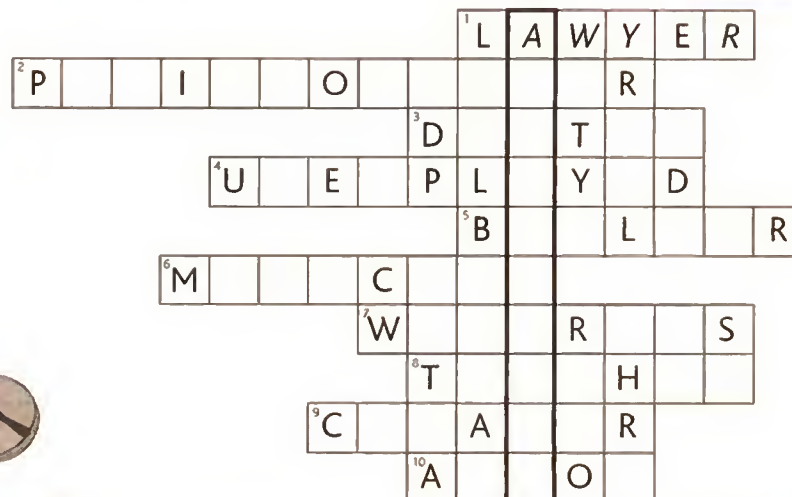
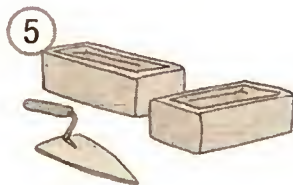
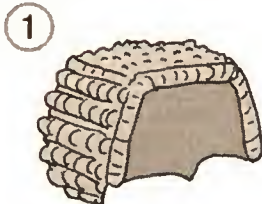
Numbers 0-20 **V1.2**

1 **S** Write the numbers.

- a) 1 o n e
- b) 13 t \_\_\_\_\_
- c) 20 t \_\_\_\_\_
- d) 8 e \_\_\_\_\_
- e) 12 t \_\_\_\_\_
- f) 4 f \_\_\_\_\_
- g) 19 n \_\_\_\_\_
- h) 11 e \_\_\_\_\_
- i) 0 z \_\_\_\_\_
- j) 15 f \_\_\_\_\_

Jobs **V1.3**

2 **S** Do the puzzle. Find the job (↓).





## a and an V1.4

3 Fill in the gaps with *a* or *an*.

- 1 a shop assistant
- 2 ..... English dictionary
- 3 ..... number
- 4 ..... actress
- 5 ..... housewife
- 6 ..... manager
- 7 ..... Australian hotel
- 8 ..... university
- 9 ..... Italian surname
- 10 ..... country

*be*: negative, *yes/no* questions and short answers G1.3

4 Make these sentences negative. Write two negative sentences if possible.

- 1 He's a teacher.

He isn't a teacher.

He's not a teacher.

- 2 We're from Argentina.

.....

.....

- 3 You're late.

.....

.....

- 4 I'm retired.

.....

.....

- 5 They're Turkish.

.....

.....

- 6 She's a waitress.

.....

.....

- 7 Pablo is an accountant.

.....

.....



Penelope Cruz  
actress (Spain)



Elton John  
musician (England)



Tom Cruise and John Travolta  
actors (the USA)

5 a) Make questions with these words.

- 1 actor / Elton John / an / Is ?

Is Elton John an actor?

- 2 Is / actress / an / Penelope Cruz ?

.....

- 3 musicians / Are / Tom Cruise and John Travolta ?

.....

- 4 from / Elton John / England / Is ?

.....

- 5 from / Tom Cruise and John Travolta / Are / the USA ?

.....

- 6 Penelope Cruz / Italy / Is / from ?

.....

b) Look at the photos. Write short answers to the questions in 5a).

- 1 No, he isn't.

- 3 ..... 5 .....

- 2 ..... 4 ..... 6 .....

## Review

6 Fill in the gaps in these conversations.

1

A <sup>1</sup> Are you from England?

B No, I'm <sup>2</sup> ..... I'm <sup>3</sup> ..... Australia.

A Oh, really? What's your <sup>4</sup> .....?

B I'm <sup>5</sup> ..... teacher.

A Are you <sup>6</sup> ..... English teacher?

B Yes, I <sup>7</sup> .....

2

A Excuse <sup>8</sup> ..... Are you from Spain?

B <sup>9</sup> ..... , we aren't. We're <sup>10</sup> ..... Mexico.

A And what do you <sup>11</sup> .....?

B I'm <sup>12</sup> ..... doctor and Carlos is <sup>13</sup> ..... engineer.



# 1C Personal details

Numbers 20–100 **V1.5**

**1** a) **S** Write the numbers.

- a) 22 t wenty -t wo.  
 b) 33 t ..... -t .....  
 c) 44 f ..... -f .....  
 d) 55 f ..... -f .....  
 e) 66 s ..... -s .....  
 f) 77 s ..... -s .....  
 g) 88 e ..... -e .....  
 h) 99 n ..... -n .....  
 i) 100 a h .....

b) Write the answers in words.

- 1 ten + seven - four = thirteen  
 2 nine + twenty-two = .....  
 3 fifty-six - fourteen = .....  
 4 thirteen + fifty-six = .....  
 5 ninety-eight - seventy = .....  
 6 thirty-three + eleven = .....  
 7 seventy - seventeen = .....  
 8 thirty-seven + sixty-three = .....

Asking for personal details **RW1.3**

**2** a) Read conversations 1–3. Fill in gaps a)–j) with the correct questions.

- 1  
 A OK, first I need your personal details.  
 a) What's your surname?  
 B It's King.  
 A b) .....?  
 B Michael.  
 A Thank you. c) .....?  
 B I'm 32.  
 A d) .....?  
 B No, I'm single.  
 A OK, thank you. And ...

2

- A Well, good to see you again, Kerry.  
 B You too. See you on Saturday?  
 A Yes, great. Oh, e) .....?  
 B My mobile number is ... wait a minute ... 07445 346799.  
 A And f) .....?  
 B It's kerry.powell@hotmail.co.uk.  
 A OK, thanks. See you soon.

3

- A Right, Dagmara. g) .....?  
 B I'm Polish.  
 A And h) ..... in London?  
 B It's 56 New Road, Lewisham.  
 A And i) .....?  
 B SW6 6HK.  
 A Thank you. j) .....?  
 B My home number is 020 8533 4689.  
 A OK, that's fine. You're in room 12. Your teacher's name is Anna.  
 B Thank you very much.

b) Match pictures A–C to conversations 1–3.





# 1D Lost property

## Personal possessions (1) V1.6

1 S Write the vowels (a, e, i, o, u) in these words.

- 1 c o a t
- 2 w \_ l l \_ t
- 3 s \_ \_ t c \_ s \_
- 4 c \_ m \_ r \_
- 5 \_ m b r \_ l l \_
- 6 b \_ k \_
- 7 CD p l \_ y \_ r
- 8 s h \_ \_
- 9 \_ D \_ c \_ r d
- 10 d r \_ s s
- 11 w \_ t c h
- 12 \_ d d r \_ s s

## Plurals V1.7

2 S Write the plurals.

- 1 a bag  
bags
- 2 a watch  
\_\_\_\_\_
- 3 a man  
\_\_\_\_\_
- 4 a dress  
\_\_\_\_\_
- 5 a person  
\_\_\_\_\_
- 6 a diary  
\_\_\_\_\_
- 7 a hotel  
\_\_\_\_\_
- 8 a woman  
\_\_\_\_\_
- 9 an email address  
\_\_\_\_\_
- 10 a child  
\_\_\_\_\_

## this, that, these, those V1.8

3 Fill in the gaps with *this*, *that*, *these* or *those*.

1 What are <sup>1</sup> those buildings over there?

Oh, <sup>2</sup> \_\_\_\_\_'s a school – and <sup>3</sup> \_\_\_\_\_'s a bank.

2 Excuse me. Is <sup>4</sup> \_\_\_\_\_ number 52?

No, it isn't, <sup>5</sup> \_\_\_\_\_'s number 52 over there.

3 What are <sup>6</sup> \_\_\_\_\_ in English?

Oh, <sup>7</sup> \_\_\_\_\_ are keys and <sup>8</sup> \_\_\_\_\_'s a ruler.

## Reading

4 Read this information. Tick the true sentences. Correct the false sentences.



### Learn Fast! Language School class register

Level Elementary Room 12 Teacher Anna Simmons

Name	Nationality	Address in the UK	Phone number
Dagmara Marosz	Polish	56 New Road, SW4 6HK	020 8533 4689 (home)
Evrin Ali	Turkish	3a Grove Street, E11 4WA	07974 344598 (mobile)
Nina Petrov	Russian	78 West Road, NW1 4TJ	07734 384587 (mobile)
Marcelo Santos	Brazilian	22 High Street, NW12 3WS	020 8866 8977 (home)

- 1 Nina is from ~~Germany~~ <sup>Russia</sup>.
- 2 Marcelo is from Brazil. ✓
- 3 Dagmara's home phone number is 020 8533 4689.
- 4 Nina's postcode is NW1 4TJ.
- 5 Evrin is from Russia.
- 6 Marcelo's address is 22 West Road.
- 7 Nina's mobile number is 07734 384587.
- 8 The teacher's surname is Simmons.
- 9 The class is in room 56.





# 2 People and possessions

Language Summary 2, Student's Book p124

## 2A What's important to you?

### Adjectives (1) V2.1

- 1 Match these adjectives to their opposites.

~~expensive~~ good old (x 2)  
beautiful small short  
easy slow right

- 1 cheap expensive
- 2 new \_\_\_\_\_
- 3 bad \_\_\_\_\_
- 4 ugly \_\_\_\_\_
- 5 difficult \_\_\_\_\_
- 6 wrong \_\_\_\_\_
- 7 fast \_\_\_\_\_
- 8 big \_\_\_\_\_
- 9 long \_\_\_\_\_
- 10 young \_\_\_\_\_

### Personal possessions (2) V2.3

- 3 Write the words.

- 1 a CD player
- 2 a c\_\_\_\_\_
- 3 a l\_\_\_\_\_
- 4 a p\_\_\_\_\_
- s\_\_\_\_\_
- 5 a r\_\_\_\_\_
- 6 a m\_\_\_\_\_
- p\_\_\_\_\_
- 7 a D\_\_\_\_\_
- p\_\_\_\_\_
- 8 a d\_\_\_\_\_
- c\_\_\_\_\_
- 9 a v\_\_\_\_\_
- r\_\_\_\_\_






### Adjectives with very V2.2

- 2 Tick the correct sentences. Change the incorrect sentences.

- 1 This is a very nice bag. ✓  
beautiful
- 2 Jane's got two ~~beautiful~~  
children. ✗
- 3 I've got a mobile phone new.
- 4 Ewan McGregor is my  
favourite actor.
- 5 These are expensives shoes.
- 6 Mark's got a car very old.
- 7 The President is a very  
important man.
- 8 This is a good very book.

### have got: positive and negative G2.1

- 4 Look at the table. Then fill in the gaps with 've got, have got, haven't got, 's got or hasn't got.

			
	Fiona	Robert	Karen and Tony
computer	✓	✗	✓
mobile phone	✓	✓	✓
radio	✗	✗	✓
digital camera	✗	✓	✗
DVD player	✓	✓	✗

- 1 Fiona 's got a computer.
- 2 She \_\_\_\_\_ a digital camera.
- 3 She \_\_\_\_\_ a DVD player.
- 4 Robert \_\_\_\_\_ a mobile phone.
- 5 He \_\_\_\_\_ a radio.
- 6 He \_\_\_\_\_ a digital camera.
- 7 Karen and Tony \_\_\_\_\_ a computer.
- 8 They \_\_\_\_\_ a radio.
- 9 They \_\_\_\_\_ a DVD player.



have got: questions and short answers G2.2

5 a) Make questions with these words.

1 a car / Fiona / Has / got ? *Has Fiona got a car?*

2 Has / a computer / got / Robert ?

3 a digital camera / got / Have / Karen and Tony ?

4 Fiona / a mobile phone / got / Has ?

5 a DVD player / got / Has / Robert ?

b) Look at the table in 4.

Then write short answers to the questions in 5a).

1 *No, she hasn't.*

2 .....

3 .....

4 .....

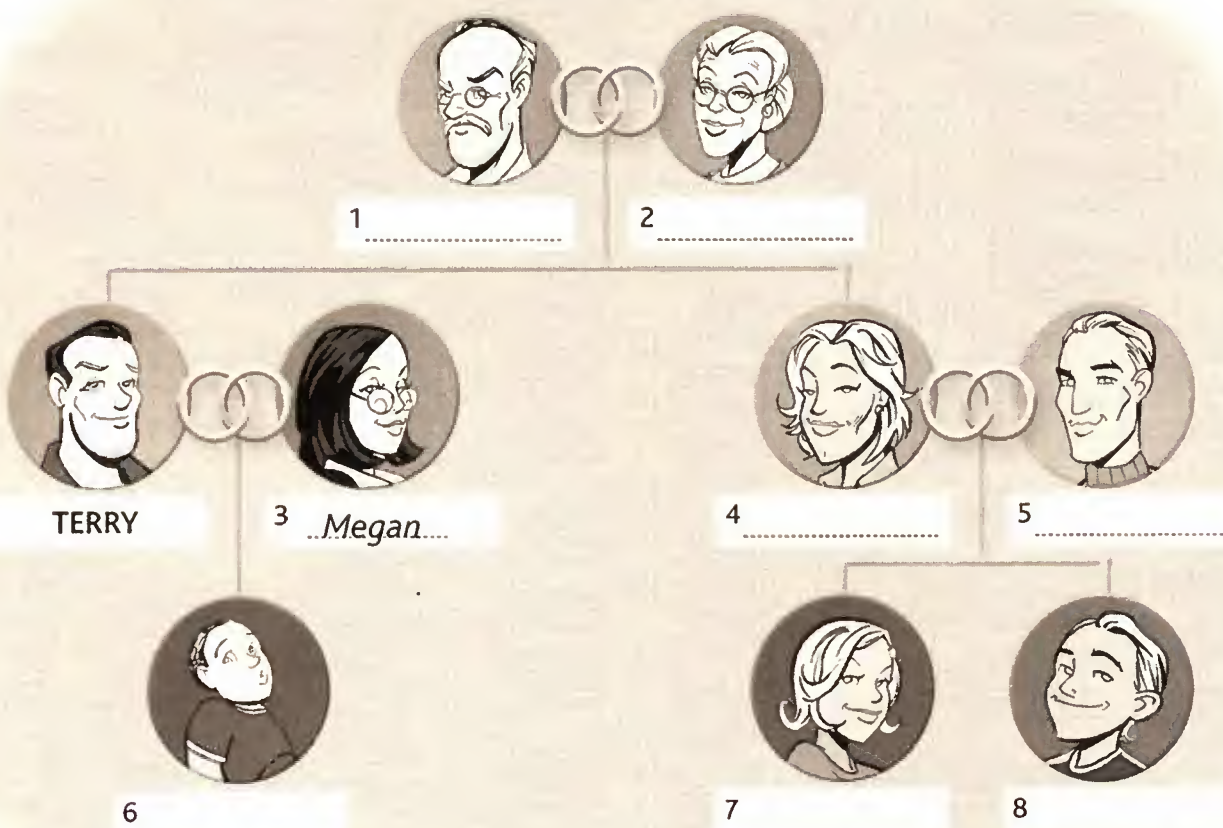
5 .....

## 2B Meet the Robinsons

Family V2.4

1 Read about Terry's family. Then write the names on his family tree.

TERRY Hi, my name's Terry. I'm married and my wife's name is Megan. We've got one son. His name is George and he's two years old. I've got one sister, Brenda. She's married and her husband's name is Nate. They've got two children. Their daughter's name is Tracy and she's got a brother called David. And my parents? Well, my father's name is Arthur and my mother's name is Shirley. We're a very happy family, I think.



2 Fill in the gaps with these words.

grandfather grandchildren  
grandparents grandmother  
granddaughter grandsons  
aunt uncle cousins

1 Arthur is Tracy and David's

*grandfather*

2 Shirley is their .....

3 Terry is their .....

4 Megan is their .....

5 Tracy, David and George  
are Arthur and Shirley's

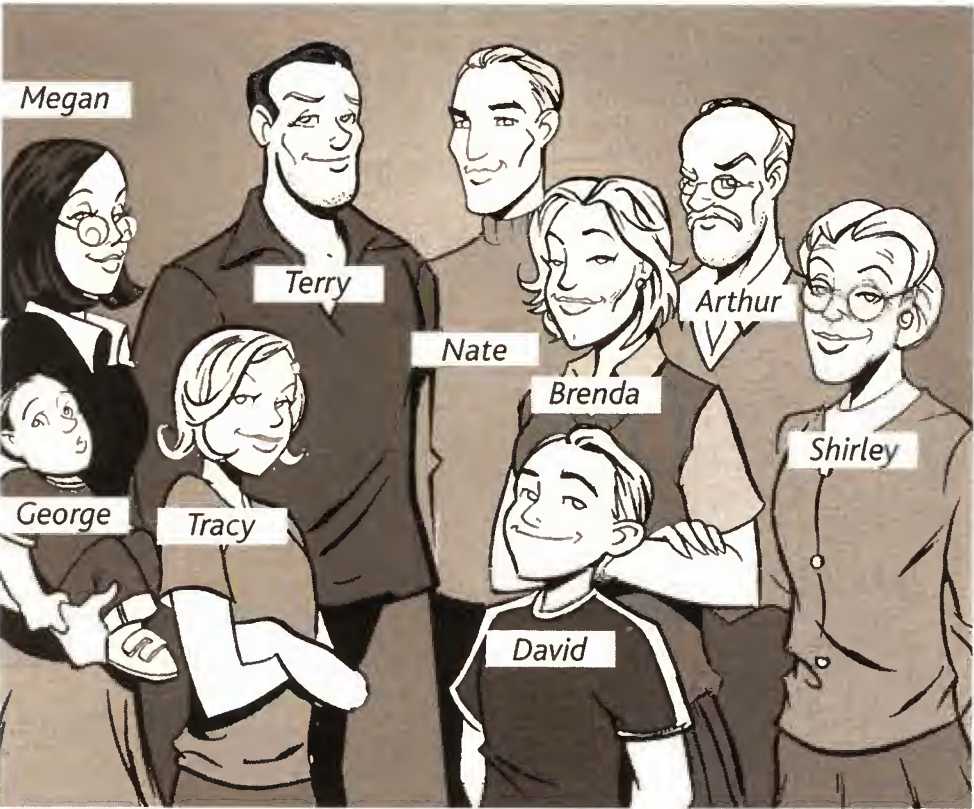
6 Tracy is their .....

7 David and George are their

8 Tracy and David are George's

9 Arthur and Shirley are his





Possessive 's **G2.3**

**3** Look at the picture of Terry's family. Fill in the gaps with the correct names and 's.

- 1 Brenda is George's aunt.
- 2 Terry is \_\_\_\_\_ brother.
- 3 Arthur is \_\_\_\_\_ husband.
- 4 Nate is \_\_\_\_\_ uncle.
- 5 George is Megan and \_\_\_\_\_ son.
- 6 Brenda is Tracy and \_\_\_\_\_ mother.
- 7 Arthur is Terry and \_\_\_\_\_ father.
- 8 Tracy and David are Brenda and \_\_\_\_\_ children.

**4** a) Write 's in the correct place in the sentences.

- 1 Shirley<sup>'s</sup> got two children, Terry and Brenda.
- 2 Terry unemployed at the moment.
- 3 Megan is Terry wife.
- 4 She a doctor.
- 5 Nate is Brenda husband.
- 6 He got a computer company.

b) Does the 's in the sentences in 4a) mean is, has or the possessive?

- |                   |              |
|-------------------|--------------|
| 1 's = <u>has</u> | 4 's = _____ |
| 2 's = _____      | 5 's = _____ |
| 3 's = _____      | 6 's = _____ |

Review: question forms

**5** a) Make questions with these words.

- 1 David's / is / Who / aunt ?  
Who is David's aunt?
- 2 got / has / brothers and sisters / How many / Terry ?  
.....  
.....
- 3 Tracy / grandfather / is / David's / Who / and ?  
.....  
.....
- 4 children / got / How many / Brenda / has ?  
.....  
.....
- 5 Brenda's / Terry / parents / Who / and / are ?  
.....  
.....
- 6 have / grandchildren / How many / got / Arthur and Shirley ?  
.....  
.....
- 7 is / David / Who / uncle / and / Tracy's ?  
.....  
.....
- 8 have / Terry and Megan / How many / children / got ?  
.....  
.....

b) Answer the questions in 5a).

- 1 Megan
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

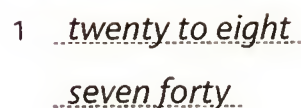


**1** Fill in the gaps with these words.

1 One year = 12 \_\_\_\_\_ =  
52 \_\_\_\_\_ = 365 \_\_\_\_\_ .

2 One \_\_\_\_\_ = 24 \_\_\_\_\_ =  
1,440 \_\_\_\_\_ = 86,400 \_\_\_\_\_

**2** Write these times in two ways.



A set of handwriting practice lines. On the left side, the numbers 2, 3, 4, 5, and 6 are printed vertically. Each number is aligned with a set of three horizontal dashed lines, providing a guide for letter height and placement.

**3** Fill in the gaps with these words.

a) A What time is <sup>1</sup> it ?  
B It's five <sup>2</sup> past seven.

b) A What <sup>3</sup> \_\_\_\_\_ is your Spanish class?  
B It's <sup>4</sup> \_\_\_\_\_ four o'clock.

c) A <sup>5</sup> \_\_\_\_\_ time is your brother's English class?  
B It's <sup>6</sup> \_\_\_\_\_ six thirty <sup>7</sup> \_\_\_\_\_ eight o'clock.

d) A <sup>8</sup> \_\_\_\_\_ me, have you got the time, please?  
B Yes, <sup>9</sup> \_\_\_\_\_ twenty past ten.  
A Thanks very much.  
B You're <sup>10</sup> \_\_\_\_\_ .

**4** Tim wants to buy tickets for a concert. Fill in the gaps with these sentences.

~~Excuse me?~~ Thank you. What time is the concert?  
Right. Thanks a lot. OK. Two tickets, please. Here you are.  
How much are the tickets for tomorrow's concert?

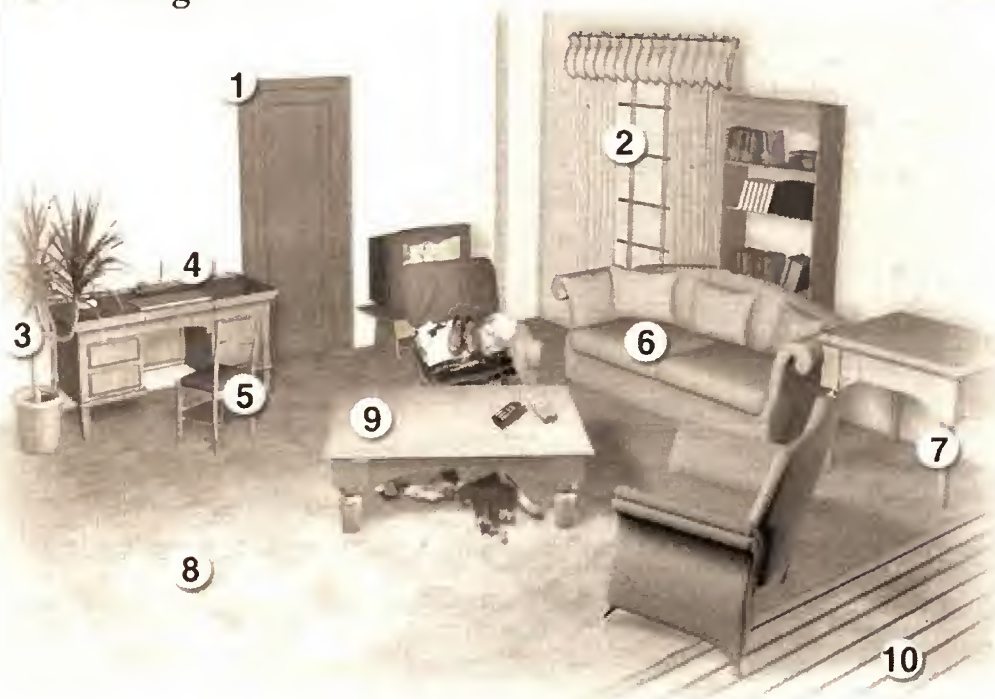
13



# 2D Where's the baby?

## Things in a house V2.6

- 1 **S** Look at the picture. Write the words for things 1–10.



- |                 |          |
|-----------------|----------|
| 1 <u>a door</u> | 6 .....  |
| 2 .....         | 7 .....  |
| 3 .....         | 8 .....  |
| 4 .....         | 9 .....  |
| 5 .....         | 10 ..... |

## Prepositions of place V2.7

- 2 Answer the questions. Use these prepositions and the words in brackets ( ).

by in on under behind in front of

- Where's the plant? (desk)  
It's by the desk.
- Where are the books? (sofa)  
.....
- Where's the dog? (coffee table)  
.....
- Where are the mobile phones? (coffee table)  
.....
- Where's the suitcase? (TV)  
.....
- Where are the shoes? (suitcase)  
.....

## Reading

- 3 Read about things British people have got in their homes. Then answer these questions.

- How many British people have got a TV? 99%
- How many people in the UK have got a video recorder or a DVD player? .....
- How many families in the UK have got two or more cars? .....
- How many British people have got a phone in their home? .....
- How many children under 10 have got a mobile phone? .....
- How many people in the UK have got a camera? .....

## What have British people got in their homes?

- 99% of British people have got a TV and 73% of these have got two or more TVs.
- 89% have got a video recorder or a DVD player.
- 45% of families in the UK have got one car and 28% have got two or more cars. 27% of British people haven't got a car.
- 92% of people in the UK have got a phone in their homes and about 70% have got a mobile phone.
- 400,000 British children under the age of ten have got a mobile phone.
- About 83% of British people have got a CD player and 78% have got a camera.



## Review: spelling

- 4 **S** Choose the correct words.

- |                                |                     |
|--------------------------------|---------------------|
| 1 smal/ <u>small</u>           | 6 waitres/waitress  |
| 2 beautiful/beautifull         | 7 camera/cammera    |
| 3 difficult/difficult          | 8 walet/wallet      |
| 4 shop asistant/shop assistant | 9 umbrella/umbrella |
| 5 manager/mannager             | 10 address/adress   |





# 3 Daily life

Language Summary 3, Student's Book p126

## 3A A glamorous life?

Daily routines **V3.1**

1 Which words/phrases do not go with the verbs?

- |   |                                   |
|---|-----------------------------------|
| 1 <b>leave</b> home/work/breakfast          | 4 <b>go</b> lunch/to bed/home     |
| 2 <b>start</b> classes/live/work            | 5 <b>finish</b> work/home/classes |
| 3 <b>have</b> breakfast/to bed/lunch/dinner | 6 <b>get</b> up/home/bed          |

Present Simple: positive (I/you/we/they) **G3.1**

2 Write Barry's sentences about his daily routine.

1



2



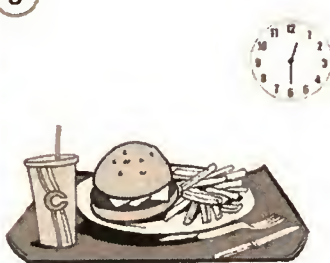
3



4



5



6



7



8



9



1 I get up at eight o'clock.

2 I ..... at .....

3 I .....

4 I ..... classes .....

5 I ..... in the university café.

6 I ..... classes .....

7 I .....

8 I .....

9 I .....

Review: prepositions

3 Fill in the gaps with these prepositions. You can use each preposition more than once.

in at for to from

1 I have dinner in a restaurant.

2 We work .....  
the afternoon.

3 We have an hour .....  
lunch.

4 I work ..... night.

5 They work .....  
the morning.

6 I go bed .....  
about eleven.

7 We work .....  
four hours.

8 We all live .....  
a hotel.

9 I go ..... bed  
..... midnight.

10 Where are you ..... ?

Review: pronouns and possessive adjectives

4 Choose the correct words.

- Bob's (my) / me brother.
- Where do them / they work?
- I see he / him every day.
- This is we / our new DVD player.
- Is this their / them car?
- Where do you / your parents live?
- Is that him / his computer?
- I see they / them at the weekend.



## Present Simple: *Wh-* questions (*I/you/we/they*) G3.2

- 5 a) Read about Hannah and Roy's daily routine. Fill in the gaps with these words/phrases.

~~live~~ have lunch start work finish work  
get up get home go to bed  
have dinner have breakfast sleep

We're theatre actors and we <sup>1</sup> live in New York.  
We <sup>2</sup> ..... at ten o'clock and  
<sup>3</sup> ..... at home. After breakfast we  
phone our friends and then we <sup>4</sup> .....  
at about three o'clock in a café. We leave home at four  
o'clock and we <sup>5</sup> ..... at seven in the  
evening. We <sup>6</sup> ..... at about eleven  
o'clock and we <sup>7</sup> ..... in a restaurant  
near the theatre. We <sup>8</sup> ..... at about  
one o'clock in the morning and then we watch TV for  
an hour. We <sup>9</sup> ..... at about three o'clock  
in the morning and <sup>10</sup> ..... for about  
seven hours.

- b) Read the text again. Write the questions for these answers.

- 1 Where do they live?  
They live in New York.
- 2 What time .....?  
At ten o'clock.
- 3 .....?  
In a café.
- 4 .....?  
At four o'clock.
- 5 .....?  
In a restaurant near the theatre.
- 6 .....?  
At about one o'clock in the morning.
- 7 ..... after they get home?  
They watch TV.
- 8 .....?  
At about three o'clock in the morning.

## 3B Evenings and weekends

### Free time activities (1) V3.2

- 1 a) Fill in the gaps with these words.

for to watch stay with visit  
sport the out (x 2) go friends

- 1 go for a drink
- 2 go .....
- 3 have coffee ..... friends
- 4 go to ..... cinema
- 5 ..... TV
- 6 go ..... concerts
- 7 eat .....
- 8 ..... in
- 9 ..... shopping
- 10 do .....
- 11 phone .....
- 12 ..... my family

- b) Write phrases from 1a) under the correct picture.



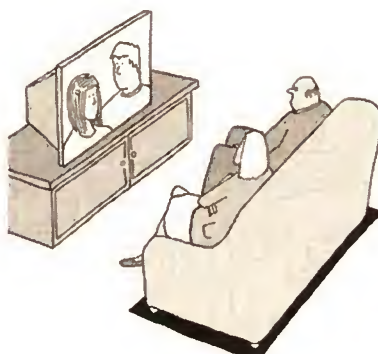
a) do sport



b) .....



c) .....



d) .....



e) .....



f) .....



Time phrases with *on, in, at, every* V3.3

2 Read Glen's email. Choose the correct words.



Dear Mum and Dad

Life here in Australia is great. We're both very happy and I've got a new job in a computer company! Jessica and I both get up <sup>1</sup>*at/in* seven o'clock <sup>2</sup>*on/every* day and we get home <sup>3</sup>*on/at* about eight <sup>4</sup>*in/every* the evening. We don't go out <sup>5</sup>*in/on* the week, but I go for a drink with friends after work <sup>6</sup>*every/in* Friday and Jessica and I go to the cinema <sup>7</sup>*on/at* Saturdays. We don't work <sup>8</sup>*in/at* the weekend, so we get up <sup>9</sup>*at/on* about midday! <sup>10</sup>*On/in* Saturdays we go shopping or visit friends <sup>11</sup>*in/at* the afternoon. <sup>12</sup>*At/Every* Sunday we go to Jessica's parents for a barbecue and we leave their house <sup>13</sup>*on/at* about half past eleven <sup>14</sup>*at/in* night!

Lots of love

Glen

Present Simple: negative (*I/you/we/they*) G3.3

3 Read Glen's email again. Tick the correct sentences. Make the other sentences negative.

1 Glen and Jessica are very happy in Australia. ✓

2 They get up at six every day.

They don't get up at six every day.

3 They get home at six in the evening.

4 They go out a lot in the week.

5 They go to the cinema on Tuesdays.

6 They don't get up early on Saturdays.

7 Jessica's parents have a barbecue every weekend.

Present Simple: *yes/no* questions and short answers (*I/you/we/they*) G3.4

4 Make questions with these words. Then write the short answers.

1 you / in / Do / England / live?

Do you live in England?X No, I don't.

2 your / Do / work / parents ?

X \_\_\_\_\_ ?

3 I / the answers / Do / write ?

X \_\_\_\_\_ ?

4 on / go shopping / you / Do / Saturdays ?

✓ \_\_\_\_\_ ?

5 at five / Do / finish / we / o'clock / work ?

X \_\_\_\_\_ ?

6 they / go to / Do / a lot / the cinema ?

✓ \_\_\_\_\_ ?

5 a) Match the questions to the short answers.

1 Have they got a car?

a) Yes, I am.

2 Is she married?

b) Yes, they do.

3 Has he got a laptop?

c) Yes, you do.

4 Do you eat out a lot?

d) Yes, I do.

5 Are they from France?

e) Yes, he has.

6 Do we write the answers?

f) Yes, they have.

7 Are you a doctor?

g) Yes, she is.

8 Do your sisters work?

h) Yes, they are.

b) Write negative short answers for the questions in 5a).

1 No, they haven't.

5 \_\_\_\_\_

2 \_\_\_\_\_

6 \_\_\_\_\_

3 \_\_\_\_\_

7 \_\_\_\_\_

4 \_\_\_\_\_

8 \_\_\_\_\_



# 3C Special days

Months V3.4

1 S Write the months.  
Then put them in the correct order.

- a) yuJaarn  January
- b) stuguA
- c) veermNob
- d) liArp
- e) erbtpSmee
- f) yaM
- g) Furryabe
- h) trebOco
- i) unJe
- j) carhM
- k) mceebDre
- l) luJy

Dates V3.5

2 a) Write the dates.

- 1 7/10/99 7<sup>th</sup> October 1999
- 2 1/1/07
- 3 14/5/71
- 4 20/7/92
- 5 2/2/05
- 6 25/12/60

b) Make questions with these words.

Then answer the questions.

- 1 A What / today / date / the / 's ?  
What's the date today?  
B It's
- 2 A the / 's / tomorrow / What / date ?  
 ?  
B It's
- 3 A birthday / When / your / 's ?  
 ?  
B It's on
- 4 A mother's / your / 's / When / birthday ?  
 ?  
B It's on

Phrases for special days RW3.1

3 S Write these phrases for special days.

- 1 H \_ \_ \_ y b \_ \_ \_ h \_ \_ y!
- 2 \_ a \_ p \_ N \_ \_ \_ Y \_ \_ \_ !
- 3 H \_ \_ p \_ a \_ \_ \_ v \_ \_ \_ \_ \_ y!
- 4 C \_ \_ \_ r \_ \_ \_ l \_ \_ i \_ \_ s!

Suggestions RW3.2

4 Fill in the gaps in Andy and Elaine's conversation with these phrases.

~~What's the date today~~ What shall we Let's buy  
Let's give her I'm not sure that's a good idea  
on the twenty-fifth what about



- ELAINE 1 What's the date today , Andy?
- ANDY It's the twenty-second, I think.
- ELAINE It's Caroline's birthday 2  .
- ANDY Oh, right. 3  get her?
- ELAINE 4  a watch.
- ANDY 5  , I think she's got  
a new watch.
- ELAINE Well, 6  a camera?
- ANDY Yes, 7  . She hasn't got  
a camera.
- ELAINE OK. 8  one this afternoon.
- ANDY Yes, we can use your credit card.
- ELAINE My credit card?



# 3D Early bird or night owl?

## Frequency adverbs V3.6

1 Choose the correct answers.

- Doctors *always/often/never* work at the weekends.
- Most people *hardly ever/usually/never* go to bed before 3 a.m. in the week.
- People *sometimes/often/never* live to be 200 years old.
- People *often/hardly ever/never* watch TV in the evenings.
- January *always/often/sometimes* has 31 days.
- June *usually/hardly ever/never* has 28 days.
- Months *often/hardly ever/never* have 29 days.

## Word order of frequency adverbs V3.7

2 Put the frequency adverbs in the correct places in these sentences.

- never*  
We ~~have~~ dinner before seven in the evening. (never)
- We're at home on Sunday evenings. (usually)
- They go to bed after midnight. (often)
- I'm tired on Monday mornings. (always)
- I do sport on Saturdays. (sometimes)
- I don't have a party on my birthday. (usually)
- My children get up early at the weekend. (hardly ever)

## Reading

3 Read about Ray's family. Then answer the questions.

- What do his parents do?  
*His father's a doctor and his mother's a manager.*
- How many brothers and sisters has Ray got?  
.....
- Where do they live?  
.....
- Is Jeanette a student?  
.....
- How many people have dinner together on Thanksgiving in Ray's house?  
.....
- When is Thanksgiving?  
.....

My name's Ray and <sup>1</sup>I live with my parents in Seattle, in the USA. My dad's a doctor and my mum's a manager of a shop. I sometimes help <sup>2</sup>her at the weekends. I've also got a brother, Peter, and a sister, Jeanette. Peter's an actor – we sometimes see <sup>3</sup>him on TV – and Jeanette's at university. <sup>4</sup>They both live in California so we don't see <sup>5</sup>them very often, but they always come to visit <sup>6</sup>us on Thanksgiving every year.

Thanksgiving is a very important holiday in the USA. <sup>7</sup>It's always on the fourth Thursday in November and people usually go home to be with their families. In the evening <sup>8</sup>we all have a big traditional meal with turkey, corn, sweet potatoes – and pumpkin pie, of course.



## Subject and object pronouns G3.5

4 Look at the words in **bold** in the text in 3. Who or what do they talk about?

- I Ray
- her .....
- him .....
- They .....
- them .....
- us .....
- It .....
- we .....





# 4 Time off

Language Summary 4, Student's Book p128

## 4A Away from home

### Free time activities (2) V4.1

- 1 Look at the words/phrases in **bold**. Fill in the gaps with these verbs.

play read go (x 4) watch (x 2)  
take listen (x 2)

I do a lot of sport  
and in the week  
I <sup>1</sup> play **tennis**  
or <sup>2</sup> .....  
**running**. I always  
<sup>3</sup> ..... **to the**  
**radio** in the morning  
before I go to work  
and when I get home I  
usually <sup>4</sup> .....



**a DVD** or <sup>5</sup> ..... **to music**. On Saturdays  
I often <sup>6</sup> ..... **sport on TV** and my  
girlfriend and I sometimes <sup>7</sup> ..... **dancing**  
in the evening. Oh, and we always <sup>8</sup> .....  
**swimming** on Sunday mornings. When I'm on  
holiday I usually <sup>9</sup> ..... **skiing** and  
<sup>10</sup> ..... lots of **books** – and I always  
<sup>11</sup> ..... hundreds of **photos**!

### Present Simple positive: spelling rules (he/she/it)

G4.2

- 2 a) **S** Tick the correct *he/she/it* forms. Change the incorrect forms.

- |                                      |               |
|--------------------------------------|---------------|
| 1 he works ✓                         | 6 it gos      |
| 2 she <del>des</del> <sup>does</sup> | 7 he teachs   |
| 3 he listens                         | 8 she plays   |
| 4 she watchs                         | 9 it haves    |
| 5 he reads                           | 10 she studys |

- b) Choose the correct words.

- My sister work/works in Italy.
- I go/goes to the cinema every Friday.
- His brother live/lives in London.
- We usually eat/eats out at the weekend.
- My husband get/gets home at six.
- He go/goes running in the morning.

### Present Simple positive and negative (he/she/it) G4.1

- 3 a) Look at the table. Then complete the sentences.

	Jacopo	Paola
home	Perugia, Italy	Lima, Peru
job	waiter	Spanish teacher
languages	a little French	very good English
free time	swimming	cinema

#### JACOPO

- Jacopo lives in Perugia, Italy. (live)
- He ..... in a restaurant. (work)
- He ..... a little French. (speak)
- In his free time he ..... swimming. (go)

#### PAOLA

- Paola ..... (live)
- She ..... (teach)
- She ..... (speak)
- In her free time she ..... (go)

- b) Make these sentences negative.

- Paola speaks French. Paola doesn't speak French.
- Jacopo lives in Warsaw.

- 3 Jacopo studies music.

- 4 Paola and Jacopo live in Poland.

- 5 Jacopo and Paola speak Russian.

- 6 Paola teaches English.



## Review: Present Simple

4 Fill in the gaps. Put the verbs in the correct form of the Present Simple.

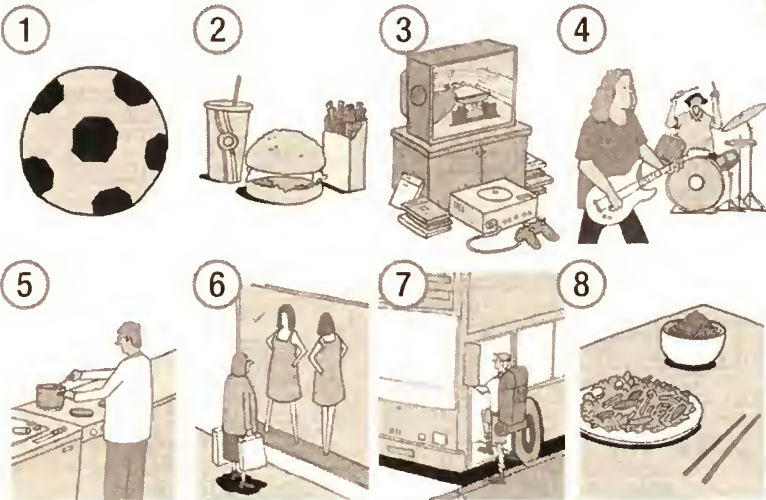


**Joanne Carling** is a journalist and she <sup>1</sup> works (work) for News World, a TV news channel. She <sup>2</sup> ..... (not have) a typical daily routine – she <sup>3</sup> ..... (start) work at midnight and she <sup>4</sup> ..... (finish) at six in the morning! “I usually <sup>5</sup> ..... (go) to bed at about two in the afternoon,” says Joanne, “and I <sup>6</sup> ..... (get up) at nine in the evening. Then I <sup>7</sup> ..... (have) ‘breakfast’ and I usually <sup>8</sup> ..... (get) to work at about ten o’clock.” She <sup>9</sup> ..... (not have) anything to eat at work, but she always <sup>10</sup> ..... (have) a big meal when she <sup>11</sup> ..... (get) home. The morning is her free time and she usually <sup>12</sup> ..... (watch) DVDs or she <sup>13</sup> ..... (do) some sport. “I <sup>14</sup> ..... (like) my job very much,” says Joanne. “But my friends <sup>15</sup> ..... (not like) it at all – they never <sup>16</sup> ..... (see) me!”

## 4B First Date!

Things you like / don't like V4.2

1 S Write the words.



- 1 f o o t b a l l
- 2 f \_\_\_\_\_ f \_\_\_\_\_
- 3 c \_\_\_\_\_ g \_\_\_\_\_
- 4 r \_\_\_\_\_ m \_\_\_\_\_
- 5 c \_\_\_\_\_
- 6 s \_\_\_\_\_ for c \_\_\_\_\_
- 7 t \_\_\_\_\_
- 8 C \_\_\_\_\_ f \_\_\_\_\_

like/love/hate V4.3

2 a) Write these words/phrases in the correct place.

love hate don't quite really OK like

- 1 😊 I love ...
- 2 😊 I \_\_\_\_\_ like ...
- 3 😊 I \_\_\_\_\_ ...
- 4 😊 I \_\_\_\_\_ like ...
- 5 😐 ... is \_\_\_\_\_
- 6 😞 I \_\_\_\_\_ like ...
- 7 😞 I \_\_\_\_\_ ...

b) Complete the sentences about what Josh likes and doesn't like.

- 1 Josh 😊 really likes jazz.
- 2 He 😞 \_\_\_\_\_ dancing.
- 3 He 😊 \_\_\_\_\_ animals.
- 4 He thinks reading 😐 \_\_\_\_\_
- 5 He 😊 \_\_\_\_\_ Italian food.
- 6 He 😊 \_\_\_\_\_ dance music.
- 7 He 😞 \_\_\_\_\_ cats.



Present Simple: questions and short answers (*he/she/it*)

G4.3

- 3 Read about two more people on the TV game show *First Date!* Complete the questions and short answers.

<i>First Date!</i> Evelyn Roberts		
home town	Liverpool	
job	history teacher	
free time	cinema (at the weekends) swimming (on Fridays)	
likes	dance music, Chinese food	
doesn't like	watching TV	

<i>First Date!</i> Hugh Jones		
home town	Cambridge	
job	accountant	
free time	tennis (on Sundays) reading (two books a week)	
likes	Italian food, rock music	
doesn't like	playing computer games	

## EVELYN

- Does Evelyn live in London? (live)  
No, she doesn't.
- \_\_\_\_\_ she \_\_\_\_\_ history? (teach)  
\_\_\_\_\_
- \_\_\_\_\_ to dance music? (listen)  
\_\_\_\_\_
- \_\_\_\_\_ watching TV? (like)  
\_\_\_\_\_

## HUGH

- \_\_\_\_\_ Hugh \_\_\_\_\_ in Cambridge? (live)  
\_\_\_\_\_
- \_\_\_\_\_ he \_\_\_\_\_ in a school? (work)  
\_\_\_\_\_
- \_\_\_\_\_ computer games? (like)  
\_\_\_\_\_
- \_\_\_\_\_ a lot of books? (read)  
\_\_\_\_\_

- 4 a) Make questions about Evelyn with these words.

- live / Evelyn / does / Where ?  
Where does Evelyn live?
- she / in her free time / does / do / What ?  
\_\_\_\_\_
- What music / like / does / she ?  
\_\_\_\_\_
- the cinema / When / go to / she / does ?  
\_\_\_\_\_
- like / does / What food / she ?  
\_\_\_\_\_
- When / swimming / she / does / go ?  
\_\_\_\_\_

- b) Match answers a)–f) to questions 1–6 in 4a).

- ☒ 5 Chinese food.
- ☐ Dance music.
- ☐ In Liverpool.
- ☐ At the weekends.
- ☐ On Fridays.
- ☐ She goes to the cinema and goes swimming.

- 5 Look at Hugh's answers. Then write the questions.

- What does he do?  
He's an accountant.
- \_\_\_\_\_ ?  
In Cambridge.
- \_\_\_\_\_ ?  
Rock music.
- \_\_\_\_\_ ?  
Italian food.
- \_\_\_\_\_ ?  
On Sundays.
- \_\_\_\_\_ ?  
He plays tennis and reads books.



**1** **S** Write the words.

**1** **S** Write the words.



2 a b \_\_\_\_\_ and c \_\_\_\_\_

3 a p \_ \_ \_ \_

4 a c \_\_\_\_\_ s \_\_\_\_\_

5 a b \_\_\_\_\_ of b \_\_\_\_\_

6 a g \_ \_ \_ \_ of r \_ \_ w \_ \_ \_

7 a b \_\_\_\_\_ of m \_\_\_\_\_ w \_\_\_\_\_

8 a cup of c\_\_\_\_\_

**2** a) Fill in the gaps with these words.

~~What~~ Can you like Would have I'd else

1 **W** What would you like to eat?

2 ☐ We'd ..... two pizzas, please.

3 ☐ Would you like anything \_\_\_\_\_ ?

4 ☐ ..... I have a cheese sandwich?

5 ☐ ..... you like anything to drink?

6 ☐ Yes, please. \_\_\_\_\_ like a beer.

7 ☐ Can we \_\_\_\_\_ a bottle of wine, please?

8 ☐ Would \_\_\_\_\_ like red or white?

**b) Who says sentences 1–8 in 2a)? Write W (waiter) or C (customer).**

**3** a) Tony and Pam are in a restaurant. Make sentences with these words to complete the conversation.

1 now / you / Would / like / to order ?

WAITER <sup>1</sup> Would you like to order now?

2 and / I / chips / Can / a cheeseburger / have ?

PAM Yes, please. <sup>2</sup> \_\_\_\_\_

3 sandwich, / And / like / please / a tuna / I'd .

TONY 3

4 to drink / like / you / would / What ?

WAITER 4

5 of / like / wine / a bottle / red / We'd .

TONY 5

6 mineral water / I / have / of / a bottle / Can ?

PAM 6

7 like / you / still or sparkling / Would ?

WAITER 7 \_\_\_\_\_

PAM            Still, please.

8 else / you / anything / Would / like ?

WAITER 8

9 please, / like / we'd / Yes, / coffees / two .

PAM 9

WAITER      Of course.

10 we / And / the bill / can / have ?

TONY 10

WAITER      Certainly.

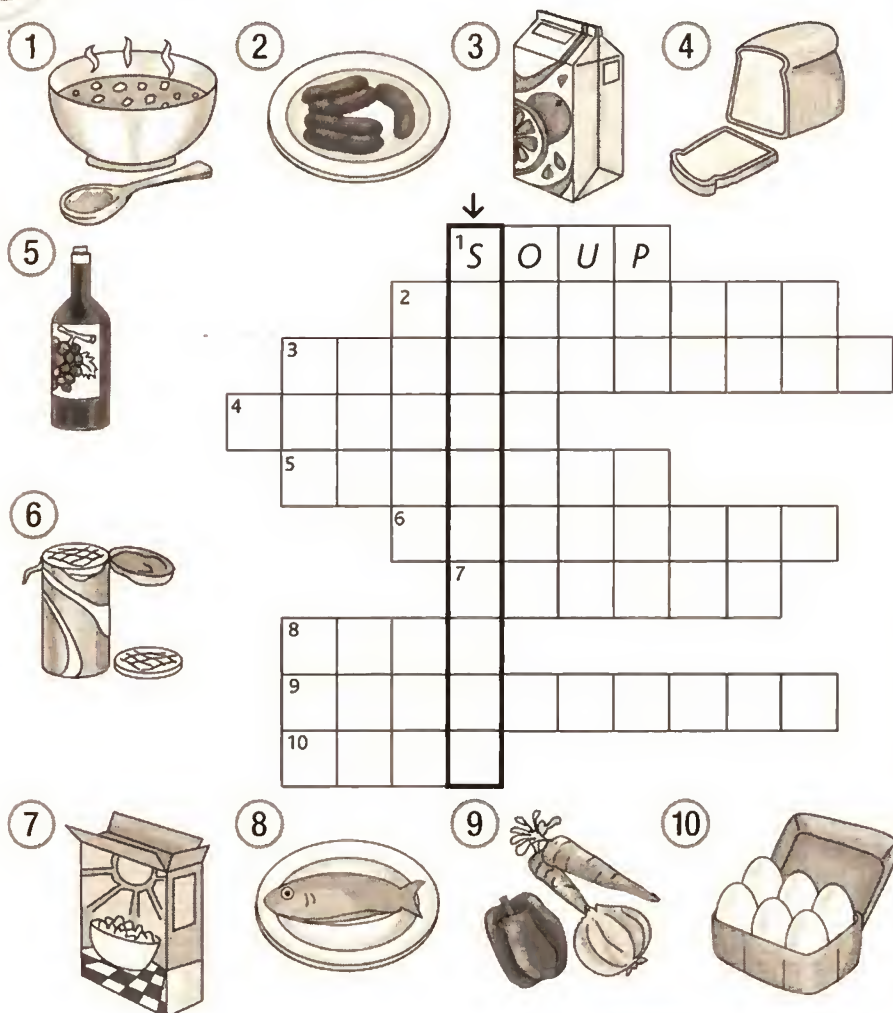
**b) Read the conversation again. What do Tony and Pam order?**



# 4D Breakfast time

## Food and drink (2) V4.6

1 S Do the puzzle. Find the food (↓).



## Countable and uncountable nouns V4.7

2 a) Fill in the gaps with *a*, *an* or *-*.

- I'd like a cheeseburger and - chips, please.
- I love - tomatoes, but I hate - fish.
- My sister always has - apple and - orange for breakfast.
- Can I have - glass of white wine, please?
- We often eat - meat, but we don't usually eat - rice.
- Dave has - tuna sandwich every lunchtime.
- Do you like - tea or - coffee?

b) Tick the correct sentences. Change the incorrect sentences.

- Can I have a mixed salad, please? ✓
- I really like ~~a~~ cheese.
- I have a banana every day.
- I love a jam on a toast for breakfast.
- I'd like a bottle of a water, please.
- Do you eat meat?
- I often have a cheese sandwich for lunch.
- Would you like a rice with your meal?

## Reading

3 Read the article. Are these sentences true (T) or false (F)?

- ☒ T Chinese people eat a lot of rice.
- ☐ Tea in Tibet is different to tea in the UK.
- ☐ You can buy beef in every McDonald's restaurant in the world.
- ☐ Japanese people eat a lot of chocolate.
- ☐ The menu at the Royal Dragon restaurant is very big.
- ☐ It is easy to have dinner at the Solo per Due restaurant.

## Amazing food facts!

We all love food – but we don't all like the same things. Read these amazing food facts from around the world and see how different we are.

- ▶ People in China eat 134,800,000,000 kgs of rice a year – more than in any other country in the world.
- ▶ In Tibet, people don't have sugar in their tea, they have butter – and salt!
- ▶ In McDonald's restaurants in India they don't sell beef. All the meat in their burgers is chicken or lamb. They also sell vegetarian burgers.
- ▶ People in Ireland drink about 150 litres of beer a year. In Germany, people drink about 130 litres a year.
- ▶ American people eat about 10 kg of chocolate every year, but the Japanese eat only 3 kg a year.
- ▶ The Royal Dragon restaurant in Bangkok, Thailand, has space for 5,000 customers at one time. There are 1,200 waiters and cooks, and over 1,000 items on the menu.
- ▶ The Solo per Due restaurant in Vacone, in central Italy, has only got one table – for two people!



Reading and Writing Portfolio 4 p70



# 5 Homes and shops

Language Summary 5, Student's Book p131

## 5A My kind of place

Places in a town/the country

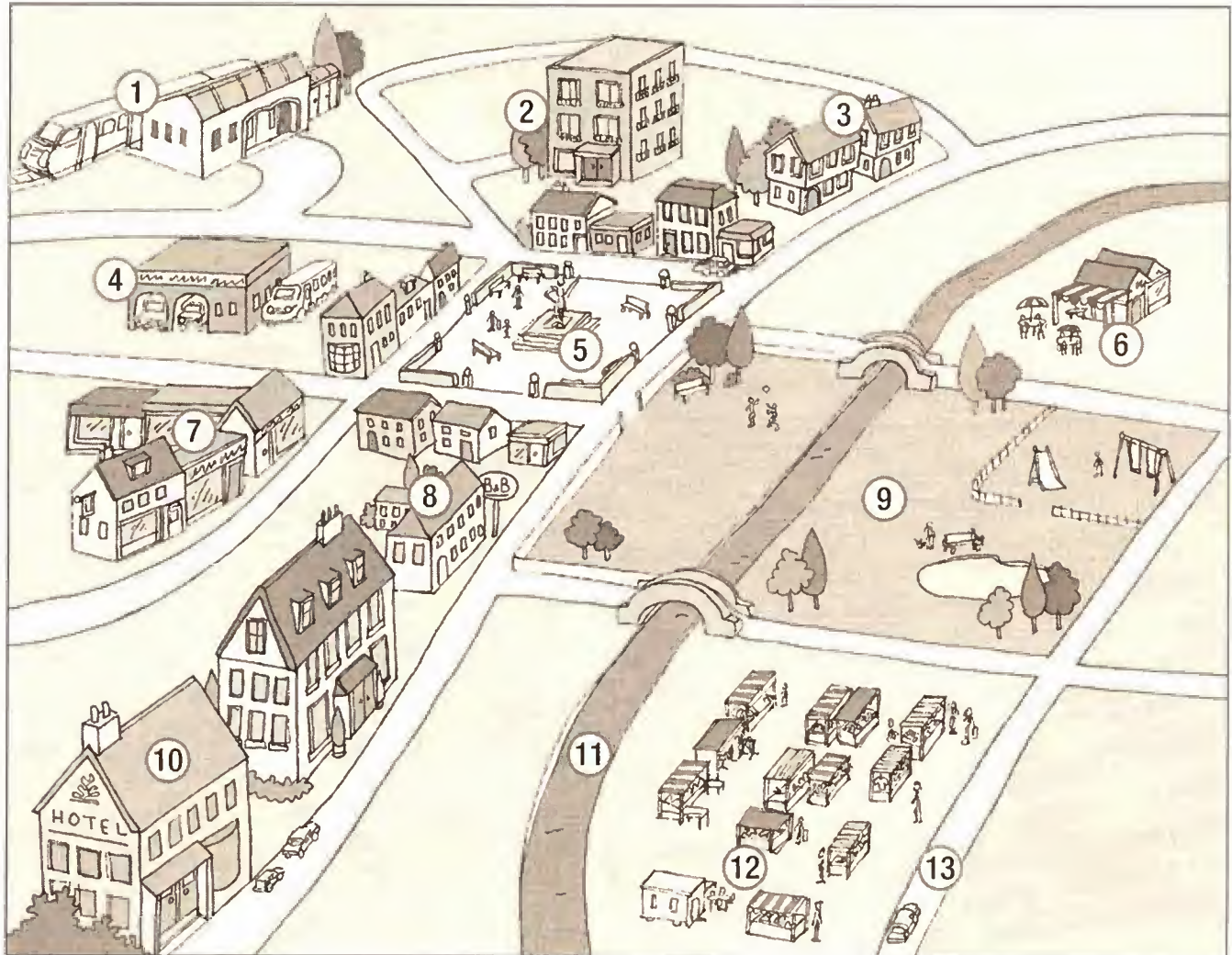
V5.1

- 1 Look at the map of Tayford, a small town in England. Then match these words to places 1–13.

a river ☐ 11 a park ☐  
 a station ☐ houses ☐  
 flats ☐ a road ☐  
 a market ☐ a square ☐  
 a café ☐ a hotel ☐  
 shops ☐ a bus station ☐  
 a bed and breakfast ☐

there is/there are G5.1

- 2 Read what Nathan says about Tayford. Fill in the gaps with *there's*, *there are*, *there isn't* or *there aren't*.



Tayford is a really great place to live.

- 1 There are lots of shops and  
 2 there is a nice park near the centre.  
 Lots of tourists visit the town in the summer.  
 3 there are two or three good hotels  
 and some cheap bed and breakfasts.

- 4 there are also four or five very good restaurants. On Saturdays  
 and Sundays 5 there is an interesting market, but  
 6 there isn't a market every day, only at the weekend.  
 7 there are lots of beautiful houses in Tayford – some of them  
 are over 500 years old – but 8 there aren't any museums.  
 9 there is a river, the River Tay, and 10 there are two  
 beautiful lakes five miles away, but 11 there aren't any mountains  
 near the town. 12 there is a station with trains every hour to  
 Oxford, but 13 there isn't an airport near here.

- 3 Complete the questions about Tayford. Then write the short answers.

- 1 Is there a river? Yes, there is.  
 2 Are there any museums?  
 3 Is there a park?  
 4 Are there any flats?  
 5 Is there a beach?  
 6 Are there any restaurants?  
 7 Is there an airport?  
 8 Are there any old houses?



Review: *there/it/they*

- 4 Nathan's sister, Fiona, lives in Oxford. Read about the town. Then choose the correct answers.

I love living in Oxford. <sup>1</sup>*It's/There's* a beautiful town and the people are really friendly. <sup>2</sup>*It isn't/There isn't* very big but <sup>3</sup>*they're/there are* lots of things to do in the evening. <sup>4</sup>*They are/There are* four cinemas here and lots of bars and clubs with different food and music. In the centre of town <sup>5</sup>*it's/there's* a really good market and <sup>6</sup>*they are/there are* some really nice cafés there. <sup>7</sup>*They aren't/There aren't* very expensive, and my friends and I often go there for lunch or a coffee after work. <sup>8</sup>*It's/There's* also a great place to go shopping for food. <sup>9</sup>*They're/There are* lots of students in Oxford of course, because <sup>10</sup>*it's/there's* a famous university town. Thousands of tourists come here every year to see the university colleges. <sup>11</sup>*They are/There are* thirty-five different colleges and <sup>12</sup>*they're/there are* very interesting to visit. I think Oxford is a very nice place to live.



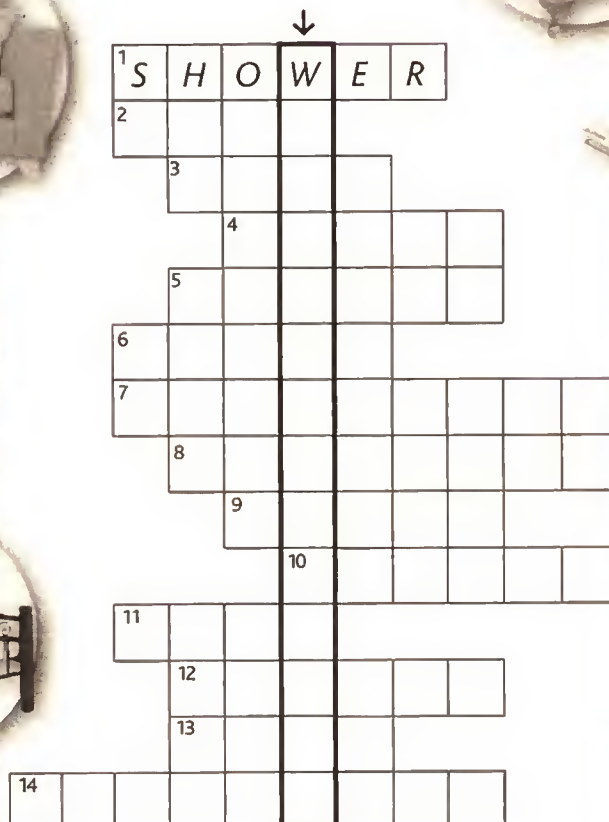
- 5 Make these sentences negative.

- 1 There are three hotels.  
.....  
*There aren't three hotels.*
- 2 There's a market on Wednesdays.  
.....
- 3 It's an old town.  
.....
- 4 Nathan's got a car.  
.....
- 5 His sister works in Tayford.  
.....
- 6 I've got a big flat.  
.....
- 7 Our parents live in London.  
.....
- 8 They're very old.  
.....

## 5B Renting a flat

Rooms and things in a house V5.2

- 1 S Do the puzzle. Find the thing in a house (↓).





## How much ... ? / How many ... ? G5.2

- 2 Fill in the gaps with *How much* or *How many*. Then choose the correct answers.

## How much do you know?

- 1 How many states are there in the USA?

There are 49/50/51.

- 2                      food does an elephant eat every day?

About 40/60/80 kg.

- 3                      people are there in a volleyball team?

There are 4/6/8.

- 4                      is €50 in US dollars?

It's about \$20-\$30/\$60-\$80/\$130-\$150.

- 5                      milk does a cow produce every day?

About 10/20/30 litres.

- 6                      countries are there in the world?

There are about 100/140/190.

- 7                      people live in the UK?

About 30/60/90 million.

- 8                      chocolate does each person in the USA eat a year?

About 5/10/15 kg.



## some, any, a G5.3

- 3 Nathan has got a new flat in Tayford. Read the conversation. Then fill in the gaps with *some*, *any* or *a*.

NATHAN Hello, Mum. I'm in my new flat. It's great!

MUM Oh good. Is there <sup>1</sup> any furniture?

NATHAN Yes, in the living room there are <sup>2</sup>                      chairs, <sup>3</sup>                      sofa and <sup>4</sup>                      small TV.

MUM Oh, that's good. Have you got <sup>5</sup>                      bed?

NATHAN Yes, of course! There's <sup>6</sup>                      double bed – it's very comfortable. And I've also got <sup>7</sup>                      big desk in the bedroom.

MUM And have you got <sup>8</sup>                      food?

NATHAN Well, I've got <sup>9</sup>                      milk and bread and things like that.

MUM Are there <sup>10</sup>                      shops nearby?

NATHAN Yes, there are <sup>11</sup>                      good shops near the station. Don't worry, Mum, everything's OK!

- 4 Change the incorrect words in **bold**.

- 1 I've got ~~any~~ <sup>some</sup> eggs.  
2 I'd like **an** information, please.  
3 Are there **a** nice cafés near your house?  
4 I haven't got **no** money.  
5 There's **some** double bed in the bedroom.  
6 Is there **a** furniture in your flat?  
7 Has your house got **any** garden?  
8 I haven't got **a** brothers or sisters.  
9 There isn't **some** shower in the bathroom.  
10 There's **any** milk in the fridge.

## Review: questions

- 5 a) Make questions with these words.

- 1 CDs / How many / have / got / you ?

How many CDs have you got?

- 2 brothers / Have / sisters / got / any / you / or ?

- 3 your / are / family / people / How many / there / in ?

- 4 week / do / spend on / every / How much / you / food ?

- 5 your / house / there / Is / airport / an / near ?

- 6 house / bedrooms / there / your / are / How many / in ?

- 7 there / in / street / cafés / Are / nice / your / any ?

- b) Answer the questions for you.



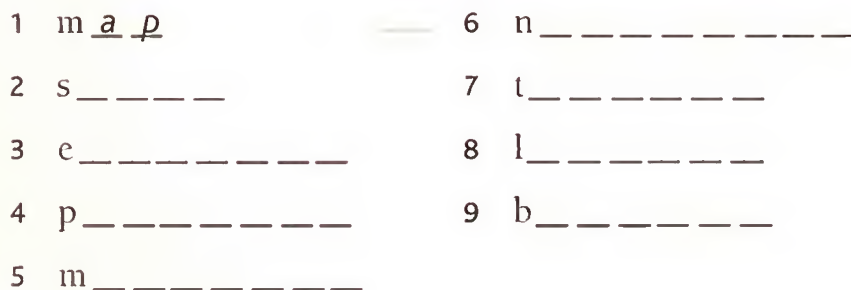
Shops **V5.3**

**1** Match the shops to the things you buy or do in them.

- 1 a supermarket  
2 a bank  
3 a bookshop  
4 a chemist's  
5 a dry cleaner's  
6 a kiosk or a newsagent's  
7 a butcher's  
8 a baker's  
9 a department store  
10 a greengrocer's  
11 a post office
- a) bread  
b) newspapers, cigarettes, etc.  
c) medicines (aspirin, etc.)  
d) food  
e) meat  
f) books  
g) furniture, TVs, etc.  
h) fruit and vegetables  
i) send letters  
j) change money  
k) they clean your clothes

## Things to buy V5.5

**2** **S** Write the missing letters.

Shop language **RW5.1**

**3** a) A tourist is in a newsagent's in Tayford.  
Fill in the gaps in the tourist's sentences with these phrases.

~~Thanks a lot~~ I've got How much  
Can I have a have you got any I'll have

- 1 Thanks a lot . Goodbye.
- 2 Yes, ..... maps of  
Tayford?
- 3 OK, ..... this one, please.  
And these four postcards.
- 4 No, thank you. ....  
some stamps.
- 5 Oh, yes. .... are they?
- 6 ..... £10 phone card?

**b) Write the sentences from 3a) in the conversation.**

SHOP ASSISTANT Hello. Can I help you?

TOURIST a)

SHOP ASSISTANT    They're over there, by the door.

TOURIST b)

SHOP ASSISTANT      They're £6.50.

TOURIST c)

SHOP ASSISTANT     Would you like any stamps?

TOURIST d)

SHOP ASSISTANT OK. Anything else?

TOURIST e)

SHOP ASSISTANT     Sure. That's £18.50.

TOURIST f)

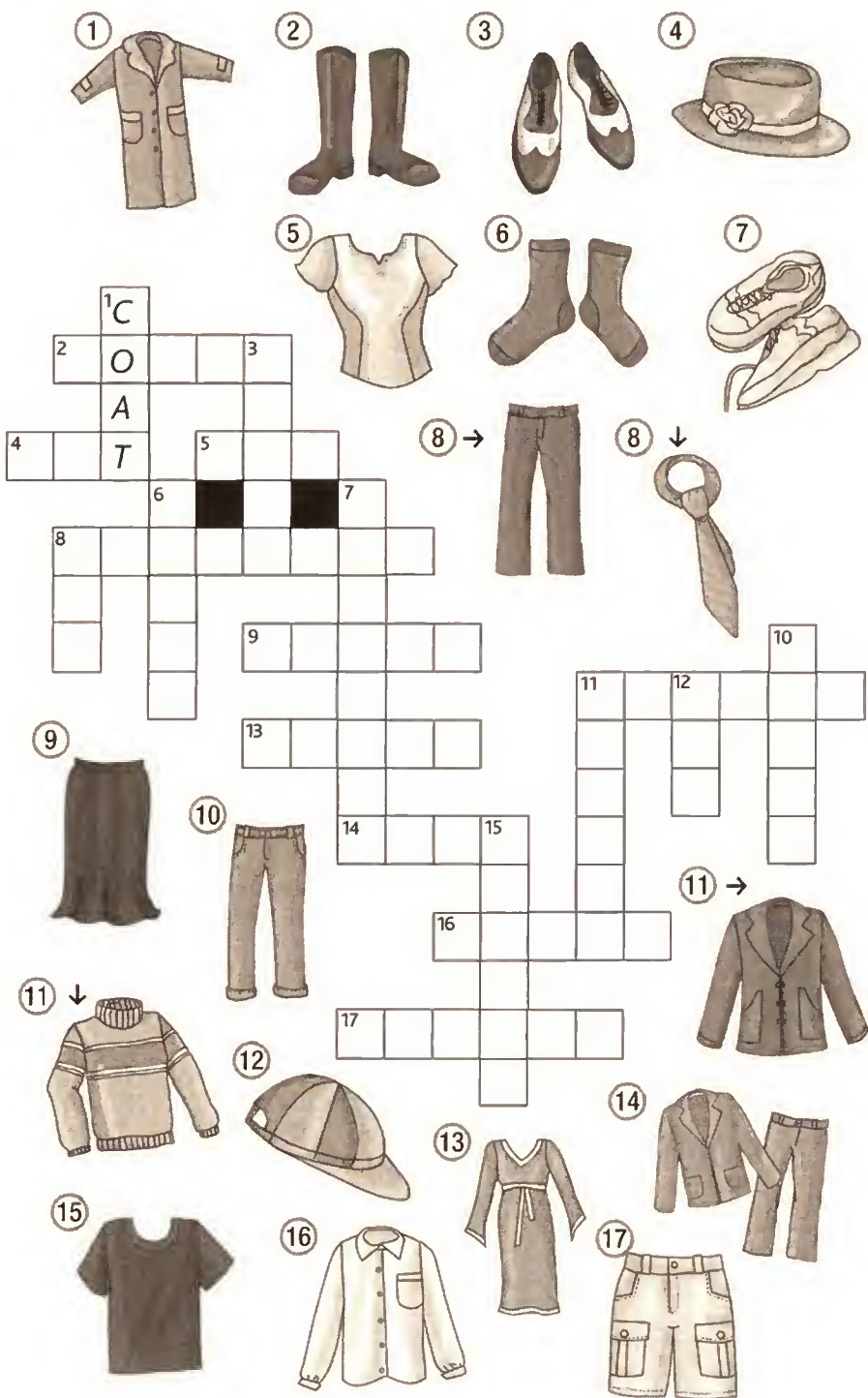
**c) Read the conversation again. How much are the postcards?**



# 5D In fashion

## Clothes V5.6

1 S Do the puzzle.



## Plural nouns V5.7

2 Correct these sentences.

- Have you got ~~a~~<sup>any</sup> black trousers?
- My sister's got ~~a~~<sup>a</sup> new pair of boots.
- I need a new shorts.
- That's a nice pair of jean.
- These clothes is very expensive.
- There are a pair of shoe under the bed.
- I haven't got a green trousers.

## Reading

3 Read about Bluewater, a shopping centre in England. Are these sentences true (T) or false (F)?

- ☒ T Bluewater is in Europe.
- ☐ It's got 330 clothes shops.
- ☐ There are lots of different types of restaurants.
- ☐ It's a good place to go for a special meal.
- ☐ Bluewater is in the centre of a town.
- ☐ There aren't any places to do sports there.
- ☐ Bluewater is near London.
- ☐ It's closed on Sundays.

## Things to do: shopping

Bluewater, 5 miles from the town of Gravesend in England, is one of the biggest shopping centres in Europe. There

are over 330

shops, with over 100 clothes shops and three department stores. There are also over 40 cafés and restaurants with food from all over the world – American burgers, Italian pasta, South African chicken and, of course, traditional English fish and chips. Or for a special meal, there are also some excellent French, Spanish and Chinese restaurants with five-star food and service.

But Bluewater isn't only about shopping. It's in the middle of some beautiful parkland, with six lakes for boating and fishing. There's also a 13-screen cinema, a health club, a

golf course, and lots of places for children to play. And when you're tired, there's a 'Place of Quiet' where you can go and relax.

Bluewater is half an hour from the centre of London by train. There is also free parking for 13,000 cars. It is open every day, from 10.00 a.m.–9.00 p.m. from

Monday to Friday, 9.00 a.m.–8.00 p.m. on Saturdays and 11.00 a.m.–5.00 p.m. on Sundays.





# 6 Good times, bad times

Language Summary 6, Student's Book p134

## 6A Three generations

Adjectives (2) V6.1

1 a) S Write the adjectives. Then write their opposites.

- |            |               |               |
|------------|---------------|---------------|
| 1 necla    | c <u>lean</u> | d <u>irty</u> |
| 2 tique    | q _____       | n _____       |
| 3 weddroc  | c _____       | e _____       |
| 4 ropo     | p _____       | r _____       |
| 5 toh      | h _____       | c _____       |
| 6 rongib   | b _____       | i _____       |
| 7 liferynd | f _____       | u _____       |
| 8 latl     | l _____       | s _____       |
| 9 pustdi   | s _____       | i _____       |
| 10 lewl    | w _____       | i _____       |
| 11 ypahp   | h _____       | u _____       |

b) Which adjectives do not go with the nouns?

- 1 A/An *interesting/happy/empty* man.
- 2 A *noisy/crowded/well* place.
- 3 A *rich/hot/boring* family.
- 4 A *tall/quiet/friendly* café.
- 5 A/An *clean/ill/noisy* city.
- 6 A *poor/short/cold* country.
- 7 A *happy/tall/crowded* person.
- 8 A *dirty/hot/quiet* day.

was/were/wasn't/weren't G6.1

2 Read about Helen's holiday in Australia in 1986. Choose the correct words.

HELEN When I <sup>1</sup>was/were thirteen my best friend <sup>2</sup>was/were Amanda. We <sup>3</sup>was/were in the same class at school. In 1986 Amanda and I <sup>4</sup>was/were on holiday in Australia and there <sup>5</sup>was/were a beach party near our hotel. There <sup>6</sup>wasn't/weren't any other English people there – they were all Australian. There <sup>7</sup>was/were one very good-looking man called Greg. He <sup>8</sup>wasn't/weren't very friendly at first – but two years later we <sup>9</sup>was/were husband and wife! Our daughter, Rebecca, <sup>10</sup>was/were born four years later in Perth, where we live now. It <sup>11</sup>was/were her thirteenth birthday yesterday!

Questions and short answers with was/were G6.2

3 a) Make questions with these words.

- 1 Amanda / Was / best friend / Helen's ?  
Was Amanda Helen's best friend?
- 2 Helen and Amanda / the same class / Were / in ?  
\_\_\_\_\_
- 3 Australia / Was / 1986 / in / Helen / in ?  
\_\_\_\_\_
- 4 the beach party / Were / any English people / there / at ?  
\_\_\_\_\_
- 5 at first / Greg / friendly / very / Was ?  
\_\_\_\_\_
- 6 Sydney / Rebecca / born / Was / in ?  
\_\_\_\_\_
- 7 Helen and Greg / in 1987 / married / were ?  
\_\_\_\_\_

b) Write short answers to the questions in 3a).

- 1 Yes, she was.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_



## Reading

- 4 Read about 1986. Then fill in the gaps with these question words and was or were.

~~Where~~ Who (x 2) How old How many What When

- Where was the football World Cup?  
In Mexico.
- ..... the final?  
On 29<sup>th</sup> June.
- ..... the President of the USSR?  
Mikhail Gorbachev.
- ..... countries ..... in the European Community?  
Eleven.
- ..... the most popular film?  
*Top Gun*.
- ..... Tom Cruise?  
He was 24.
- ..... the most popular singer in the UK?  
Madonna.

1986

- The football World Cup was in Mexico. The final was between Argentina and West Germany on 29<sup>th</sup> June, 1986. Argentina won 3–2.
- In 1986 Ronald Reagan was President of the USA, Margaret Thatcher was the British Prime Minister and Mikhail Gorbachev was President of the USSR.
- Spain and Portugal joined the European Community (now called the European Union or the EU) on January 1<sup>st</sup> 1986. There were then 11 countries in the EC.
- Top Gun* was the most popular film in 1986. The star of the film, Tom Cruise, was 24 years old.
- Madonna was the most popular singer in the UK in 1986. She was 28 years old.

## 6B People who changed the world

## Life events V6.3

- 1 a) Match the verbs in A to the words/phrases in B.

A	B
1 have	a) university
2 write	b) children
3 study	c) a book
4 finish	d) law
5 start	e) married
6 become	f) my wife
7 meet	g) school
8 get	h) president

- b) Fill in the gaps with the correct form of the verbs in 1a).

- When does Victor finish school?
- In the USA about 50% of married people ..... divorced.
- They ..... two sons. They're 14 and 17.
- I ..... my husband at a party in 1998.
- John F Kennedy ..... President of the USA in 1961.
- Most people in the UK ..... a language at school.
- Howard ..... his first job yesterday.
- I never ..... letters to friends, I always email them.

### Past Simple regular and irregular verbs: positive G6.3

- 2 S Write the Past Simple of these regular verbs.

- play played
- start .....
- stop .....
- stay .....
- love .....
- study .....
- look .....
- marry .....
- work .....
- live .....
- want .....
- hate .....



## Reading

3 Read about two people who changed the world. Then put the verbs in the Past Simple.

## Mahatma Gandhi



Mohandas 'Mahatma' Gandhi <sup>1</sup> was (be) born on October 2<sup>nd</sup> 1869, in Porbandar, India. He <sup>2</sup> \_\_\_\_\_ (study) law at University College, London and then <sup>3</sup> \_\_\_\_\_ (work) as a lawyer in South Africa for 21 years. Gandhi <sup>4</sup> \_\_\_\_\_ (leave) South Africa in 1915 and <sup>5</sup> \_\_\_\_\_ (return) to India. He <sup>6</sup> \_\_\_\_\_ (become) the leader of the fight for Indian independence from the British. Gandhi spent\* seven years in prison and India <sup>7</sup> \_\_\_\_\_ (become) independent in 1947. Mahatma Gandhi <sup>8</sup> \_\_\_\_\_ (die) in 1948.

\*spent = Past Simple of spend

## Emmeline Pankhurst



Emmeline Goulden <sup>9</sup> \_\_\_\_\_ (be) born in Manchester, England, in 1858. She <sup>10</sup> \_\_\_\_\_ (marry) Richard Pankhurst, a lawyer, and they <sup>11</sup> \_\_\_\_\_ (have) five children. In 1889 Emmeline <sup>12</sup> \_\_\_\_\_ (start) The Women's Party to fight for the vote\* for women. They <sup>13</sup> \_\_\_\_\_ (have) a lot of problems with the police and in 1912 Emmeline <sup>14</sup> \_\_\_\_\_ (go) to prison twelve times. They finally <sup>15</sup> \_\_\_\_\_ (win) the vote for all women in 1928. Emmeline <sup>16</sup> \_\_\_\_\_ (die) in the same year.

\*vote = when you choose a politician or leader in an election

Past Simple: *Wh*- questions V6.4

4 Fill in the gaps in these questions. There is one gap for each word.

- 1 When was Gandhi born ? In 1869.
- 2 What \_\_\_\_\_ he \_\_\_\_\_ ?  
Law.
- 3 \_\_\_\_\_ he \_\_\_\_\_ as a lawyer?  
In South Africa.
- 4 \_\_\_\_\_ he \_\_\_\_\_ South Africa?  
In 1915.
- 5 \_\_\_\_\_ years \_\_\_\_\_ spend in prison?  
Seven.
- 6 \_\_\_\_\_ Emmeline Goulden \_\_\_\_\_ ?  
In Manchester, England.
- 7 \_\_\_\_\_ she \_\_\_\_\_ ?  
Richard Pankhurst.
- 8 \_\_\_\_\_ children \_\_\_\_\_ they \_\_\_\_\_ ?  
Five.
- 9 \_\_\_\_\_ she \_\_\_\_\_ The Women's Party?  
In 1889.
- 10 \_\_\_\_\_ die?  
In 1928.

## Review: Past Simple questions

5 a) Fill in the gaps with *did*, *was* or *were*.

- 1 Where were you born?
- 2 Where \_\_\_\_\_ you live when you \_\_\_\_\_ a child?
- 3 \_\_\_\_\_ your parents born in the same country as you?
- 4 What \_\_\_\_\_ you do last night?
- 5 When \_\_\_\_\_ your last English class?
- 6 Where \_\_\_\_\_ you go last weekend?
- 7 Where \_\_\_\_\_ your father live when he \_\_\_\_\_ young?
- 8 \_\_\_\_\_ it cold last night?

b) Answer the questions for you.



## V6.4

Saturday 14<sup>th</sup> October

write (x 2)    be    sleep    work  
watch    go    stay    have

Sunday 15<sup>th</sup> October

RW6.1

## Continuing a conversation RW6.2

RW6.2

STUART Oh yes, I know. What did you ...

7 did / What / see / you ?



# 6D The good and the bad

Adjectives with *very, really, quite, too* V6.5

1 a) Read the conversations. Then choose the correct words.

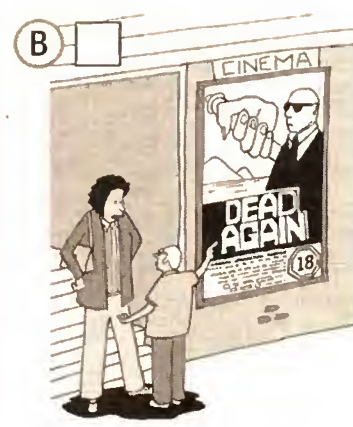
- 1  
A Wow! That's a really/too big TV.  
B Yes, I bought it last week. It was too/very expensive.

- 2  
A Do you want to come to the Caritas club tonight?  
It's very/too cheap.  
B No, I hate that place. It's always too/quite crowded.

- 3  
A Hi, Chris. You look quite/really happy.  
B Yes, I won £10 million on the lottery last weekend!

- 4  
A Mum, can we go and see *Dead Again*?  
B Sorry, you're very/too young. It's for people over 18.

b) Match conversations 1–4 to pictures A–D.



## Reading

2 a) Read the email about Naomi's weekend. Change the incorrect words in **bold**.

Hi Suzie

Do you remember that <sup>1</sup>~~me~~ <sup>my</sup> boyfriend, Jason, <sup>2</sup>~~win~~ <sup>won</sup> a competition last June? Well, last weekend we went <sup>3</sup>~~in~~ <sup>to</sup> Paris! It <sup>4</sup>~~were~~ <sup>was</sup> amazing! We travelled first class on the plane and stayed in a <sup>5</sup>~~too~~ <sup>so</sup> beautiful hotel by the River Seine. On Saturday afternoon we <sup>6</sup>~~walk~~ <sup>walked</sup> around the city and <sup>7</sup>~~go~~ <sup>went</sup> to the Louvre Museum. Then in the evening we went to a classical concert – it was <sup>8</sup>~~too~~ <sup>so</sup> good. On Sunday we <sup>9</sup>~~have~~ <sup>had</sup> breakfast by the river and it <sup>10</sup>~~were~~ <sup>was</sup> very romantic. Then <sup>11</sup>~~on~~ <sup>in</sup> the afternoon we went up the Eiffel Tower. When we <sup>12</sup>~~was~~ <sup>were</sup> at the top of the tower Jason asked me to marry <sup>13</sup>~~he~~ <sup>him</sup>! I said yes, of course! Then we had dinner in a wonderful restaurant and we <sup>14</sup>~~arrive~~ <sup>arrived</sup> back in London <sup>15</sup>~~in~~ <sup>at</sup> about midnight. It was a fantastic weekend!

Speak soon,

Love

Naomi

b) Read the email again. Then complete sentences 1–8 with when they did these things.

- Jason and Naomi went to Paris last weekend.
- They went up the Eiffel Tower on Sunday afternoon.
- They went to a museum .....
- They walked around the city .....
- They had breakfast by the river .....
- They went to a classical concert .....
- They arrived back in London .....
- Jason won a competition .....



# 7 Films, music, news

Language Summary 7, Student's Book p136

## 7A Licence to kill

Types of film **V7.1**

**1** **S** Write the types of film.

1 crostoan

...cartoons...

2 rroohr lfsmi

h..... f.....

3 hsterrill

t.....

4 icoisatrhl msdraa

h..... d.....

5 octain slimf

a..... f.....

6 oedemisc

c.....

7 vole tressio

l..... s.....

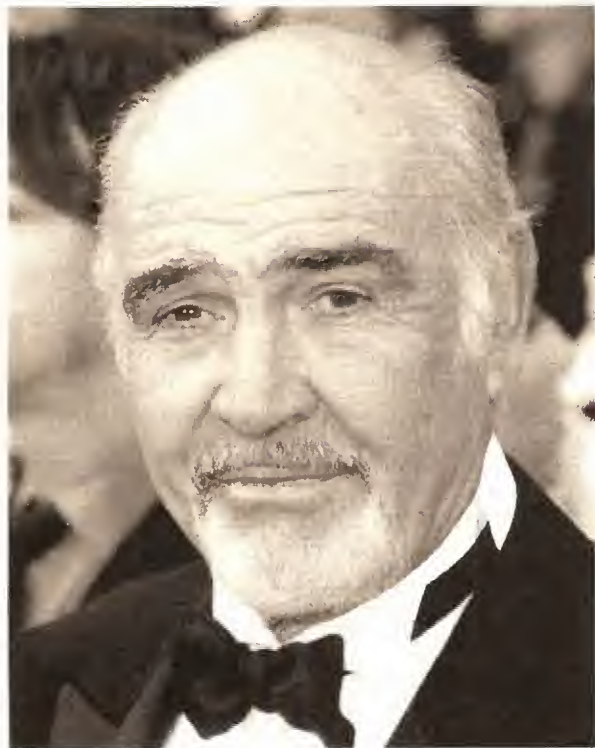
8 cneseic-icnofit msifl

s.....-f.....

f.....

Review: Past Simple regular and irregular verbs

**2** Look at the photo of the actor, Sean Connery. Then read about his life and put the verbs in the Past Simple.



Back Forward Stop Refresh Home AutoFill Print Mail

Address <http://www.starsalive/seanconnery.html>

### The life of Sean Connery

Sir Sean Connery <sup>1</sup> was (be) born on August 25<sup>th</sup> 1930 in Edinburgh, Scotland. He <sup>2</sup> ..... (leave) school at the age of 13 and <sup>3</sup> ..... (have) a number of different jobs. His first acting job <sup>4</sup> ..... (be) in the theatre, in the musical *South Pacific*. He <sup>5</sup> ..... (make) his first film, *Lilacs in the Spring*, in 1954.

Sean Connery <sup>6</sup> ..... (become) famous in 1962 when he <sup>7</sup> ..... (be) James Bond in the first Bond film *Dr No*. He <sup>8</sup> ..... (make) six other Bond films and today many people still think of him as the 'real' James Bond. In 1987 he played an Irish policeman in *The Untouchables* and he <sup>9</sup> ..... (win) an Oscar for his performance.

He <sup>10</sup> ..... (marry) actress, Diane Cilento, in 1962, but they <sup>11</sup> ..... (get) divorced eleven years later. He <sup>12</sup> ..... (get) married again in 1975 to French actress, Micheline Roquebrune. He's got one son, Jason, who's also an actor. Jason <sup>13</sup> ..... (play) Ian Fleming, the writer of the James Bond books, in the film *Spymaker*!

Done

Past Simple: negative **G7.1**

**3** Tick the true sentences about Sean Connery. Make the other sentences negative.

1 Sean Connery was born in 1930. ☒

2 He left school when he was 16.

He didn't leave school when he was 16.

3 He made his first film in 1945.

4 He became famous in 1962.

5 He was a spy in the film *The Untouchables*.

6 He got married four times.

7 His son, Jason, wrote the James Bond books.



## Past Simple: *yes/no* questions and short answers **G7.2**

**4** Fill in the gaps with *Did*, *Was* or *Were*. Then read the text in 2 on p35 again and write the short answers.

- 1 Was Sean Connery born in Scotland? Yes, he was.
- 2 ..... his first film called *South Pacific*? .....
- 3 ..... he the first James Bond? .....
- 4 ..... he make seven Bond films? .....
- 5 ..... he win an Oscar in 1978? .....
- 6 ..... his two wives both actresses? .....
- 7 ..... he get divorced in 1973? .....
- 8 ..... he get married in 1978? .....
- 9 ..... Sean Connery in the film *Spymaker*? .....

## Review: Past Simple

**5** Correct these sentences.

- 1 I ~~go~~<sup>went</sup> to the cinema last night.
- 2 Where was you born?
- 3 What time did you started work yesterday?
- 4 They stop work at ten last night.
- 5 Where John and Barbara were last night?
- 6 We didn't went out last night.
- 7 Jan and Scott wasn't at home yesterday.
- 8 Who you did see at the party?
- 9 I weren't born at home.

# 7B My music

## Types of music **V7.2**

**1** **S** Write the types of music.

- 1 par  
r..ap..
- 2 zjza  
j.....
- 3 ceand simuc  
d..... m.....
- 4 gearge  
r.....
- 5 cork smuci  
r..... m.....
- 6 opp scumi  
p..... m.....
- 7 proea  
o.....
- 8 ascillacs cumis  
c..... m.....
- 9 crok'n'lorl  
r.....

## Past time phrases **G7.3**

**2** a) Read these sentences about Julian. Choose the correct words.

- a) ☐ We made our first CD *in/on* Monday!
- b) ☐ We played our first concert *last/in* weekend.
- c) ☒ My father was a famous musician *in/on* the seventies.
- d) ☐ I started playing the guitar *on/in* May *ago/last* year.
- e) ☐ I went to my first concert about five years *last/ago*.
- f) ☐ I bought my first album *in/last* 1996.
- g) ☐ My friends and I started a band six months *in/ago*.

b) Put the sentences in 2a) in the order these things happened.

## Question words **V7.3**

**3** Match the question words 1–10 to the answers a)–j).

- |                   |                          |
|-------------------|--------------------------|
| 1 What ... ?      | a) For two years.        |
| 2 When ... ?      | b) Because I was late.   |
| 3 Where ... ?     | c) A doctor.             |
| 4 Why ... ?       | d) Sixty-five years old. |
| 5 Whose ... ?     | e) Yesterday.            |
| 6 Which ... ?     | f) The red one.          |
| 7 Who ... ?       | g) Seven.                |
| 8 How old ... ?   | h) In England.           |
| 9 How long ... ?  | i) David.                |
| 10 How many ... ? | j) My sister's.          |



## Question forms G7.4

## 4 a) Make questions with these words.

1 When / born / was / Jennifer Lopez ?

When was Jennifer Lopez born?

2 her parents / do / from / Where / come ?

3 the name of / What / first film / was / her ?

4 Shakira / got / brothers and sisters / has / How many ?

5 write / When / her first song / she / did ?

6 speak / she / languages / How many / does ?

7 born / was / Christina Aguilera / Where ?

8 make / she / her first TV appearance / When / did ?

9 she / her first record / did / When / make ?

## b) Read about the three people. Then write the answers to questions 1–9 in 4a).

- |  |         |
|--|---------|
| 1 <u>On July 24<sup>th</sup> 1970.</u> | 6 ..... |
| 2 .....                                | 7 ..... |
| 3 .....                                | 8 ..... |
| 4 .....                                | 9 ..... |
| 5 .....                                |         |

5 Read these questions and answers. Then fill in the gaps with the correct question word and *did*, *was* or *were*.1 How old was Jennifer Lopez when she made *On the 6*?  
Twenty-nine.2 ..... she make her first film?  
In 1995.3 ..... Shakira's first album?  
*Magic*.4 ..... copies ..... her second album sell?  
Four million.5 ..... Christina Aguilera born?  
18<sup>th</sup> December 1980.6 ..... she sing for in 1999?  
Bill Clinton.**Jennifer Lopez****born:** July 24<sup>th</sup> 1970,  
New York.**family:** mother and father  
from Puerto Rico, 2 sisters.**first TV appearances:**a dancer on TV comedy  
show *In Living Color*,  
danced in music videos for Madonna and  
Janet Jackson.**first film:** *My Family* (1995), became famous  
after *Out of Sight* with George Clooney  
(1998).**first album:** *On the 6* (1999) sold over  
2 million copies.**other facts:** has her own fashion company,  
Sweetface Fashions.**Shakira****born:** February 9<sup>th</sup> 1977,  
Barranquilla, Colombia.**family:** father from Lebanon,  
mother from Colombia.  
4 brothers and 4 sisters.**early life:** wrote her first  
song when she was 8.**first albums:** *Magic* when she was 13.  
She wrote all the songs on the album. Her  
second album, *Pies Descalzos*, sold 4 million  
copies, including 1 million in Brazil.**other facts:** speaks Spanish, Portuguese, Italian,  
English and Arabic; doesn't like sweets.**Christina Aguilera****born:** 18<sup>th</sup> December 1980,  
New York.**family:** father from Ecuador,  
mother from Ireland.**first TV appearances:***Star Search* (1990) when she was 10,  
*The Mickey Mouse Club* when she was 12  
with Britney Spears and Justin Timberlake.**first record:** *Reflection* (1998) from the  
Disney cartoon, *Mulan*.**other facts:** sang for US President Bill  
Clinton live on TV (1999); doesn't speak  
Spanish fluently; recorded a Spanish-  
language album, *Mi Reflejo* (2000).



# 7C What's in the news?

## Irregular Past Simple forms V7.4

1 S Write the Past Simple of these irregular verbs.

- |                     |                |
|---------------------|----------------|
| 1 find <u>found</u> | 6 lose .....   |
| 2 take .....        | 7 choose ..... |
| 3 say .....         | 8 win .....    |
| 4 fall .....        | 9 put .....    |
| 5 break .....       | 10 tell .....  |

## Reading

2 a) Match headlines A–C to news reports 1–3.

A ☐

### EARTHQUAKE KILLS FOUR IN LOS ANGELES



B ☐ 24-HOUR CINEMA OPENS

C ☐ **MAN LOSES WINNING TICKET**

1 Last Saturday Will Ord, a 25-year-old teacher from Maidstone, thought he was a very rich man. He had all seven correct numbers on the EuroMillions lottery and went out to a club to celebrate with his friends. The next day he looked in his wallet for the ticket – but it wasn't there! "Maybe I lost it," said Will. "Or maybe one of my friends took it."

2 At least four people died in this morning's earthquake in Los Angeles, California. The earthquake started at 7.38 a.m. when many people were on their way to work. About a thousand people are still without water or electricity and there are no buses or trains in the city today.

3 The first 24-hour cinema opened last night in the centre of London. The cinema, called Twentyfourseven, is open 24 hours a day and has 15 screens. The manager of the cinema, Jamie Harris, said, "Our first night was very successful. We had two hundred people for the film that started at 3.15 in the morning and they all had a great time."

b) Read the news reports again. Answer these questions.

- Why was Will Ord happy last Saturday?  
Because he thought he was very rich...
- Where did he put the lottery ticket?  
.....
- What time did the earthquake start?  
.....
- How many people don't have water or electricity?  
.....
- What's the name of the new cinema?  
.....
- How many people were at the 3.15 a.m. film last night?  
.....

## Talking about the news RW7.1

3 Read these conversations. Fill in the gaps with the phrases in the boxes.

~~Did you hear about~~ Really? No, where was it?  
Oh no, that's terrible. Oh, that's good. Is she OK?

- A 1 Did you hear about that earthquake?

B 2 .....

A In California. Four people died.

B 3 .....

A Yes, and my sister lives in Los Angeles.

B 4 ..... 5 .....

A Yes, she's fine. So are her family.

B 6 .....

You're joking! No, what happened?  
Did you read about

- A 7 .....  
the man who won the lottery?

B 8 .....

A He lost the ticket!

B 9 .....

A Yes, he thinks maybe one of his friends took it!



# 7D Do you know any jokes?

a, an and the V7.5

- 1 Read the joke and fill in the gaps with *a* or *the*.

One day <sup>1</sup> a horse walked into <sup>2</sup> a bar and ordered <sup>3</sup> a drink. "Can I have <sup>4</sup> a bottle of beer, please?" said <sup>5</sup> a horse. "Er ... sure," said <sup>6</sup> a barman. He gave a bottle of beer to <sup>7</sup> a horse. <sup>8</sup> A horse drank <sup>9</sup> a beer and gave <sup>10</sup> a bottle back to <sup>11</sup> a barman. "How much is that?" he asked. "That's, er, twenty pounds," said <sup>12</sup> a barman. <sup>13</sup> A horse gave him <sup>14</sup> a twenty-pound note. "We don't get many talking horses in here," said the barman. "I'm not surprised if beer is twenty pounds a bottle," said the horse.



## Reading

- 2 a) Read the questionnaire. Choose the correct words.

## Top tips for learning English

Do you ...

- 1 ... study English at *a/the* language school?
- 2 ... watch or listen to *a/the* news in English?
- 3 ... work for *a/the* British or American company?
- 4 ... go and see films in English at *a/the* cinema?
- 5 ... have *a/the* English dictionary?
- 6 ... practise English *a/the* lot outside class?
- 7 ... have *a/the* English grammar book?
- 8 ... always look at *a/the* Language Summaries in *a/the* back of *a/the* Student's Book?
- 9 ... use *a/the* face2face CD-ROM?
- 10 ... think English is *a/the* really interesting language to learn?

## Review

- 3 Fill in the gaps with these prepositions. You can use each preposition more than once.

at from with for to in on

- 1 I don't work at the weekend.
- 2 I get up at nine o'clock.
- 3 She slept for eight hours.
- 4 We're from Japan. We're Japanese.
- 5 It's my birthday on Monday.
- 6 Would you like to go for a drink?
- 7 I often work at night.
- 8 I often have coffee with friends.
- 9 My son was born in 1992.
- 10 Do you often go to the theatre?
- 11 I sometimes sleep in the afternoon.
- 12 I never watch sport on TV.
- 13 Do you often listen to the radio?
- 14 The party is on April 1<sup>st</sup>.
- 15 Do you live in a big city?

## Review: spelling

- 4 **S** We don't say every letter in some words. Write the missing silent letters.

- |                      |                         |
|----------------------|-------------------------|
| 1 <u>w</u> rite      | 9 veg <u>u</u> tables   |
| 2 lis <u>u</u> en    | 10 bre <u>u</u> d       |
| 3 ans <u>u</u> er    | 11 fru <u>u</u> t       |
| 4 <u>u</u> rong      | 12 bre <u>u</u> kfast   |
| 5 We <u>u</u> nesday | 13 dau <u>u</u> ter     |
| 6 mount <u>u</u> in  | 14 c <u>u</u> sin       |
| 7 pos <u>u</u> card  | 15 su <u>u</u> tcase    |
| 8 san <u>u</u> wich  | 16 int <u>u</u> resting |



Reading and Writing Portfolio 7 p76

b) Answer the questions for you. How many yes answers have you got? Check your score in the Answer Key.



# 8 Let's go away

Language Summary 8, Student's Book p138

## 8A Holiday USA

### Holiday activities V8.1

1 a) Match the verbs and prepositions in A to the words in B.

- | A           | B                   |
|-------------|---------------------|
| 1 have      | a) skiing           |
| 2 go to     | b) picnics          |
| 3 go        | c) friends/family   |
| 4 stay with | d) the beach        |
| 5 travel by | e) cycling          |
| 6 go        | f) public transport |
| 7 go        | g) sightseeing      |
| 8 rent      | h) a car/a bike     |
| 9 go on     | i) shopping         |
| 10 stay in  | j) a hotel          |
| 11 go for   | k) walks            |
| 12 go       | l) boat trips       |

b) Fill in the gaps in James's email with the correct form of the verbs in 1a) and a preposition if necessary.

Hi Rachel

I arrived in San Francisco ten days ago and I love it here. I <sup>1</sup> go sightseeing every day and <sup>2</sup> travel by public transport – you're right, the cable cars are great. Two days ago I <sup>3</sup> ..... a boat trip to Alcatraz – it was really interesting. Did you know Al Capone was a prisoner there? And yesterday I <sup>4</sup> ..... shopping at Fisherman's Wharf and then I <sup>5</sup> ..... the beach and sunbathed all afternoon.

Last weekend I <sup>6</sup> ..... a car and went to the Wine Country, in the mountains near San Francisco. I <sup>7</sup> ..... a small hotel in the Napa Valley and on Saturday I <sup>8</sup> ..... a long walk to the top of Mount St Helena. The views were fantastic! On Sunday I <sup>9</sup> ..... a bike and <sup>10</sup> ..... cycling with two very nice people I met at the hotel. We <sup>11</sup> ..... a picnic at Lake Hennessey – it's beautiful there. And did you know you can <sup>12</sup> ..... skiing in California in the winter?

See you next week!

James

### can/can't for possibility G8.1

2 Roger is British. He's got a new job in Queensland, Australia. Fill in the gaps with *can* or *can't*.

ROGER Karen, what <sup>1</sup> can I do at the weekend near here?

KAREN Well, you <sup>2</sup> ..... go to the beach, of course. But you <sup>3</sup> ..... swim at some beaches because there are lots of jellyfish and they're very dangerous.

ROGER That's OK. I <sup>4</sup> ..... swim very well anyway!

KAREN Or you <sup>5</sup> ..... go to the rainforest and stay in a national park.

ROGER <sup>6</sup> ..... I camp there?

KAREN Yes, you <sup>7</sup> ..... . And it's usually free.

ROGER That sounds good.

KAREN Yes, it's beautiful. You <sup>8</sup> ..... go for walks by the river, but you <sup>9</sup> ..... go fishing there because it's a national park.

There are also lots of animals, like koalas and possums.

ROGER That's a great idea. Er, would you like to come with me?

KAREN I'm sorry, I <sup>10</sup> ..... . Next time, maybe.



a koala

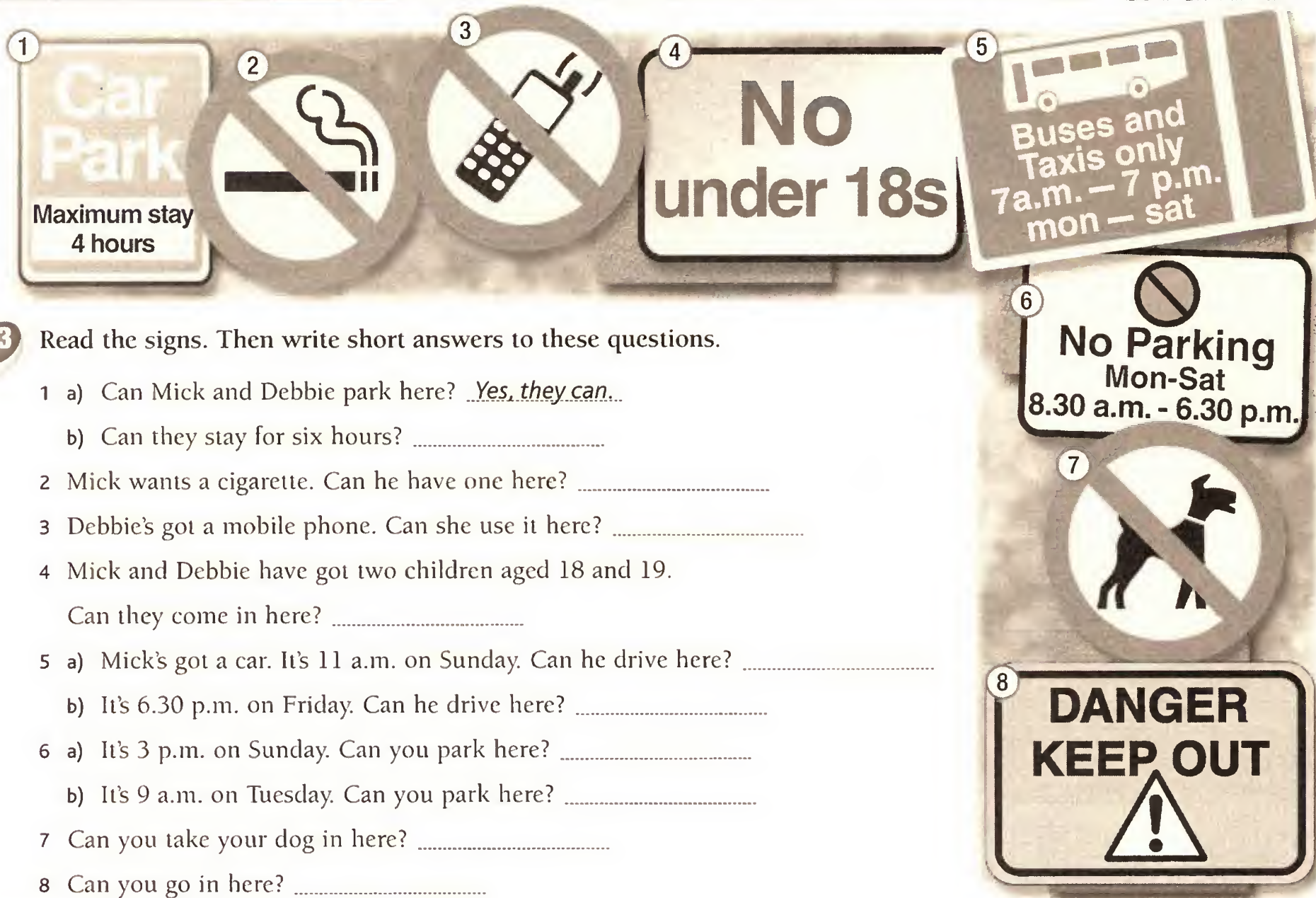


a jellyfish



a possum





3 Read the signs. Then write short answers to these questions.

- 1 a) Can Mick and Debbie park here? Yes, they can.  
b) Can they stay for six hours? .....
- 2 Mick wants a cigarette. Can he have one here? .....
- 3 Debbie's got a mobile phone. Can she use it here? .....
- 4 Mick and Debbie have got two children aged 18 and 19.  
Can they come in here? .....
- 5 a) Mick's got a car. It's 11 a.m. on Sunday. Can he drive here? .....
- b) It's 6.30 p.m. on Friday. Can he drive here? .....
- 6 a) It's 3 p.m. on Sunday. Can you park here? .....
- b) It's 9 a.m. on Tuesday. Can you park here? .....
- 7 Can you take your dog in here? .....
- 8 Can you go in here? .....

## 8B A trip to Thailand

Adjectives to describe places **V8.2**

1 a) **S** Tick the correct adjectives.  
Change the incorrect adjectives.

- 1 quiet ☒
- 2 noisy ☒ noisy
- 3 boring .....
- 4 dirty .....
- 5 old .....
- 6 empty .....
- 7 dangerous .....
- 8 clean .....
- 9 modern .....
- 10 friendly .....
- 11 interesting .....
- 12 unfriendly .....
- 13 safe .....
- 14 crowded .....

b) Fill in the gaps with adjectives from 1a).

- 1 A Is your flat very old?  
B No, it's quite modern.
- 2 A Is this a safe part of town?  
B No, it's very .....
- 3 A Were the people friendly?  
B No, they were really .....
- 4 A Did you have an interesting evening?  
B No, it was really .....
- 5 A Was the club very crowded?  
B No, it was quite .....
- 6 A Mum, are my football clothes clean?  
B No, they're still .....
- 7 A Do you live in a quiet part of town?  
B No, it's very .....



Comparatives G8.2

- 2 Luke and Monica are at the airport after their holiday in Thailand. Compare them and write sentences.



- 1 Luke is / tall / Monica.  
Luke is taller than Monica.
- 2 Monica looks / young / Luke.  
 .....  
 .....
- 3 Luke is / hot / Monica.  
 .....  
 .....
- 4 Luke's suitcase is / big / Monica's.  
 .....  
 .....
- 5 Monica looks / happy / Luke.  
 .....  
 .....
- 6 Luke had a / bad / time / Monica.  
 .....  
 .....
- 7 Monica had a / good / time / Luke.  
 .....  
 .....



THE RITZ HOTEL

London

**opened:** 1906  
**number of rooms:** 133  
**price per night:** £310–£1,950  
**facilities:** beauty and fitness room, babysitting, conference room, 24-hour room service  
**airport:** Heathrow 29 km  
**number of restaurants and bars:** 2  
**dinner:** 18.00–23.00  
**don't miss:** traditional English afternoon tea at 1.30 p.m., 3.30 p.m. and 5.30 p.m.



RAFFLES HOTEL

Singapore

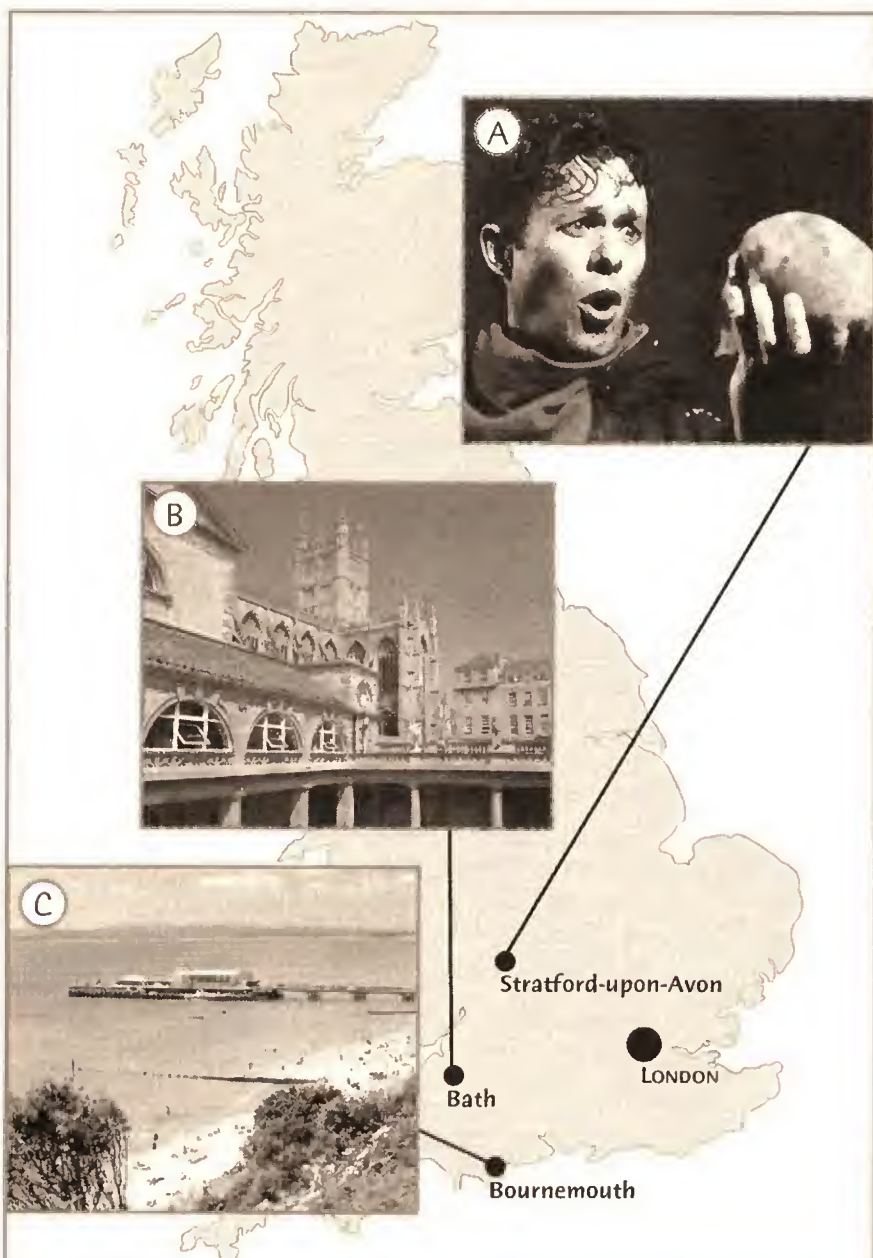
**opened:** 1887  
**number of rooms:** 103  
**price per night:** £225–£1,280  
**facilities:** 24-hour gym and swimming pool, more than 50 shops, business centre  
**airport:** Changi 25 km  
**number of restaurants and bars:** 19  
**dinner:** 19.00–22.00 in the Tiffin Room  
**don't miss:** the story of the hotel in the Raffles Museum

- 3 Read about two famous hotels. Then fill in the gaps with the comparative form of the adjectives and *The Ritz* or *Raffles*. Use *than* if necessary.

- 1 Raffles is older than (old) The Ritz .
- 2 ..... is ..... (big) .....
- 3 ..... is ..... (small) .
- 4 Rooms at ..... are ..... (cheap) rooms at .....
- 5 ..... is ..... (expensive) .
- 6 ..... is ..... (near) to the airport.
- 7 It's ..... (easy) to decide where to eat at .....
- 8 It's ..... (difficult) to decide where to eat at .....
- 9 You can have dinner ..... (early) at .....
- 10 I think ..... looks ..... (beautiful) than .....



## 8C Planning a day out



**1** ☐ This famous old tourist town has 11 km of beautiful beaches. It's the perfect place if you want to go swimming, sunbathe or go on boat trips. There are lots of lovely parks and gardens to visit and it's a great place to eat out. You can also go to a classical concert or go dancing in one of the excellent nightclubs.

**2** ☐ This was William Shakespeare's home town. You can visit the houses where he lived or see his plays at one of the Royal Shakespeare Company's three theatres. There are some interesting museums and lots of beautiful 500-year-old houses. You can also go on boat trips and visit traditional English villages.

**3** ☐ Most people come here to visit the Roman Baths, which are about 2,000 years old. You can see them at the Roman Baths Museum – or have a bath yourself at the new Thermae Bath Spa in the city centre. This city is also famous for its beautiful 18<sup>th</sup> century buildings and was the home of the writer Jane Austen. You can learn about her life at the Jane Austen Centre near Queen's Square.

### Reading

- 1** a) Read about three places where English people often go for a day out. Match descriptions 1–3 to photos A–C.  
b) Read the texts again. Where can you do these things? Write two places if possible.

1 visit museums

Bath and Stratford

2 go to a beach

3 learn about famous writers

4 go on boat trips

5 go to a classical concert

6 see beautiful old buildings

7 see a play

### Planning a day out **RW8.1**

- 2** a) Una, Rick and Kay live in London. They want to go away for the weekend. Read their conversation. Where do they decide to go?

UNA What do you want <sup>1</sup>do/to do at the weekend?

RICK I'd like <sup>2</sup>go/to go away somewhere.

KAY Yes, me too. Let's <sup>3</sup>go/to go to Stratford. We can <sup>4</sup>see/to see a Shakespeare play!

RICK Sorry, but I don't really like Shakespeare. I'd rather <sup>5</sup>go/to go to the beach.

UNA Well, would you like <sup>6</sup>go/to go to Bournemouth?

RICK Yes, good idea. We can just <sup>7</sup>sit/to sit on the beach and relax.

KAY But I went there last month. I'd rather <sup>8</sup>go/to go somewhere different.

UNA Well, do you want <sup>9</sup>go/to go to Bath? There are lots of nice shops and we can <sup>10</sup>visit/to visit the Roman Baths.

RICK OK, let's <sup>11</sup>do/to do that. My cousin lives in Bath. Maybe we can <sup>12</sup>stay/to stay with him.

KAY OK, Bath it is, then. Do you want <sup>13</sup>drive/to drive, or shall we <sup>14</sup>take/to take the train?

UNA Let's <sup>15</sup>go/to go by train. It's a lot quicker.

- b) Read the conversation again. Choose the correct verb forms 1–15.



# 8D Come to the wedding

## Verb collocations V8.3

1 Which words/phrases do not go with the verbs?

- 1 **book** to my place/a flight/a hotel room
- 2 **get** a bus/with a friend/a taxi
- 3 **stay** in a hotel/a car/in England
- 4 **rent** a motorbike/an apartment/a table at a restaurant

## Review: verb collocations

2 Verbs and nouns often go together. Fill in the gaps with these words/phrases.

a DVD/video    to the radio    TV  
English    a wonderful time    the washing  
a picnic    languages    sport on TV  
the shopping    law    a bad cold  
lunch    to music    sport

<b>watch</b> a DVD/video _____ _____ _____	<b>have</b> _____ _____ _____ _____
<b>study</b> _____ _____ _____ _____	<b>do</b> _____ _____ _____ _____
<b>listen</b> _____ _____ _____ _____	

## Reading

3 a) Read the article about weddings. Which facts do you think are false?

## Will you marry me?



Lots of people get married, but some people do it a little differently to others. Take a look at these unusual facts about weddings around the world.

- ♥ Richard and Carol Roble from New York married each other 56 times, beginning in 1969.
- ♥ On 14<sup>th</sup> February 2001, 34 couples got married underwater off Kradan Island in Thailand.
- ♥ About 8,500 people get married every month in Las Vegas in the USA – 'the wedding capital of the world'. Many of these people have an Elvis Wedding, where 'Elvis Presley' sings you a song!
- ♥ The marriage of Sheik Rashid Bin Saeed Al Maktoum's son to Princess Salama in Dubai in May 1981 cost \$44 million. The party lasted seven days.
- ♥ The most married woman in history was Linda Lou Essex from Indiana in the USA, who was married 22 times to 22 different men.
- ♥ In June 2000, 120 men in Carandiru Prison in São Paulo, Brazil, married their girlfriends all at the same time. They didn't have a honeymoon!
- ♥ More than 2,300 couples get married each year at the Walt Disney World Resort in Florida.
- ♥ On 1<sup>st</sup> February 2002, Madeleine Francineau and François Fernández got married in Clapiers, France. She was 94 years old – and he was 96!

b) Read the article again. Answer these questions.

- 1 How long was Princess Salama's wedding party?  
Seven days.
- 2 Do more people get married in Las Vegas or the Walt Disney World Resort?  
 \_\_\_\_\_
- 3 Who was older when they got married, Madeleine Francineau or François Fernández?  
 \_\_\_\_\_
- 4 How many people got married underwater in Thailand in February 2001?  
 \_\_\_\_\_
- 5 Who got married more often, Linda Lou Essex or Carol Roble?  
 \_\_\_\_\_





# 9 All in a day's work

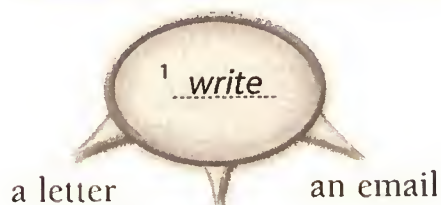
Language Summary 9, Student's Book p140

## 9A The meeting

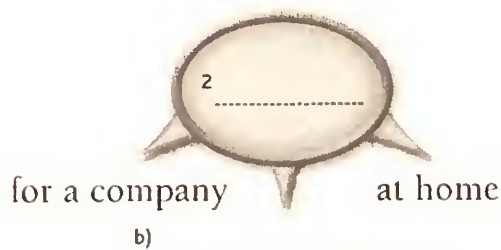
Work V9.1

1 a) Fill in the gaps 1–6 with these verbs.

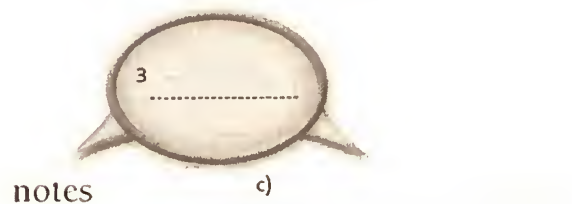
~~write~~ answer take  
sign work go to



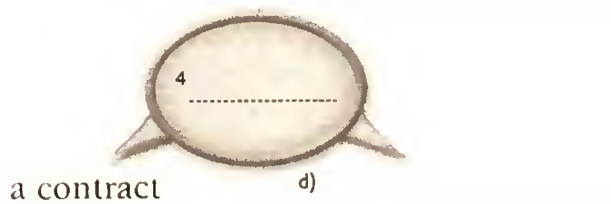
a) a report



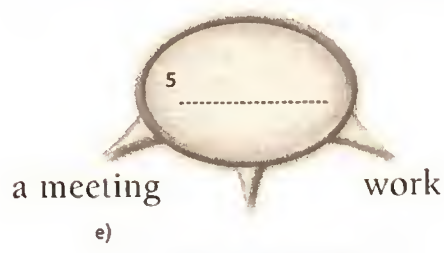
b) \_\_\_\_\_



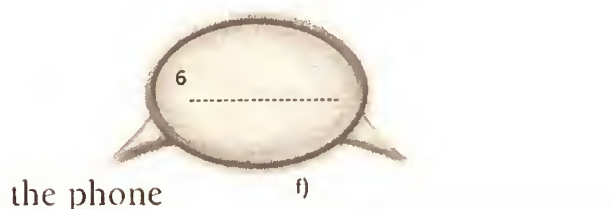
c) \_\_\_\_\_



d) \_\_\_\_\_



e) \_\_\_\_\_



f) \_\_\_\_\_

b) Fill in gaps a)–f) with these words/phrases.

~~a report~~ a message a conference  
in an office a letter an email

Present Continuous: positive and negative G9.1

2 a) Read Gemma's email. Put the verbs in brackets in the correct form of the Present Continuous.



Hi Lucy

How are things? I hope you <sup>1</sup> 're feeling (feel) better now after your cold. I <sup>2</sup> \_\_\_\_\_ (sit) at my computer, but I

<sup>3</sup> \_\_\_\_\_ (not work) very hard today! Usually our manager, Angela, watches us all the time – but at the moment she <sup>4</sup> \_\_\_\_\_ (visit) a customer, so we <sup>5</sup> \_\_\_\_\_

(not do) any work! Sue <sup>6</sup> \_\_\_\_\_ (not write) her report – she <sup>7</sup> \_\_\_\_\_ (look) for a cheap holiday on the Internet.

Lynne and Rachel <sup>8</sup> \_\_\_\_\_ (not answer) their phones, they <sup>9</sup> \_\_\_\_\_ (read) some magazines. Nick

<sup>10</sup> \_\_\_\_\_ (play) a computer game and Elin

<sup>11</sup> \_\_\_\_\_ (talk) to her boyfriend on the phone.

And I <sup>12</sup> \_\_\_\_\_ (write) emails to all my friends!

See you soon – I hope you <sup>13</sup> \_\_\_\_\_ (not work) too hard!

Love

Gemma

b) Read the email again. Write the people's names on the picture.





Present Continuous: questions and short answers

G9.2

7 / you / watch / TV now?

3 a) Write the yes/no questions.

1 / Angela / visit / a customer?

Is Angela visiting a customer?

2 / Lynne and Rachel / answer / their phones?

3 / Sue / write / a report?

4 / Elin / talk / to her boyfriend?

5 / Nick / play / a computer game?

6 / Lynne and Rachel / read / magazines?

8 / you / do / your homework?

b) Look again at the picture on p45. Then write short answers to the questions in 4a).

1 Yes, she is.

2

3

4

5

6

7

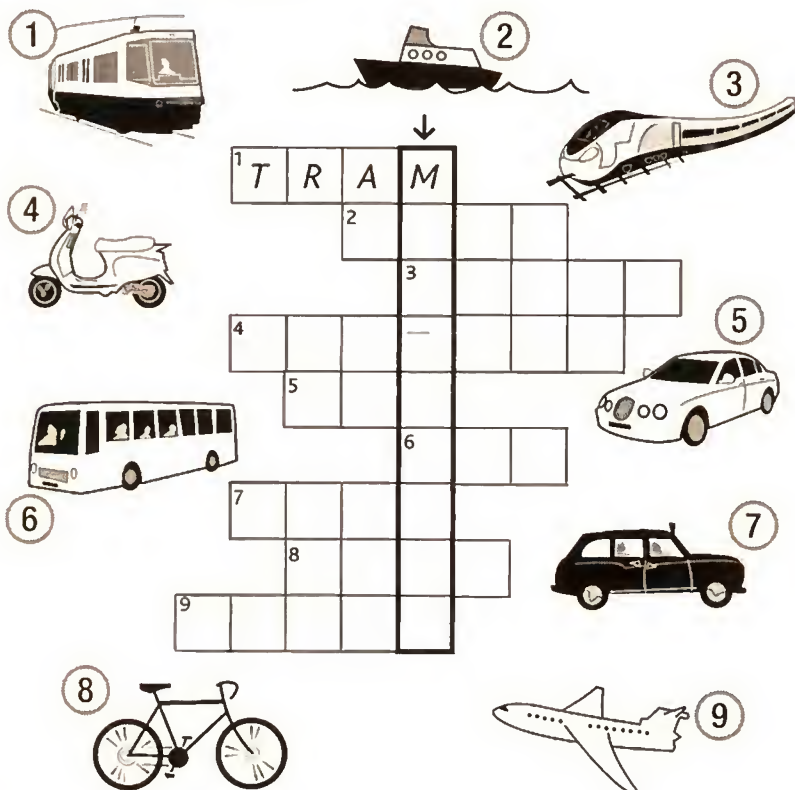
8

## 9B Strike!

### Types of transport

V9.2

1 S Do the puzzle. Find the type of transport (↓).



### Travelling verbs/phrases

V9.3

2 Write the sentences again with the correct form of these words/phrases.

cycle walk sail fly take the tube drive

1 I usually go to work by bike.

I usually cycle to work.

2 My parents went to France by boat.

3 I came here on foot.

4 Do you usually go by tube?

5 We didn't go to Rome by car.

6 They went to New York by plane.



### Present Simple or Present Continuous? G9.3

- 3 Read what these people say about today's transport strike. Put the verbs in brackets in the Present Simple or Present Continuous.

GARY I usually <sup>1</sup> work (work) at night, but I <sup>2</sup> 'm working (work) today because of the strike. Normally I <sup>3</sup> ..... (not like) working in the day, but I <sup>4</sup> ..... (make) a lot of money today, so I'm very happy. I <sup>5</sup> ..... (drive) two businessmen into town now – they usually <sup>6</sup> ..... (take) the train, but they can't today, of course. The problem is, the traffic <sup>7</sup> ..... (not move) very fast!



YUSUF We're very busy today. Usually we <sup>8</sup> ..... (not have) more than 50 customers a day, but today a lot more people <sup>9</sup> ..... (come) into our shop. Every time there's a strike more people <sup>10</sup> ..... (decide) to buy a bike, which is good for us, of course. I <sup>11</sup> ..... (cycle) to work every day and I only <sup>12</sup> ..... (use) my car at the weekends. So, today's a good day because we <sup>13</sup> ..... (sell) a lot of bikes!



MAGGIE I <sup>14</sup> ..... (have) a great day today. A lot of people <sup>15</sup> ..... (drive) into town because there's no public transport. The car parks are full and now people are parking in the street. I <sup>16</sup> ..... (not give) more than 40 parking tickets on a normal day, but today I <sup>17</sup> ..... (give) a lot more. I <sup>18</sup> ..... (love) strike days!



- 4 a) Fill in the gaps with the correct form of the verbs in brackets.

- 1 When does Gary normally work? (work)
- 2 ..... he ..... a lot of money today? (make)
- 3 What ..... he ..... at the moment? (do)
- 4 How ..... Yusuf ..... to work every day? (get)
- 5 When ..... he ..... his car? (use)
- 6 ..... he ..... a lot of bikes today? (sell)
- 7 ..... Maggie ..... a good day today? (have)
- 8 How many parking tickets ..... she usually ..... ? (give)
- 9 ..... she ..... strike days? (like)

- b) Answer the questions in 4a).

- 1 At night
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....

### Review: Present Simple and Present Continuous

- 5 Correct these sentences.

- 1 Pete and Stacey <sup>are</sup> ~~is~~ listening to the radio.
- 2 Harry isn't like playing tennis.
- 3 I have lunch at the moment.
- 4 Where does your sister lives?
- 5 She live in Rio de Janeiro.
- 6 What time do Jennifer usually get up?
- 7 What you are doing at the moment?
- 8 We watching a film on TV.



# 9C On the phone

## Reading

- 1 a) Match pictures A and B to the messages. Which message does not match a picture?



1 Hi. Andrew and Janine aren't in at the moment, but if you leave a message, we'll get back to you as soon as we can. Thanks for calling. Bye.

2 Thank you for calling the Filmworld Cinema. Please choose one of the following three options. For information about films showing this week, press 1. To book by credit card, press 2. For any other enquiries, press 3.

3 Hello, this is the voicemail of Matt Lenk at FTL Limited. I'm sorry, I can't take your call at the moment, but if you leave me a message I'll get back to you as soon as I can.

- b) Read the messages again. Answer these questions.

- 1 Are Andrew and Janine at home now? .....
- 2 What do you do if you want to know the time of a film at Filmworld? .....
- 3 What number do you press to buy tickets? .....
- 4 Who works in an office? .....

## Talking on the phone RW9.1

- 2 Matt is making some phone calls. Fill in the gaps with these phrases.

~~Is that~~ Can I call you back I'll call you later I'm calling  
call me on my mobile Speaking I'm in a meeting

- 1  
MATT Hello. <sup>1</sup> Is that Mr Ali?  
MR ALI <sup>2</sup> .....  
MATT This is Matt Lenk. <sup>3</sup> ..... about the Richardson contract.  
MR ALI I'm sorry, but <sup>4</sup> ..... at the moment.  
<sup>5</sup> ..... later?  
MATT Yes, of course. I'm in the office until 5.30. After that you can  
<sup>6</sup> .....  
MR ALI OK, <sup>7</sup> ..... Bye.  
MATT Goodbye.

Can you What time shall we meet I got your message  
Hold on a moment can I speak to It's Matt see you then

- 2  
MATT Hello, <sup>8</sup> ..... Andrew, please?  
JANINE <sup>9</sup> ..... , I'll get him.  
ANDREW Hello?  
MATT Hi, Andrew. <sup>10</sup> ..... How are you?  
ANDREW I'm fine, thanks. <sup>11</sup> ..... about the party.  
MATT Good. <sup>12</sup> ..... come?  
ANDREW Yes, of course. <sup>13</sup> ..... ?  
MATT Let's meet at eight at my house. I'll drive.  
ANDREW Fine, <sup>14</sup> ..... Bye.



# 9D The Adventure Centre

## Indoor and outdoor activities V9.4

- 1 S Look at the pictures. Write sentences about things Laura can and can't do.



- 1 She can sail.
- 2 She can .....
- 3 .....
- 4 .....
- 5 .....
- 6 She can't surf.
- 7 .....
- 8 .....
- 9 .....
- 10 .....

## Adverbs and adjectives V9.5

- 2 S Write the adverbs.

- |                      |                   |
|----------------------|-------------------|
| 1 safe <u>safely</u> | 6 fast .....      |
| 2 happy .....        | 7 beautiful ..... |
| 3 fluent .....       | 8 bad .....       |
| 4 easy .....         | 9 good .....      |
| 5 hard .....         | 10 careful .....  |

- 3 Tick the correct sentences. Change the words in **bold** that are incorrect.

- 1 He's also a very **careful** driver. ✓
- 2 Kurt is a <sup>good</sup>~~well~~ chess player.
- 3 Brendan is a **slowly** driver.
- 4 My sister plays the violin **beautiful**.
- 5 Sharon's parents are very **good** dancers.
- 6 My mother always walks very **quick**.
- 7 I'm very **happy** today!

## Reading

- 4 a) Melanie is working at the Mayo Adventure Centre. Read her email to her family. Tick the true answers. Correct the false answers.

- 1 ☒ F Melanie doesn't like her job.
- 2 ☐ She is with a group of very young children.
- 3 ☐ All of the group speak good English.
- 4 ☐ Yesterday they went cycling.
- 5 ☐ They go out in the evenings.
- 6 ☐ Angelica works at the centre.

Delete Reply Reply All Forward Print

Hi everyone

I'm having a really <sup>1</sup>good/~~well~~ time in Ireland. At the moment I'm the leader of a group of fifteen teenagers from Spain. I can't speak Spanish very <sup>2</sup>good/~~well~~, but some of the children can speak English quite <sup>3</sup>fluent/~~fluently~~. We all do something different every day – yesterday we went mountain biking. It was very hot so we all cycled very <sup>4</sup>slow/~~slowly~~. But everyone enjoyed it, I think. And last Sunday we went windsurfing. Nobody in the group knew how to windsurf, but they learned <sup>5</sup>fast/~~fastly~~ and some of them were really <sup>6</sup>excellent/~~excellently~~! In the evenings we usually play games and sing songs together in the centre – there's one girl in the group, Angelica, who can sing really <sup>7</sup>beautiful/~~beautifully~~. I love the job and I'm very <sup>8</sup>happy/~~happily~~ here. See you next month!

Love  
Melanie

- b) Read Melanie's email again. Choose the correct words 1–8.



Reading and Writing Portfolio 9 p80



# 10 Mind and body

Language Summary 10, Student's Book p142

## 10A A healthy heart

### Health V10.1

- 1 Joyce Summers is talking about her family's health. Fill in the gaps with the correct form of these verbs.

have eat lose stop  
do get (x 2) go drink

My husband, Eric, worries about his health a lot. His father <sup>1</sup> had a heart attack last year and Eric <sup>2</sup> ..... smoking the next day. But he <sup>3</sup> ..... very stressed at work and finds it hard to relax. Eric and I <sup>4</sup> ..... alcohol, but only one or two glasses of wine a day. I'm trying to <sup>5</sup> ..... weight at the moment and I <sup>6</sup> ..... some exercise every day. My son, Ian, is trying to <sup>7</sup> ..... fit. He doesn't <sup>8</sup> ..... fried food anymore. He also <sup>9</sup> ..... to the gym a lot. I think he's got a new girlfriend!

### How often ... ? and frequency expressions V10.2

- 2 a) Make questions with these words.

1 guitar lessons / How often / have / Ian / does ?

How often does Ian have guitar lessons?

2 tennis / Joyce / play / does / How often ?

3 the doctor's / does / How often / go to / Eric / for a check-up ?

4 the family / How often / Grandma's / does / go to / for lunch ?

5 does / go / How often / to the gym / Ian ?

6 How often / Spanish / study / do / Joyce and Eric ?

- b) Look at the Summers' family calendar. Then write answers for the questions in 2a).

1 Once a week.

2 .....

3 .....

4 .....

5 .....

6 .....

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Mum's birthday	2 Ian: gym Mum and Dad: Spanish class	3 Mum: tennis 6 p.m. Ian: guitar lesson 7.30 p.m.	4 Ian: gym	5 Mum: tennis 7.30 p.m.	6 Ian: gym Mum and Dad: Spanish class	7 lunch at Grandma's*
8 Dad: doctor's 10.15 a.m. (12-month check-up)	9 Ian: gym Mum and Dad: Spanish class	10 Mum: tennis 6 p.m. Ian: guitar lesson 7 p.m.	11 Ian: gym	12 Mum: tennis 7.30 p.m.	13 Ian: gym	14 lunch at Grandma's

\*Grandma = grandmother



Imperatives **G10.1**

3 Fill in the gaps with these imperatives.

Keep    Open    Use    Do not walk  
break    don't touch

should/shouldn't **G10.2**

4 a) Read these tips on how to learn English quickly. Fill in the gaps with *should* or *shouldn't* and these verbs.

go    talk    study    arrive    ask    sleep    do    be

- 1 You should go to every class.
- 2 You ..... at home in the evenings.
- 3 You ..... your homework.
- 4 You ..... at your class on time.
- 5 You ..... late.
- 6 You ..... the teacher when you don't understand something.
- 7 You ..... in your first language in class.
- 8 You ..... in class!


b) Tick the things in 4a) you usually do.

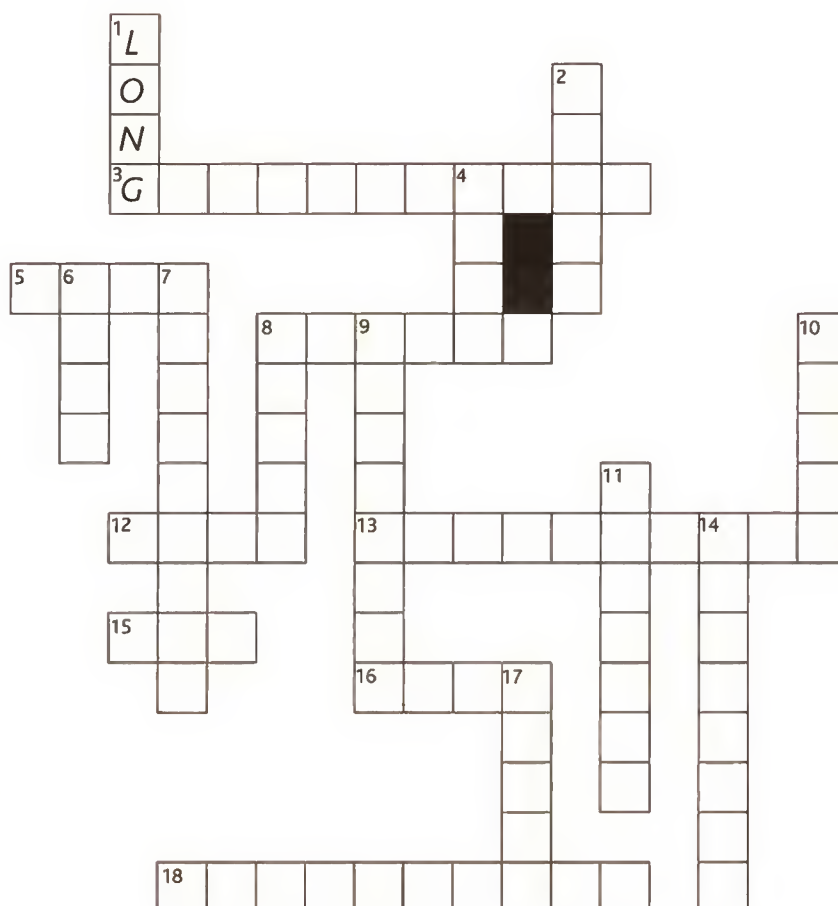
## 10B What's he like?

Appearance **V10.3** Character **V10.4**




1 S Do the puzzle.

Across →

- 3 Attractive, usually for men.
- 5 Similar to *thin*.
- 8 Marilyn Monroe had ..... hair.
- 12 
- 13 A more polite word for *fat*.
- 15 It's difficult for a ..... person to talk to new people.
- 16 Old people often have ..... hair.
- 18 If you're not old or young, you're .....



Down ↓

- 1 She's got  hair.
- 2 A ..... person makes other people laugh a lot.
- 4 A ..... person likes doing things to help other people.
- 6 Someone who sleeps all day and never works is .....
- 7 
- 8 
- 9 An ..... person is friendly and likes talking to new people.
- 10 Opposite of *tall*.
- 11 ..... people only think about themselves and not about other people.
- 14 A ..... person likes giving people money or presents.
- 17 Opposite of *old*.



Questions with *like* **G10.3****2** a) Make questions with these words.

1 name / What / his / 's ?

*What's his name?*

2 he / look / does / What / like ?

..... ?

3 does / like / doing / he / What ?

..... ?

4 like / 's / What / he ?

..... ?

5 you / How / are ?

..... ?

**b)** Read the conversation about Alice's new boyfriend. Fill in the gaps with the questions from **2a**.

ALICE Hello, Polly.

a) ..... ?

POLLY I'm fine, thanks. I hear you've got a new boyfriend.

b) ..... ?

ALICE Oh, he's very generous and kind, but he's a bit shy.

POLLY Sounds nice.

c) ..... ?

ALICE Well, he's 27. He's very tall and good-looking, but he's a bit overweight. And he's got green eyes and short dark hair. Oh, and he's got a little beard.

POLLY d) ..... ?

ALICE He likes dancing, going to the beach – all the things I like doing.

POLLY He sounds perfect.

e) ..... ?

ALICE It's Marcus.

POLLY You're joking? My new boyfriend's called Marcus and he's 27 too!

ALICE Really? Oh, dear ...

Review: *be* and *have got***3** a) Read about these models. Fill in the gaps with 's got (= has got), 's (= is), or was.

Gisele Bundchen <sup>1</sup> was born in Horizontina in Brazil in 1980. She started modelling when someone saw her in McDonald's on a school trip when she <sup>2</sup> ..... 14. She <sup>3</sup> ..... blue eyes and long brown hair. Like all models, she <sup>4</sup> ..... very slim and attractive. She <sup>5</sup> ..... 1.78 metres tall. She has a twin sister called Patricia and four other sisters.

**Karolina Kurkova** is from the CzechRepublic and she <sup>6</sup> ..... born in 1984.

She <sup>7</sup> ..... green eyes and blonde hair. She <sup>8</sup> ..... 1.8 metres tall and she <sup>9</sup> ..... very beautiful. Her father, Josef, was a famous basketball player.

Karolina became famous when she

<sup>10</sup> ..... on the front of *Vogue* in 2001 at the age of 17. She <sup>11</sup> ..... also Model of the Year in 2002.

**Elsa Benítez** is from Sonora in Mexico.

She <sup>12</sup> ..... born in 1977 and started working as a model after she won a competition in Costa Rica in 1995. In her first year's modelling she <sup>13</sup> ..... on the front of *Vogue* three times. She <sup>14</sup> ..... brown eyes and dark brown hair and she <sup>15</sup> ..... 1.83 metres tall.

**b)** Read the text again. Answer these questions.

- Who was born in Mexico? Elsa
- Who started modelling after someone saw her in a restaurant?  
.....
- Who's taller – Karolina or Elsa? .....
- Who's got a famous parent? .....
- Who's younger – Gisele or Karolina? .....
- Who started modelling when she was 18? .....



# 10C I feel terrible!

## Health problems V10.5

1 S Look at the pictures. Write the missing letters.

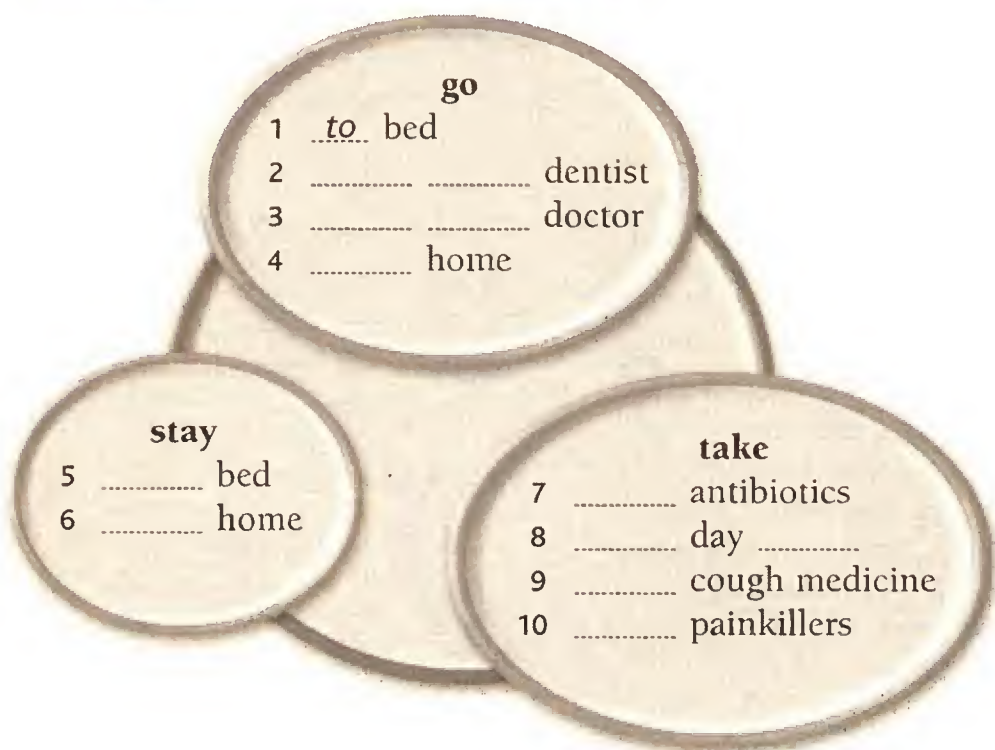


- 1 I feel i \_ l \_ l . I think I've got a t \_ \_ \_ \_ \_ .
- 2 I've got a h \_ \_ \_ \_ \_ and a s \_ \_ \_ t \_ \_ \_ \_ \_ .
- 3 I've got a bad c \_ \_ \_ \_ and my b \_ \_ \_ \_ hurts.
- 4 I've got a s \_ \_ \_ \_ \_ a \_ \_ \_ \_ and I feel s \_ \_ \_ \_ .
- 5 My arm h \_ \_ \_ \_ \_ and I've got a t \_ \_ \_ \_ \_ .
- 6 I feel t \_ \_ \_ \_ \_ . I've got a c \_ \_ \_ \_ .

## Treatment V10.6

2 Fill in the gaps with these words or – . You can use each word more than once.

to the at in off some



## Talking about health RW10.1

3 a) Ben and Fay are talking at work. Put their conversation in the correct order.

FAY

- a) ☐ And go to bed when you get home.
- b) ☒ 1 Hi Ben, are you OK?
- c) ☐ Well, why don't you take the day off?
- d) ☐ Oh, dear. What's wrong?

BEN

- e) ☐ OK. See you tomorrow, maybe. Bye.
- f) ☒ 2 No, I'm not feeling very well.
- g) ☐ Yes, that's a good idea.
- h) ☐ I've got a terrible headache.

b) Fay phones Ben later that day. Read the beginning of the conversation. Is Ben feeling better? .....

FAY Hello, Ben. <sup>a)</sup> *How are you?*

BEN Hi, Fay. I'm still not feeling very well.

FAY That's a shame. <sup>b)</sup> .....

BEN Well, <sup>c)</sup> .....

FAY <sup>d)</sup> .....

BEN Yes, maybe I should. I'll go in the morning.

FAY <sup>e)</sup> .....

BEN Thanks a lot. Bye.

c) Make sentences with these words and write them in the correct places a)–e) in 3b).

- 1 you / How / are ?
- 2 hope / soon / I / get / you / better .
- 3 to / You / the doctor / go / should .
- 4 a temperature / I've / got .
- 5 matter / the / 's / What ?



# 10D Are you SAD in winter?

## Weather V10.8

1 Look at the map of the world. Write sentences about places 1–8.



1 It's sunny in San Francisco.

2 It's .....

3 .....

4 .....

5 .....

6 .....

7 .....

8 .....

## Word building V10.9 Reading

2 a) Read about Manchester and Chicago. Choose the correct words 1–10.

Manchester, in the north of England, is famous for its nightlife, fish and chips, Manchester United Football Club – and, of course, <sup>1</sup>*rainy/rain*. But does it really <sup>2</sup>*rain/raining* more in Manchester than in other British cities? Yes, it does, but in the spring and the summer it's often very <sup>3</sup>*sun/sunny*. Sometimes there isn't a <sup>4</sup>*cloud/cloudy* in the sky. And in the winter it doesn't always <sup>5</sup>*rainy/rain* – sometimes it <sup>6</sup>*snowy/snows* instead!

Chicago, in the USA, is often called 'the <sup>7</sup>*wind/windy* city'. In the winter the <sup>8</sup>*wind/windy* is very cold and temperatures are often below zero. There's also lots of <sup>9</sup>*snow/snowy* in January and February. But in the summer the <sup>10</sup>*sunny/sun* is very hot and the temperature can be 30°C or higher. It's a good time to enjoy jazz music in the city's parks and clubs, and also to visit its famous museums.

b) Read about the two cities again. Are these sentences true (T) or false (F)?

- 1 ☒ T Manchester is famous for football.
- 2 ☐ It rains more in Manchester than in other cities in the UK.
- 3 ☐ It never snows in the winter.
- 4 ☐ It usually snows at the beginning of the year in Chicago.
- 5 ☐ It isn't very hot in the summer.
- 6 ☐ You can hear jazz in Chicago's parks in the summer.

c) Find three seasons in the text about Manchester. Which season isn't in the text?

## Review: spelling

3 ☒ S Write the contractions (I'm, don't, etc.).

- 1 ~~She is~~ married and ~~she has~~ got two children.
- 2 We do not like living here because it is too cold.
- 3 You should not phone when the baby is sleeping.
- 4 We did not see it because we were not there.
- 5 They have got three TVs, but two do not work.
- 6 Matt is sure he was not at the meeting.
- 7 I would like to move to Spain, but my wife does not want to.





# 11 Future plans

Language Summary 11, Student's Book p144

## 11A New Year's resolutions

### Verb collocations V11.1

1 Which words/phrases do not go with the verbs?

- 1 **work** harder/~~fun~~/less
- 2 **lose** house/weight/three kilos
- 3 **get** fit/a new job/fun
- 4 **do** more exercise/fit/a computer course
- 5 **have** a holiday/smoking/fun
- 6 **move** house/a new job/to Spain
- 7 **stop** weight/smoking/eating sweet things

### be going to: positive and negative G11.1

2 Look at these people's plans for next Saturday. Then fill in the gaps with the correct form of *be going to* and the correct infinitive.

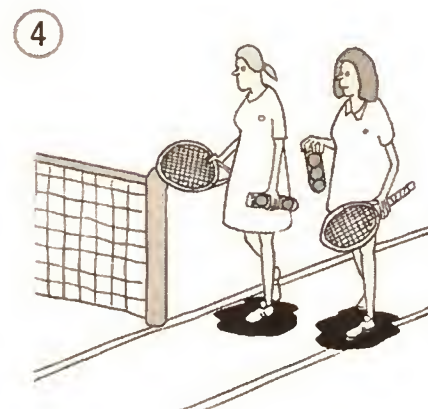
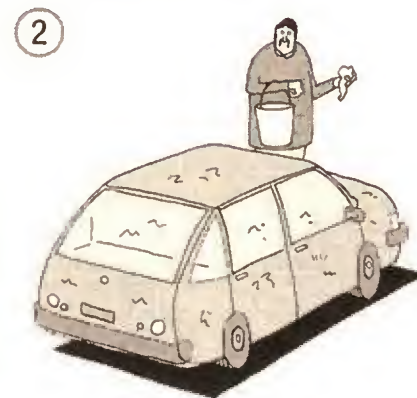


	Fred	Trudy	Vince and Jo
meet a friend	✓	✗	✗
clean the house	✗	✓	✓
do some work	✓	✗	✗
go to a party	✓	✓	✓

- 1 Fred is going to meet a friend.
- 2 He ..... the house.
- 3 He ..... some work.
- 4 Trudy ..... a friend.
- 5 She ..... the house.
- 6 She ..... any work.
- 7 Vince and Jo .....  
a friend.
- 8 They ..... the house.
- 9 They ..... any work.
- 10 All four people .....  
to a party.

3 We often use *be going to* when we can 'see' the future in the present. Write sentences for pictures 1–6. Use these phrases.

~~do the washing up~~ have a baby rain  
clean the car get a taxi play tennis



- 1 She 's going to do the washing up.
- 2 He .....
- 3 She .....
- 4 They .....
- 5 He .....
- 6 It .....



## be going to: Wh- questions G11.2

4 Read the conversations. Write questions with the correct form of *be going to*.

1  
EMMA <sup>1</sup>What / you / do / after the course?  
.....  
*What are you going to do after the course?*

BRUNO I'm going to move to England.  
EMMA Really? <sup>2</sup>What / you / do there?  
.....

BRUNO I'm going to do an engineering degree.  
EMMA Wow! <sup>3</sup>Where / you / study?  
.....

BRUNO At Imperial College, London.

2  
CLIVE <sup>4</sup>What / your son / do in the summer?  
.....

SHELLEY He's going to travel around Europe.  
CLIVE Oh, great! <sup>5</sup>Where / he / stay?  
.....

SHELLEY He's going to camp.

3  
MARISA Hi, Ted. Where are you going?  
TED To the cinema.

MARISA <sup>6</sup>What / you / see?  
.....

TED It's called *Never Again*. It's a thriller.

MARISA Sounds good. <sup>7</sup>What / you / do after the film?  
.....

TED I don't know.

MARISA Well, would you like to meet for a drink?

TED Yes, that would be great. <sup>8</sup>Where / you / be?  
.....

MARISA At the Moon Bar on East Street.

TED OK, I'll see you there at about ten.

MARISA Great. Enjoy the film!

TED Thanks. Bye.

## 11B No more exams!

## Studying V11.2

1 Fill in the gaps with the correct form of these verbs.

start pass revise get take

I <sup>1</sup> started college nearly two years ago and I really enjoy it. I'd like to be an engineer and it's very important to <sup>2</sup> ..... **some qualifications** before I look for a job. It's hard work, of course, and all the students <sup>3</sup> ..... **exams** at the end of each year. Luckily I <sup>4</sup> ..... **the exams** at the end of the first year and now I <sup>5</sup> ..... for this year's **exams**.



Carla

fail get (x 2) go revise leave

I had a great time at university, but I didn't do much work in my first year and I <sup>6</sup> ..... my **exams**. After that I worked very hard and I always <sup>7</sup> ..... for every **exam**. In the end I <sup>8</sup> ..... **a degree** in law and because of that I <sup>9</sup> ..... **a good job** when I <sup>10</sup> ..... **university**. I think everyone should <sup>11</sup> ..... **to university** if they can.



Austin



# might or be going to G11.3

- 2 Read these emails from Austin and Carla. Fill in the gaps with *might* or the correct form of *be going to*.



Hi Carla

How are you? I'm very happy because I passed my driving test today! I <sup>1</sup> *'m going to* celebrate this evening, but

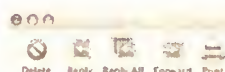
I'm not sure what to do. I <sup>2</sup> *might* go out for a meal or I <sup>3</sup> ..... meet some friends in a bar.

One thing's certain – I want to have fun this evening, so

I <sup>4</sup> ..... not ..... drive!

Do you want to come?

Austin



Dear Austin

I'm sorry, but I can't come out tonight because I

<sup>5</sup> ..... see my sister. But I hope you

have a good time. What <sup>6</sup> ..... you

..... do this weekend? I haven't got

any definite plans, but I <sup>7</sup> ..... go to

that jazz concert in the park. Maybe we could go

together.

Love

Carla

PS Congratulations on passing your driving test!



Hi Carla

I'm sorry, I'm busy this weekend. My brother and

I <sup>8</sup> ..... drive to Wales and go

climbing. We're not sure where we're going to

stay. We <sup>9</sup> ..... camp, or we

<sup>10</sup> ..... stay in a hotel – it depends on

the weather. Let's meet next week for a drink instead.

Austin

# be going to: yes/no questions and short answers G11.4

- 3 a) Make questions with these words.

1 his driving test / Austin / Is / take / going to ?

*Is Austin going to take his driving test?*

2 in a bar / meet / going to / Is / some friends / he ?

3 Is / this evening / meet / Carla / he / going to ?

4 a concert / going to / this weekend / Is Carla ?

5 to Wales / drive / going to / Are / this weekend / Austin and his brother ?

6 stay / they / in a hotel / Are / going to ?

- b) Write the correct short answers to the questions in 3a).

1 *No, he isn't.*

2 *He might.*

3 .....

4 .....

5 .....

6 .....

# Review: be going to and might

- 4 Correct these sentences.

1 Ed's going to <sup>do</sup> a computer course soon.

2 We might to come and visit you this evening.

3 We're going have dinner on Sunday.

4 Amanda going to move to Australia next year.

5 Tim mights go to the theatre this evening.

6 Sid and Clare going to study in the USA.

7 My brother might studying engineering.



# 11C Finding your way

Directions **RW11.1** Asking for and giving directions **RW11.2**

- 1 a) Look at the map. Penny is at the station.  
Read the conversations and choose the correct words.

PENNY Excuse me, where's <sup>1</sup>a/the hospital?  
MAN It's <sup>2</sup>at/on Morgan Road. <sup>3</sup>Go/Goes along this road and go <sup>4</sup>along/past the petrol station. The hospital is <sup>5</sup>in/on your right.  
PENNY Thanks a lot. Bye.  
PENNY Excuse me. <sup>6</sup>Do/Are you know the Cordelia Hotel?  
MAN Yes, go along this road and <sup>7</sup>turn/take right. That's Gunn Street. Go <sup>8</sup>along/over the bridge and turn right again. The Cordelia Hotel is <sup>9</sup>in/on your right, opposite the police station.  
PENNY Thanks very much.  
PENNY Excuse me. <sup>10</sup>Is/Are there a café <sup>11</sup>near/next to here?  
WOMAN Yes, there's a good one <sup>12</sup>to/in Angel Street.  
PENNY Where's that?  
WOMAN Go <sup>13</sup>along/past this road and turn right. Then turn left before the bridge. There's a café <sup>14</sup>in/on your left, next to a supermarket. You <sup>15</sup>can't/don't miss it.  
PENNY Thank you. Goodbye.



- b) Read the conversations again. Find these places on the map.

- 1 The hospital is number ☐.
- 2 The Cordelia Hotel is number ☐.
- 3 The café is number ☐.

- 2 Read these emails and find the places in **bold** on the map. Then fill in the gaps with the correct words.

Hi Stephen  
Here are directions from **the station** to **the flower shop** where I work.  
<sup>1</sup> Go along Station Road and  
<sup>2</sup> ..... That's Gunn Street. Then turn left, <sup>3</sup> ..... a café and turn right  
<sup>4</sup> ..... a supermarket.  
<sup>5</sup> ..... the bridge and turn left again. The flower shop is on your left, <sup>6</sup> ..... the bank.  
See you tomorrow!  
Love Susannah

Dear Reg  
Here's how to get from **the Cordelia Hotel** to **the restaurant**. Go along Wesley Road and <sup>7</sup> .....  
..... Then <sup>8</sup> ..... the bridge and turn right.  
Go <sup>9</sup> ..... a café and turn right again – that's Darla Road. The park is now on your right. <sup>10</sup> ..... after about 100 metres and the restaurant is <sup>11</sup> ..... right, <sup>12</sup> ..... the bank. See you there at one o'clock.  
Charlie



# 11D The grass is always greener

## Verb patterns V11.3

1 Put the verbs in the correct form, infinitive with *to* or verb+*ing*.

- 1 My parents love working in the garden. (work)
- 2 I really hate ..... for exams. (revise)
- 3 Do we need ..... some food? (buy)
- 4 Would you like ..... to the cinema? (go)
- 5 Do you like ..... sport on TV? (watch)
- 6 My brother wants ..... to Brazil. (go)
- 7 I really enjoy ..... in bed at the weekend. (stay)
- 8 We'd love ..... you next week. (visit)

## Reading

2 a) Read the magazine article. Are these sentences true or false?

- 1 ☒ Georgina's husband retired three years ago.
- 2 ☐ Georgina and Don didn't like England in the winter.
- 3 ☐ Georgina thinks all British people in Spain should learn English.
- 4 ☐ Neil and Violet spoke French before they moved to France.
- 5 ☐ They don't want to live in England again.
- 6 ☐ Neil wrote a book about their experiences.

b) Read the article again. Choose the correct verb forms 1–14.

## Home from home!

Every year thousands of British people sell their homes and move to a place in the sun. But is the grass really greener if you move abroad? We ask two couples how they feel about living in a different country.



We moved to Spain two years ago, after my husband, Don, retired. We live in a place called Nerja, on the Mediterranean coast. We chose Spain because we hated <sup>1</sup>*being/to be* in England in the winter and we wanted <sup>2</sup>*living/to live* somewhere warm. We really love <sup>3</sup>*living/to live* here – the weather is wonderful and the local people are really friendly. Some British people here think they don't need <sup>4</sup>*learning/to learn* Spanish, but I think that's wrong. When you're living in another country, you should try to learn the language. I really enjoy <sup>5</sup>*studying/to study* Spanish and I'd like <sup>6</sup>*becoming/to become* fluent. Then I'd really feel part of Spain.

Georgina Wilkes



My wife, Violet, and I moved to France about six years ago and we live in a small village near Bordeaux. We're the only British people in the village, so we needed <sup>7</sup>*learning/to learn* French very quickly! At first Violet didn't like <sup>8</sup>*living/to live* here, but now we're part of the village and we don't want <sup>9</sup>*going/to go* back to England. It's so quiet and peaceful here. I enjoy <sup>10</sup>*writing/to write* and one day I'd like <sup>11</sup>*writing/to write* a book about life in the village. We love <sup>12</sup>*having/to have* people to stay and they all say they'd love <sup>13</sup>*living/to live* here too. We'd like <sup>14</sup>*staying/to stay* here for the rest of our lives.

Neil Garner





# 12 Life experiences

Language Summary 12, Student's Book p146

## 12A World records

### Big and small numbers V12.1

#### 1 a) Match the numbers to the words.

- |               |                                      |
|---------------|--------------------------------------|
| a) 0.25       | 1 twenty-five million                |
| b) 2.5        | 2 twenty-five thousand               |
| c) 25         | 3 nought point two five              |
| d) 250        | 4 two point five                     |
| e) 2,500      | 5 two thousand, five hundred         |
| f) 25,000     | 6 two hundred and fifty              |
| g) 250,000    | 7 two million, five hundred thousand |
| h) 2,500,000  | 8 twenty-five                        |
| i) 25,000,000 | 9 two hundred and fifty thousand     |

#### b) Write the numbers.

- a) three hundred and sixty-five 365
- b) fifteen thousand, nine hundred and forty .....
- c) seven million, four hundred thousand .....
- d) three point one four .....
- e) seven hundred and fifty thousand .....
- f) six hundred million .....
- g) nought point seven five .....
- h) eighty-six thousand, nine hundred and twelve .....

### Superlatives G12.1

#### 2 S Write the superlatives.

- |                |                 |
|----------------|-----------------|
| 1 cheap        | <u>cheapest</u> |
| 2 nice         | .....           |
| 3 slim         | .....           |
| 4 expensive    | .....           |
| 5 good         | .....           |
| 6 boring       | .....           |
| 7 bad          | .....           |
| 8 far          | .....           |
| 9 dirty        | .....           |
| 10 wet         | .....           |
| 11 old         | .....           |
| 12 interesting | .....           |

#### 3 Fill in the gaps in the article with the superlatives of the adjectives in brackets. Use *the* if necessary.

## What a strange world!



the Nepalese flag



an Indian cinema

- Nepal has <sup>1</sup> the most unusual (unusual) flag in the world. It's the only flag that isn't rectangular.
- The world's <sup>2</sup> ..... (short) national anthem\* is the Japanese national anthem. It's only four lines long. <sup>3</sup> ..... (long) is the Greek national anthem. It's over 600 lines long.

- La Paz in Bolivia is the world's <sup>4</sup> ..... (high) capital city – it's 3,630 metres above sea level. The Yungas Road, from La Paz across the Andes to Coroico, is <sup>5</sup> ..... (dangerous) road in the world.
- The world's <sup>6</sup> ..... (common) surname is Li. There are over 85 million people with the surname Li in China. This isn't surprising as there are only about 200 Chinese family names.
- Urumqi in China is the world's <sup>7</sup> ..... (far) city from the coast. It's 2,500 kilometres from Urumqi to <sup>8</sup> ..... (near) sea.
- Tokyo is the world's <sup>9</sup> ..... (expensive) city. Harare in Zimbabwe is <sup>10</sup> ..... (cheap).
- India has <sup>11</sup> ..... (big) film industry in the world. It makes over 1,200 films a year.

\*national anthem = national song



## Review: comparatives and superlatives

4 Read about Joel's family. Choose the correct words.

My name's Joel and I'm the <sup>1</sup>younger/youngest person in our family. I've got two sisters and they're both <sup>2</sup>older/oldest than me. Erica's an accountant and she's <sup>3</sup>richer/richest than both Frances and me. She's also the <sup>4</sup>more intelligent/most intelligent person in the family. Frances has got the <sup>5</sup>more interesting/most interesting job of us all I think – she's a dancer. But I'm the <sup>6</sup>taller/tallest – Frances and Erica are both a lot <sup>7</sup>shorter/shortest than me!

My mother's name is Ruby and she's eight years <sup>8</sup>younger/youngest than my father, Colin. He's retired now, but he thinks life was <sup>9</sup>better/best when he had a job. He enjoys cooking and he's the <sup>10</sup>better/best cook in the family. That's good, because my mother is the <sup>11</sup>worse/worst! I see my parents <sup>12</sup>more often/most often than my sisters because I live the <sup>13</sup>nearer/nearest. But the whole family is always together at New Year, which is the <sup>14</sup>more important/most important day of the year for us.



## 12B Have you ever ... ?

Present Perfect: positive and negative G12.2

1 a) S Write the verbs.

- |          |            |          |        |
|----------|------------|----------|--------|
| a) viel  | ...live... | f) vaha  | h..... |
| b) og    | ...go...   | g) asyt  | s..... |
| c) krow  | w.....     | h) treiw | w..... |
| d) teme  | m.....     | i) leph  | h..... |
| e) dusty | s.....     | j) ese   | s..... |

b) Complete these tables with the verbs from 1a).

## REGULAR VERBS

	infinitive	Past Simple	past participle
1	live	lived	lived
2			
3			
4			
5			

## IRREGULAR VERBS

	infinitive	Past Simple	past participle
6			
7			
8			
9			
10			

2 a) Fill in the gaps with the positive form of the Present Perfect. Use contractions ('ve, 's, etc.) if possible.

- I 've been to China. (go)
- His parents ..... in Russia. (live)
- You ..... this film before. (see)
- Their uncle ..... a book. (write)
- We ..... in the Ritz Hotel. (stay)
- Lee and Wendy ..... Portuguese. (study)
- Her sister ..... for a Polish company. (work)

b) Make the sentences in 2a) negative.

- I haven't been to China.
- .....
- .....
- .....
- .....
- .....
- .....



Present Perfect: *Have you ever ... ?* questions and short answers **G12.3**

**3** a) Make questions with these words.

1 for / you / Have / a big company / ever / worked ?

Have you ever worked for a big company?

2 studied / ever / your sister / Italian / Has ?

3 ever / a James Bond film / Have / seen / they ?

4 basketball / ever / Has / your son / played ?

5 Have / met / someone from South Africa / you / ever ?

6 it / on your birthday / snowed / Has / ever ?

7 to Scotland / ever / Have / you / been ?

8 the tango / your mother / Has / danced / ever ?

b) Write short answers for the questions in 3a).

1 ✓ Yes, I have.

2 ✗ \_\_\_\_\_

3 ✓ \_\_\_\_\_

4 ✓ \_\_\_\_\_

5 ✗ \_\_\_\_\_

6 ✗ \_\_\_\_\_

7 ✓ \_\_\_\_\_

8 ✓ \_\_\_\_\_



**4** Vanessa works at a travel agent's. She is interviewing Ryan for a summer job. Read the conversation and put the verbs in the correct form of the Present Perfect or Past Simple.

VANESSA Hello, Ryan, sit down.

RYAN Thank you.

VANESSA Right. Have <sup>1</sup> you ever worked (work) in a travel agent's before?

RYAN Yes, I have.

VANESSA When <sup>2</sup> \_\_\_\_\_ (be) that?

RYAN Two years ago, before I started university. I <sup>3</sup> \_\_\_\_\_ (work) for a company called TravelTours in Manchester.

VANESSA How long <sup>4</sup> \_\_\_\_\_ you \_\_\_\_\_ (work) there for?

RYAN For six months.

VANESSA <sup>5</sup> \_\_\_\_\_ you ever \_\_\_\_\_ (go) to South America?

RYAN Yes, I have. Last summer I <sup>6</sup> \_\_\_\_\_ (travel) around Peru, Chile and Argentina.

VANESSA <sup>7</sup> \_\_\_\_\_ you \_\_\_\_\_ (enjoy) it?

RYAN Yes, I <sup>8</sup> \_\_\_\_\_ (have) a great time.

VANESSA And <sup>9</sup> \_\_\_\_\_ you ever \_\_\_\_\_ (visit) any other countries?

RYAN Yes, I <sup>10</sup> \_\_\_\_\_ (go) to India, China, Germany, France, Russia, Poland, Hungary ...

VANESSA Really! So, when can you start?



# 12C Have a good trip!

## Things and places at an airport V12.2

### 1 S Fill in the missing letters.

- Before you leave the house, you p a c k your b a g s.
- To travel to another country, you need a p a s s  a n  t and a t a k  e.
- When you get to the airport, you go to the c c  k  i  d  e  k.
- You can choose a w i  d  o  w seat, a m i  d  o  e seat or an a i  s  l  e seat.
- The person at the check-in desk always asks you if you have any s h  a  r  p items in your h a  n  d l a  g  e.
- He or she then gives you your b o  a  r  d  i  n  g  c  a  r  d.
- You need to listen for your f l  i  g  h  t  n  o  b  a  r and which g a  t  e your plane leaves from.
- Then you get on the plane with the other p a  s  s  e  n  g  e  r  s.



## At the airport RW12.1

### 2 Junko is at the airport. Make sentences with these words to complete the conversation.

- |   |       |   |
|---|-------|---|
| 1 Can / and your passport, / I / your ticket / have / please ?  | MAN   | Hello. <sup>1</sup> <u>Can I have your ticket and your passport, please ?</u> |
| 2 you / have / How many / got / bags ?                          | JUNKO | Yes, of course. Here you are.   |
| 3 your bags / pack / you / yourself / Did ?                     | MAN   | <sup>2</sup> _____ ?  |
| 4 you / any sharp items / in / got / Have / your hand luggage ? | JUNKO | Just this one.  |
| 5 you / a window seat / Would / or an aisle seat / like ?       | MAN   | <sup>3</sup> _____ ?  |
| 6 an aisle seat, / like / please / I'd .                        | JUNKO | Yes, I did.   |
| 7 boarding card / your / Here's .                               | MAN   | <sup>4</sup> _____ ?  |
| 8 it / is / gate / Which ?                                      | JUNKO | No, I haven't.  |
|   | MAN   | OK. <sup>5</sup> _____ ?  |
|   | JUNKO | <sup>6</sup> _____ .  |
|   | MAN   | You're in seat 32C. <sup>7</sup> _____ .                                      |
|   | JUNKO | <sup>8</sup> _____ ?  |
|   | MAN   | Gate 23. Enjoy your flight.   |
|   | JUNKO | OK. Thank you very much. Goodbye.   |
|   | MAN   | Goodbye.  |





## What's your address?

- 1 Look at the envelope. Write these words/phrases in the correct places 1–8.

title	house number	town/city	postcode
first name	street name	country	surname

1 title

2 .....

3 .....

4 .....

<sup>1</sup>Mr <sup>2</sup>James <sup>3</sup>Williams  
<sup>4</sup>72 <sup>5</sup>Albert St  
<sup>6</sup>Oxford  
<sup>7</sup>OX2 6AY  
<sup>8</sup>UK



5 .....

6 .....

7 .....

8 .....

### Help with Writing Capital letters (1): addresses

- 2 a) In English we use capital letters (A, B, etc.) for these things.

- names: **Rebecca Smith**
- streets and roads: **Walworth Rd**
- towns and cities: **London**
- postcodes: **SE6 2DJ**
- countries: **UK, Australia**
- nationalities: **British**

**TIP!** • We say **the UK**, but we write **UK** in addresses.

b) Notice the short forms we use in addresses. They all start with capital letters.

- Mr** = a man (married or single)
- Ms** = a woman (married or single)
- Mrs** = a married woman
- Miss** = a single woman
- Dr** = doctor
- Rd** = road
- St** = street

c) Underline all the capital letters and short forms on the envelope in 1.

- 3 Write these addresses on the envelopes. Use capital letters.

- 1 mr e stevens 71 portland st manchester m23 7rx uk  
 2 ms jane fox 56 gilmour rd cambridge cb1 5ns uk

1



2





4 Write the capital letters in the correct places.



Hello, my name's <sup>M</sup> ~~m~~ichelle parker. I'm british and I'm from liverpool, in england. I'm a doctor and I'm married. My address is 23 york rd, liverpool, l32 3fg. My home phone number is 0151 525 5677. I'm in london for a conference this week.

5 Michelle is at the conference hotel. Fill in her hotel form.

 **Hilder Hotel** Park Rd, London W1V 9FL  
Tel: 020 7850 9833 email: hilderhotels@hotmail.co.uk

## Registration form

Title	1 Mrs
First name	2
Surname	3
Nationality	4
Address	5
Postcode	6
Telephone	7
Room number	8 314

6 Fill in the form for you.

 **Hilder Hotel** Park Rd, London W1V 9FL  
Tel: 020 7850 9833 email: hilderhotels@hotmail.co.uk

## Registration form

Title	
First name	
Surname	
Nationality	
Address	
Postcode	
Telephone	
Room number	412



7 Read about Michelle in 4 again. Then write five sentences about you.

- Use capital letters.
- Read and check for mistakes.
- Give your sentences to your teacher next class.

Tick the things you can do in English in the Reading and Writing Progress Portfolio, p88.



# My favourite thing

1 a) Match photos A–C to texts 1–3.



Reading people's favourite things  
Writing description of your favourite thing; capital letters (2); punctuation  
Review have got; personal things

1 JACKIE ☐ My favourite thing is my car. It's a Triumph TR3 and it's about nineteen years old. It's green – my favourite colour – and it's got a very good CD player. It isn't very fast, but I love it. Oh, one more thing – its name is Tracey!

2 EDDIE ☐ I've got a dog called Prince. He's about five years old and he's beautiful. He's black and white and he's very friendly. He's got two sisters, Queenie and Princess. Queenie is my brother's dog and Princess is my cousin's dog.

3 MICHELLE ☐ What's my favourite thing? It's my new mobile phone. It's a Nokia and it's very small. It's got all my friends' phone numbers and addresses in it. But it isn't only a phone. It's got games, email, the Internet and it's also got a great camera.

b) Read the texts again. Answer these questions.

- How old is Jackie's car? It's nineteen years old.
- Has it got a good CD player? .....
- What colour is Eddie's dog? .....
- How many sisters has Prince got? .....
- Is Michelle's mobile phone very old? .....
- Has her mobile phone got email? .....

3 Write these sentences with the correct capital letters.

- have you got helen's cd player?  
Have you got Helen's CD player?
- my brother has got a new car. i think it's a ford.  
.....
- i've got a sony tv and dvd player.  
.....
- juan's from spain and his wife's from the usa.  
.....
- my address is 13 richmond road, melbourne, australia.  
.....
- i haven't got a german car. my car's japanese.  
.....

## Help with Writing Capital letters (2)

2 a) When do we use capital letters? Check in 2a) p64.

b) We also use capital letters for these things.

- At the beginning of a sentence: *It's my new mobile phone.*
- For the pronoun I: *It isn't very fast, but I love it.*
- For companies: *Nokia, Volkswagen.*
- For some things: *a CD player, the Internet, a TV.*

**TIP!** • We don't use capital letters with nouns: *I've got a car.* not *I've got a Car.*

c) Look again at Jackie's text in 1a). Underline all the capital letters.



## Help with Writing Punctuation

### 4 a) Notice how we use punctuation.

- We use a full stop ( . ) at the end of a sentence: *My favourite thing is my car.*
- We use a question mark ( ? ) at the end of a question: *What's my favourite thing?*
- We use an exclamation mark ( ! ) at the end of a surprising sentence: *Its name is Tracey!*
- We use commas ( , ) for lists: *It's got games, email, the Internet ...*
- We use apostrophes ( ' ) for contractions ('ve = have, etc.): *I've got a Nokia.*
- We also use apostrophes ( ' ) for possessive 's: *Princess is my cousin's dog.*

### b) Look again at Michelle's text in 1a). Underline all the punctuation.

### 5 Write these sentences with the correct punctuation.

1 This isnt my sisters coat

*This isn't my sister's coat.*

2 Have you got Susans personal stereo

3 Rob hasnt got any brothers or sisters

4 Sarahs got a CD player and 100,000 CDs

5 Ive got Jennys car but I havent got the keys

6 My sisters got a camera a mobile phone a DVD player and a new BMW

7 My brothers friends arent very nice

### 6 Read about Anthony's favourite thing. Then write the text with the correct capital letters and punctuation.



my favourite thing is my new laptop i think its beautiful  
its very fast and its also very easy to use its got a dvd  
player email music lots of games and the internet my  
computers very important to me and i love it

*My favourite thing is my new laptop.*

### 7 a) Fill in the table about your favourite thing.

What is it?	
how old	
colour	
adjectives ( <i>new, fast</i> , etc.)	
things it has got	
other information	

### b) Write about your favourite thing.

- Use the information from the table in 7a).
- Use capital letters and punctuation.
- Read and check for mistakes.
- Give your description to your teacher next class.

Tick the things you can do in English in the Reading and Writing Progress Portfolio, p88.



## A learner profile

1 [www.makefriendsinenglish.com](http://www.makefriendsinenglish.com) is a website for English learners from around the world. Read about Valentina. Fill in column A in the table.


Reading learner profiles  
Writing connecting words (1):  
*and, but, because*; a learner profile  
Review Present Simple

	A	B	C
name	1 <i>Valentina Sandri</i>	9 <i>Mario Santos</i>	you
town/city and country	2 <i>Bologna, Italy</i>	10	
job/study	3	11	
age	4	12	
day(s) of English classes	5	13	
married or single	6	14	
family/relationships	7 <i>Gianluca (boyfriend)</i>	15	
free time	8	16	

Make Friends In English

learner profile:

### Valentina Sandri



Hello, my name's Valentina and I'm 23 years old. I live in Bologna, a beautiful town in the north of Italy. I'm a student at Bologna University. I study law and I'm in my second year. I also study English because I need it for my course. I go to English classes on Wednesdays and Fridays. I'm in Elementary level and I like my classes very much.

I'm not married, but I've got a boyfriend. His name's Gianluca and he's a restaurant manager. I don't see him a lot in the week because the restaurant is open in the evenings, but we always go out on Sundays. In my free time I read a lot and visit friends. I don't watch TV very often, but I go to the cinema every Friday.

I want to write to people who study English and live in a different country to me.

Help with Writing Connecting words(1):  
*and, but, because*

2 a) Look at these sentences. Notice how we use *and*, *but* and *because*.

**positive**      **positive**  
I study law.      I'm in my second year.  
I study law and I'm in my second year.

**negative**      **positive**  
I'm not married. I've got a boyfriend.  
I'm not married, but I've got a boyfriend.

**what you do**      **why you do it**  
I study English.      I need it for my course.  
I study English because I need it for my course.

b) Read Valentina's learner profile again.  
Underline all the examples of *and*, *but* and *because*.

**TIP** • In sentences with *but*, the negative verb can come first or second: *I don't speak French, but I speak German.* = *I speak German, but I don't speak French.*



3 Write these sentences with *and*, *but* or *because*.

1 I do a lot of sport. I go to the cinema.

*I do a lot of sport and I go to the cinema.*

2 I don't have breakfast. I have a big lunch.

3 I get up early in the week. I start work at 6.30 a.m.

4 We don't go to the cinema. We watch a lot of TV.

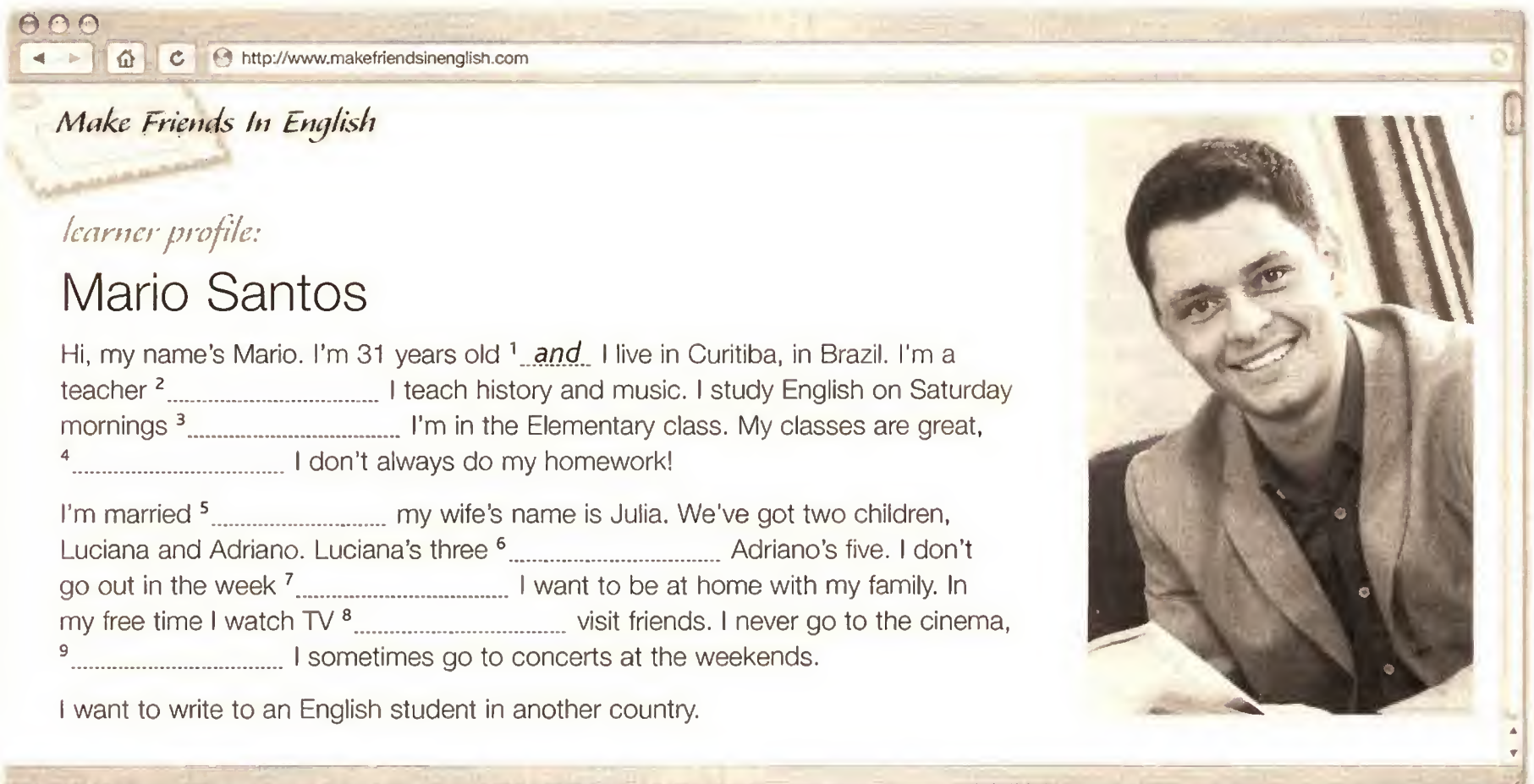
5 I want to learn English. I need it for my job.

6 They finish work at 5 p.m. They get home at 6 p.m.

7 We don't go out a lot. We have three children.

8 I don't live with my parents. I phone them every day.

4 a) Read about Mario. Fill in column B in the table in 1.



http://www.makefriendsinenglish.com

*Make Friends In English*


*learner profile:*

## Mario Santos

Hi, my name's Mario. I'm 31 years old <sup>1</sup> *and* I live in Curitiba, in Brazil. I'm a teacher <sup>2</sup> I teach history and music. I study English on Saturday mornings <sup>3</sup> I'm in the Elementary class. My classes are great, <sup>4</sup> I don't always do my homework!

I'm married <sup>5</sup> my wife's name is Julia. We've got two children, Luciana and Adriano. Luciana's three <sup>6</sup> Adriano's five. I don't go out in the week <sup>7</sup> I want to be at home with my family. In my free time I watch TV <sup>8</sup> visit friends. I never go to the cinema, <sup>9</sup> I sometimes go to concerts at the weekends.

I want to write to an English student in another country.



b) Fill in the gaps in Mario's learner profile with *and*, *but* or *because*.

5 a) Fill in column C in the table in 1 for you.

b) Write your learner profile for the website.

- Use the information about you in the table in 1.
- Use *and*, *but* and *because*.
- Use capital letters and punctuation.
- Read and check for mistakes.
- Give your profile to your teacher next class.

Tick the things you can do in English in the Reading and Writing Progress Portfolio, p88.



## Going out

- 1 a) Read adverts A–C for places to eat in Bristol, England. Then fill in the table.

place	opening times	type of food	type of music
La Trattoria	1 Tues–Sun 12–11.30 p.m.	2	3
The Goodwood Hotel	4	5	6
The Boston Bar	7	8	9

- b) Read the adverts again. Then answer the questions.

- Is the Italian restaurant open on Mondays?  
No, it isn't.
- What's the phone number of the hotel?  
.....
- Is The Boston Bar open at lunchtime?  
.....
- Does the Italian restaurant have music on Sundays?  
.....
- How many rooms has the hotel got?  
.....
- What time does the music start in The Boston Bar?  
.....
- What's the address of the Italian restaurant?  
.....

- 2 Teresa, Robbie and Sarah live in Bristol. Read about their plans for the weekend. Choose a restaurant A–C for each person.

TERESA ☐ It's my husband Derek's birthday on Saturday. We want to go to a nice quiet restaurant with our children, Jenny and Liam. Jenny doesn't like Italian food and Liam only eats English food. My husband isn't a problem – he eats anything!

ROBBIE ☐ My best friend, Ian, wants to go out on Saturday evening. He really likes going to places with music, but he hates jazz. And I don't want to go to a restaurant that closes before midnight.

SARAH ☐ I want to go out on Saturday night with my friend, Gloria. We'd like to go to a nice restaurant with good food. Gloria loves pizza and I want to go to a place with live music.

Reading restaurant adverts  
Writing messages (1): an email  
Review Present Simple;  
suggestions; requests

A

### La Trattoria

Traditional Italian Restaurant  
pizza, pasta, salads

Open Tues–Sun 12–11.30 p.m.  
Live jazz every evening from 8 p.m.

2 ELM ST, BRISTOL, BS22 2RG

Tel: 0117 677 5433

B

### THE GOODWOOD HOTEL

67 Goodwood Rd, Bristol, BS13 4RS

Stay in one of our 34 luxury rooms or have dinner in our traditional English restaurant (open 6.30–11 p.m. every day).

Weddings | Anniversaries | Conferences

For reservations call 0117 322 1008  
or email us at [goodwoodhotel@hotmail.co.uk](mailto:goodwoodhotel@hotmail.co.uk)

C

### The Boston Bar

- Have a drink and relax in our friendly American-style bar.
- Try our world-famous burgers!
- Open 7 days a week 6 p.m.–2 a.m.
- Live rock music every night from 10 p.m.

Tel: 0117 564 3556

23 Clifton Rd, Bristol, BS8 6RT

Great food, great music, great people!



- 3 Robbie and Ian email each other about Saturday night. Put their emails in the correct order.

A ☐ That sounds good.  
Where shall we meet?  
Ian

C ☐ Let's meet at the  
bar at nine. The  
address is 23  
Clifton Rd. See  
you there.  
R

B 1 Hi Robbie  
What do you want to  
do on Saturday night?  
Shall we go to a bar?  
I'd like to go to a  
place with music.  
Have you got any  
ideas?  
Ian

D ☐ Hi Ian  
What about The  
Boston Bar? It's  
got live music and  
it closes at 2 in  
the morning.  
Robbie

## Help with Writing Messages (1): an email

- 4 a) Look at the emails in 3 again. Fill in the gaps in these sentences.

### MAKING SUGGESTIONS

- 1 What do you want to do?
- 2 ..... we go to (a bar)?
- 3 Have you got any ..... ?
- 4 ..... like to go to (a place with music).
- 5 What ..... (The Boston Bar)?
- 6 That ..... good.

### PLANNING TO MEET

- 7 ..... shall we meet?
- 8 ..... meet at (the bar) at (nine).
- 9 See you .....

- b) Notice what we say in emails to friends.

- We often begin emails to friends with *Hi + name*.
- We usually end with our first name (*Robbie*) or the initial of our first name (*R*).
- We don't write emails in capital letters. It's not very polite.

- 5 Complete Sarah and Gloria's emails. Use the phrases in 4a) to help you.

Hi Sarah  
How are you? <sup>1</sup> What do you want to do on  
Saturday? <sup>2</sup> I'd like to go to a restaurant.  
<sup>3</sup> ..... any ideas?  
Gloria

Hi Gloria  
Yes, <sup>4</sup> ..... La  
Trattoria? It's in Elm Street. It's an Italian  
restaurant – and it's got live jazz.  
Sarah

Italian food and jazz? Yes, that  
<sup>5</sup> .....  
<sup>6</sup> ..... we meet?  
G

<sup>7</sup> ..... at the restaurant.  
<sup>8</sup> ..... there at about  
eight.  
S

- 6 a) You want to go out on Saturday night with a friend. Make notes on these things.

- the place you want to go to
- why you want to go there (food, music, etc.)
- time and place to meet

- b) Write an email conversation between you and your friend. Write four messages.

- Use your notes from 6a).
- Use phrases from 4a) in your emails.
- Read and check for mistakes.
- Give your emails to your teacher next class.

Tick the things you can do in English in the Reading and Writing Progress Portfolio, p88.



# Renting a flat

Reading adverts for places to live  
Writing paragraphs (1); a letter to a friend  
Review *there is/there are*; places in a town/the country

## Places to let

A



### FIRHOUSE SOUTH DUBLIN CITY House to let\*

2 bedrooms, bathroom, new kitchen, large living room. Near park and buses to city centre. Very quiet area. Shopping centre 8 mins. No pets\*.

€850 per month.

B



### CLONTARF NORTH DUBLIN CITY Flat to let

2 bedrooms, bathroom with separate toilet. Large kitchen and living room with view of city. Quiet street. Near station (5 mins) and shops. Non-smokers\* only.

€1,000 per month.

C



### SMITHFIELD DUBLIN CITY CENTRE Flat to let

1 bedroom, bathroom, large kitchen and living room with balcony. 10 min walk to city centre. Bus stop 1 min, station 5 mins. Non-smokers only.

€700 per month.

D



### CASTLEKNOCK NORTH DUBLIN CITY House to let

1 double bedroom, 2 single bedrooms, 2 bathrooms, large kitchen, 2 living rooms. Small garden. Near Castleknock village, Phoenix Park, shops and restaurants. 10 min walk to station.

€1,450 per month.

\*to let = for rent \*a pet = an animal (for example, a cat or a dog) you have in your house \*a non-smoker = a person who doesn't smoke cigarettes

1 Read the adverts for houses and flats in Dublin, Ireland. Then answer these questions.

1 How much is the house in Firhouse?

€850 per month.

2 How many bedrooms are there in the house in Castleknock?

.....

3 Which place isn't near a station?

.....

4 Which place is near a village?

.....

5 How much is the flat in Clontarf?

.....

6 Which two places are near a park?

.....

7 Which place doesn't want people with pets?

.....

8 Which two places don't want smokers?

.....

2 Read about these people and choose the best flat/house A–D for them.

1 ☐ Harry and Beth McCaffrey are from Edinburgh, Scotland. They've got two children, a boy and a girl, and a dog. They want to be near a station and a park. Maximum rent per month = €1,500.

2 ☐ Gary and Katy Richardson live in Bournemouth, in England. Katy's got a new job in the centre of Dublin. Gary's a writer and works at home. Gary smokes, but Katy doesn't. Maximum rent per month = €1,000.

3 ☐ Michael O'Brien lives in Dublin and he wants to find a new flat. He lives alone and he's got two cats. He wants to be near the town centre. He's got a car and he doesn't smoke. Maximum rent per month = €850.



- 3 Richard wants to rent Gary and Katy's flat in Bournemouth. Read Gary's letter to Richard. Then answer questions 1–8.

46 Brook St  
 (A) Bournemouth  
 BH8 6YP  
 (B) 14<sup>th</sup> April 2005

(C) Dear Richard,

- 1 How are you? Katy and I are fine, and life here in Bournemouth is good.
- 2 Let me tell you about the flat. There are two bedrooms, a bathroom, a kitchen, a living room and a small garden. There's also a TV and a DVD player in the living room.
- 3 The flat's near some shops and there's a great café called The Resting Place at the end of our road. We aren't near a station, but there are lots of buses to the town centre. And it's only a ten minute walk to the beach!
- 4 Phone me when you arrive and we can meet you at the station. See you soon.

(D) Best wishes,

(E) Gary

PS My mobile number is 07788 654319.

- 1 What is the number of Gary and Katy's house?  
 ...46...
- 2 What's Gary and Katy's postcode?  
 .....
- 3 How many rooms are there in the flat?  
 .....
- 4 Does the house have a garden?  
 .....
- 5 What is 'The Resting Place'?  
 .....
- 6 Is there a station near the flat?  
 .....
- 7 Is there a beach near the flat?  
 .....
- 8 Where can Gary and Katy meet Richard?  
 .....

## Help with Writing A letter to a friend

- 4 a) Notice how we write a letter. Match 1–5 with A–E on the letter.

- 1 ☐ C the beginning of the letter
- 2 ☐ the person's name
- 3 ☐ the address
- 4 ☐ the date
- 5 ☐ the end of the letter

- b) Match a)–d) to paragraphs 1–4 in the letter.

- a) ☐ 1 greetings
- b) ☐ places near the flat
- c) ☐ the flat
- d) ☐ planning to meet

- c) Notice what we say in letters to friends.

- We usually begin with *Dear* + name.
- We end a letter with *Best wishes* or *Love*. We often use a comma after these words/phrases.
- We use *PS* for extra information at the end of the letter.

- 5 a) Imagine a friend wants to rent your house/flat. Make notes on what to say in your letter.

PARAGRAPH	
1 greetings	
2 rooms and things in the house/flat	
3 places near the house/flat	
4 planning to meet	

- b) Write a letter about your house/flat to your friend.

- Use your notes from 5a).
- Use the information in 4 to help you.
- Read and check for mistakes.
- Give your letter to your teacher next class.

Tick the things you can do in English in the Reading and Writing Progress Portfolio, p88.



## A night to remember

- 1 Read about Keiko's evening out. Then put the pictures in order.

Reading a student's composition  
Writing paragraphs (2); connecting words (2): *after, when, and then*; a composition  
Review Past Simple; adjectives

### The day I met Nicole ...

- 1 Last Thursday I went to London with two friends from my language school. It was a very special day because it was my 21<sup>st</sup> birthday. After we arrived in London we went to an Italian café in Leicester Square and had coffee.
- 2 Then we went to the theatre to see a play called *The Blue Room*. I wanted to see it because my favourite actress, Nicole Kidman, was in it. We sat in a box and had a very good view. The play was really good and Nicole Kidman was wonderful.
- 3 When the play finished we went for a meal in a Japanese restaurant near the theatre. It was quite crowded, but the food was great. We had sushi and salad – it was very nice. After the meal my friends gave me presents and then the whole restaurant sang *Happy Birthday*!
- 4 After we left the restaurant we walked past the theatre again – and there was Nicole Kidman! I went over and said hello and she was really friendly to me. We talked for about five minutes and then my friends took some photos of me and Nicole together.
- 5 When I got home I emailed all my friends in Japan and told them about my birthday. I also sent them the photos of me and Nicole! It really was a night to remember.



- 2 Read the text again. Tick the true sentences. Correct the false sentences.

1 Keiko and her friends are students.

✓

2 It was Keiko's 18<sup>th</sup> birthday.

X It was Keiko's 21<sup>st</sup> birthday.

3 Nicole Kidman is her favourite actress.

4 Keiko liked *The Blue Room*.

5 The restaurant was quite empty.

6 Keiko met Nicole Kidman in the street.

7 Nicole wasn't very friendly.

8 When Keiko got home she phoned her friends.



## Help with Writing

**Paragraphs (2); connecting words (2): after, when, and then**

**3** Match a)–e) to paragraphs 1–5 in the text.

- a) ☐ meeting Nicole
- b) ☐ at the theatre
- c) ☒ 1 introduction
- d) ☐ at the restaurant
- e) ☐ the end of the evening

**TIPS!** • We usually start a new paragraph when we talk about a different place or time.

• We don't start a new paragraph for every new sentence.

**4** a) Look at these sentences. Notice how we make sentences with *after*, *when* and *and then*. Underline the action that happened first.

- 1 **After** we arrived in London we went to an Italian café.
- 2 **When** the play finished we went for a meal.
- 3 We talked for ten minutes **and then** my friends took some photos.

b) Choose the correct answer in the rule.

• We often use *after*, *when* and *and then* for things that happen *at the same time/at different times*.

c) Underline all the examples of *after*, *when* and *and then* in the text.

**TIP!** • We can also use *then* without *and*. We usually use a comma (,) before *then*: We talked for ten minutes, **then** my friends took some photos.

**5** Put these sentences together. Use the words/phrases in brackets.

1 I left the party. I went home. (after)

After I left the party I went home.

2 Martin had dinner. He watched TV. (and then)

3 I got home. I phoned my brother. (when)

4 I finished the report. I went to bed. (after)

5 Gwyneth did her homework. She went out. (and then)

6 Rowan finished university. He went to the USA. (after)

7 I left university. I travelled for six months. (when)

**6** a) Think of a night to remember that you had in the last six months – or invent one! Look at these questions and make notes in the table.

When was it?	1
Where did you go?	
Who did you go with?	
What did you do there (food, drink, music, etc.)?	2
What did you like about it?	
Where did you go after that?	3
Did you have a good time?	
When did you get home?	4
What did you do when you got home?	

b) Write about your night to remember.

- Use your notes from 6a).
- Start a new paragraph for information 1–4 in the table.
- Use *when*, *after* and *and then*.
- Read and check for mistakes.
- Give your composition to your teacher next class.

Tick the things you can do in English in the Reading and Writing Progress Portfolio, p88.



## Text me!

Reading entertainment adverts  
Writing messages (2): a text message  
Review free time activities; suggestions

- 1 a) Look at the adverts for things to do in London. Fill in gaps 1–9 in the table.

event	name	place	price
a club night	Happy House Night	1	2£
3	4	Filmworld Leicester Square Filmworld Camden	
5	Last Laugh	6	7£
a play	8	9	

CJ Live Entertainment presents

## Last Laugh

Live in concert

Saturday 24<sup>th</sup> July at the Brixton Apollo  
All tickets £27.50

24hr credit card hotline: 0871 2000 600  
or buy online: [www.ticketstoday.co.uk](http://www.ticketstoday.co.uk)

"Probably the best jazz-rock band in the world"  
Music Monthly

The Dance Factory  
103 Elliot St, SE1

## HAPPY HOUSE NIGHT

With top international DJs:

James Marsters

Riley Finn

Dylan Evans

and Anya

Saturday 24<sup>th</sup> July  
9 p.m. – 6 a.m.  
£25

Tickets available by credit card on 020 7344 5566  
or from our website: [www.dflondon.co.uk](http://www.dflondon.co.uk)

DANIEL PALMER MIRANDA ROSS GREGORY COLEMAN

## WHEN I WAS YOUNG (12)

*Love never dies – it just gets old*

"One of the films of the year" *Film Weekly*

"A love story of our time" *Going Out*

Now showing at Filmworld Leicester Square, Filmworld Camden  
and cinemas across the country

[www.wheniwasyoungmovie.com](http://www.wheniwasyoungmovie.com)

RAIPH WINTER ANTONIA HOPE  
IN JOSEPH PAGE'S

## JUST ANOTHER WEEKEND

"A fantastic night out" *Evening News*  
"A very funny comedy – don't  
miss it" *Front Row*

4th successful year!  
Royal Court Theatre, Haymarket

Box Office 020 7837 6000  
Book online:  
[www.justanotherweekend.co.uk](http://www.justanotherweekend.co.uk)

- b) Read the adverts again. Answer these questions.

1 What type of film is *When I Was Young*?  
A love story.

2 How do you buy tickets for the Happy House  
night?  
.....

3 What type of music do Last Laugh play?  
.....

4 How long can you dance for at the Dance Factory?  
.....

5 Who are the actors in *When I Was Young*?  
.....

6 What type of play is *Just Another Weekend*?  
.....



- 2 It's Saturday afternoon. Christina and Roland want to go out in the evening. Put their text messages in order. What do they want to do? .....

A ☐ Meet at Filmworld at 8?

B 1 Hi Christina. Want to go to the cinema tonight?

C ☐ You too. xx

D ☐ When I Was Young. Want to see it?

E ☐ Good idea. Which film?

F ☐ See you there. Bye. Love you.

G ☐ Yes thanks. Think it's good. Which cinema?

- 4 a) Read Christina and Roland's text messages on Saturday evening. Did they see the film? Why?/Why not? .....

1 Hello Christina. Where are you?

2 Hello Roland. I'm here. Have you got the tickets?

3 I'm on the bus. Shall I call you when I get there?

4 Yes I have. Where are you? It starts in 5 mins!

5 OK. Do you want me to get tickets?

6 I'm at Filmworld in Camden. Where are you?

7 Yes I do. Thank you. Goodbye.

8 Camden? I'm in Leicester Square!

## Help with Writing Messages (2): a text message

- 3 a) Look again at 2. Notice how we often miss out these types of word in text messages.

- subject pronouns:  
*I Think it's good. I Love you.*
- subject pronouns and auxiliary verbs:  
*Do you Want to go to the cinema tonight?*  
*I'll See you there.*
- short answers:  
*Yes, I do.*

b) Look at how we use these short words and sentences in text messages. Notice which words we often miss out in sentences 4–7.

- Hello. → Hi.
- Goodbye. → Bye.
- Thank you. → Thanks.
- ~~That's a~~ Good idea.
- Which film ~~do you want to see?~~
- Which cinema ~~shall we go to?~~
- ~~Shall we~~ Meet at Filmworld at 8?

b) Read messages 1–8 again. Change or ~~cross out~~ the underlined words.

- 5 a) Imagine you're in London. It's Saturday afternoon. Look again at the adverts on p76. Make notes on these things.

- What you want to do tonight.
- A friend you want to go with.
- Where you and your friend are now.
- Where and when you want to meet him/her.

b) Write a text message conversation between you and your friend. Write four messages.

- Use your notes from 5a).
- Don't use pronouns or auxiliary verbs at the beginning of sentences.
- Use short sentences and short words.
- Read and check for mistakes.
- Give your messages to your teacher next class.

Tick the things you can do in English in the Reading and Writing Progress Portfolio, p88.



## Places to go, things to do

- 1 a) Tick the words you know. Check the other words in a dictionary.

the coast   a view   scenery   go surfing   an ocean   a castle

- b) Read this tourist information about Wales. Then match these places to 1–5 on the map.

Cardiff ☐ 5   the Black Mountains ☐   Snowdon ☐   Llandudno ☐   Tenby ☐

**Reading** tourist information on the Internet


**Writing** describing places: paragraphs (3); phrases with and without *the*

**Review** places in a town; can


All about Wales

Back Forward Stop Refresh Home AutoFill Print Mail

Address http://www.placestogo.com



EUROPE > THE UK > WALES




### Facts about the country

**A** Wales is part of the United Kingdom and it's famous for its beautiful scenery, music festivals and friendly people. It has its own language, Welsh, but nearly everyone speaks English. Wales is also famous for its long place names – like Llanfairpwllgwyngyllgogerychwyrndrobwll-llantysiliogogogoch! The best time to visit is from June to September.

### Places to visit and things to do

**B** Cardiff is the capital city of Wales. It's a busy, modern city on a river called the Taff. There's a beautiful castle in the centre of the city and some interesting museums. St David's Hall is a good place for traditional Welsh music. You can also go to concerts and sports events at the amazing Millennium Stadium.



**C** Brecon Beacons National Park is a great place for walks and picnics. You can walk along Offa's Dyke in the Black Mountains and enjoy the wonderful views, or go fishing at Llangorse Lake, the largest natural lake in south Wales.

**D** Snowdonia National Park is in the north of the country. Every year about 500,000 people climb Snowdon, the highest mountain in Wales. You can also travel up the mountain by train!

**E** Llandudno is an old seaside town on the north coast. It's famous for its long beaches and beautiful scenery, and is a good place to go surfing. You can also go surfing at many places in the south of the country, like Broadhaven and Tenby.

- 2 Read the information again. Are these sentences true or false?

- |   |  |
|---|--|
| 1 <input checked="" type="checkbox"/> Wales is a country in the UK.           | 5 <input type="checkbox"/> Snowdon is in the Black Mountains.  |
| 2 <input type="checkbox"/> They speak two languages in Wales.                 | 6 <input type="checkbox"/> You can travel by train up Snowdon. |
| 3 <input type="checkbox"/> August isn't a good time to visit.                 | 7 <input type="checkbox"/> Llandudno is a modern town.         |
| 4 <input type="checkbox"/> You can listen to music at the Millennium Stadium. | 8 <input type="checkbox"/> Wales is a good place for surfing.  |



## Help with Writing Describing places

**3** a) Look at the tourist information again. Match 1–5 to paragraphs A–E.

- 1 ☐ the country's highest mountain
- 2 ☐ general information about the country
- 3 ☐ places to go walking
- 4 ☐ places to go surfing
- 5 ☐ things to do in the capital city

b) Look at these useful phrases for describing places. Notice when we use *the* in these phrases.

- *It's famous for its ...*
- *The best time to visit is from ... to ...*
- *... is a good/great place for ...*
- *You can (also) ...*
- *There's a ... in the centre of the city.*
- *... on the north coast*
- *... in the south of the country*
- *... is the capital city*

c) Underline the phrases in 3b) in the tourist information.

d) Notice when we use *the* and no article with these places.

### THE

- rivers: *the Taff, the Nile*
- seas and oceans: *the Irish Sea, the Atlantic Ocean*
- some countries: *the UK, the USA*
- mountain ranges: *the Black Mountains, the Himalayas*

### NO ARTICLE

- most countries: *Wales, Brazil*
- cities and towns: *Cardiff, Tenby*
- mountains: *Snowdon, Mount Fuji*
- continents: *Europe, Asia*
- lakes: *Llangorse Lake, Lake Geneva*

**4** Read these sentences about popular places for tourists. Fill in the gaps with *the* or – (no article).

- 1 There's a beautiful castle in the centre of — Edinburgh, in — Scotland.
- 2 Aspen is a popular place to ski in — Rocky Mountains in — USA.
- 3 — Mount Kilimanjaro is in — north of — Tanzania in — Africa.
- 4 Bournemouth is a seaside town on — south coast of — England.
- 5 — Lake Balaton is about 100 km from — Budapest, — capital city of — Hungary.
- 6 Mar del Plata is a seaside town on — east coast of — Argentina in — South America.
- 7 Manaus is a city on — River Amazon in — north of — Brazil.

**5** a) Make notes about your country.

facts about the country	places to visit and things to do

b) Write a description of your country for the [www.placestogo.com](http://www.placestogo.com) website.

- Use your notes from 5a).
- Use different paragraphs for each place.
- Use phrases in 3 and check for *the*/no article.
- Read and check for mistakes.
- Give your description to your teacher next class.

Tick the things you can do in English in the Reading and Writing Progress Portfolio, p88.



Finding a job

1 Read these adverts for jobs in the UK. Answer these questions.

- 1 Who do you email for an application form at The Great Outdoors Ltd?  
.....  
*Dave Jones*.....
- 2 Do you need experience to be a receptionist at the Willow Hotel?  
.....
- 3 How long is the contract for summer camp group leaders?  
.....
- 4 What type of shop is Thompson and Noble?  
.....
- 5 Do you need experience to be a summer camp group leader?  
.....
- 6 Which company does Fran James work for?  
.....
- 7 Do receptionists at the Willow Hotel always work from Monday to Friday?  
.....
- 8 How many hours do sales managers at Thompson and Noble work a week?  
.....
- 9 What is the email address of the Willow Hotel?  
.....

A Receptionist

We are looking for a friendly person to work in reception in our popular tourist hotel. Five days per week, including some evening and weekend work. Some experience\* needed.

For an application form\* email us at willowhotel@ive.co.uk or write to:  
The Willow Hotel, Reed St, Bournemouth, BH2 5RF



The Willow Hotel

B Sales Manager

Thompson and Noble is a large department store in the centre of Cambridge. We are looking for sales managers to work in our men's and women's clothes department. Some experience needed. 37-hour week, including some weekend work.

Contact Fran James at t&n@webmail.com for an application form, or write to:  
Thompson and Noble,  
24-48 High Rd,  
Cambridge, CB1 4WD

C Group Leaders Wanted

The Great Outdoors Ltd are looking for group leaders to work at our children's summer camps in the UK. Four-month contract: June-Sept. If you love outdoor sports, have lots of energy and enjoy working with children, we would like to hear from you. No experience needed.

For an application form, email Dave Jones at: dave.jones@odw.com or write to:  
The Great Outdoors Ltd,  
Dartmoor, Devon, EX22 6KH

\*experience = you did the same job in the past  
\*an application form = a form you fill in to get a job

2 Read about these people. Match them to the job adverts A-C.

name	Wayne Moody <input type="checkbox"/>	Beth Chambers <input type="checkbox"/>	Fergus Jackson <input type="checkbox"/>
address	47 Market St Brighton BN4 3SG	54 Robins St Newmarket CB8 3WS	34 Hill St Poole BN15 8JH
job	University student. Last year worked at The Highland Outdoor Centre in Scotland for three months.	Manager at One Stop, a clothes shop in Newmarket. Started two years ago.	Receptionist at Sea View Hotel, Poole. Started six months ago.
other information	Likes working with children, enjoys horse riding and climbing.	Loves fashion and women's clothes, can work weekends.	Loves working with tourists, can work evenings and weekends.



## Help with Writing A formal letter

**4** a) Notice how we write a formal letter. Match 1–5 to A–E on the letter.

- 1 ☐ A your address (but not your name)
- 2 ☐ your full name
- 3 ☐ your signature
- 4 ☐ the date
- 5 ☐ the name and address of the person you are writing to

b) Notice how we begin and end a formal letter.

If we **know** the person's name:

- we begin the letter with:  
*Dear Mr/Mrs/Ms + surname*
- we end the letter with:  
*Yours sincerely*

If we **don't know** the person's name:

- we begin the letter with:  
*Dear Sir/Madam*
- we end the letter with:  
*Yours faithfully*

c) Notice what we say in formal letters.

- We don't use contractions: *I would not ~~I'd~~, I am not ~~I'm~~.*
- We use polite phrases: *I would like not ~~I want~~, Could you please ... ? not ~~Can you ... ?~~.*
- We often end the letter with: *I look forward to hearing from you.*

d) Underline the phrases in 4c) in the letter.

- 47 Market St  
A Brighton  
BN4 3SG
- B 22<sup>nd</sup> April 2005

Mr D Jones  
The Great Outdoors Ltd  
C Dartmoor  
Devon  
EX22 6KH

Dear Mr Jones

I would like to apply for the job of summer camp group leader.

I am a student in my second year at university and I am looking for work for the summer. Last year I worked at The Highland Outdoor Centre in Scotland for three months. I like working with children and I enjoy all sports, particularly horse riding and climbing.

Could you please send me an application form and any other information about your company?

I look forward to hearing from you.

Yours sincerely

- D *W Moody*  
E Wayne Moody

**3** Read the letter. Are these sentences true or false?

- 1 ☒ T Wayne Moody wrote the letter.
- 2 ☐ He wants to be a summer camp group leader.
- 3 ☐ He hasn't got any experience.
- 4 ☐ He started university three years ago.
- 5 ☐ He can ride a horse.
- 6 ☐ He wants an application form.
- 7 ☐ He wrote the letter in March.

**5** Look again at the information in 2. Write a letter from Beth or Fergus to one of the companies in the adverts and ask for an application form.

- Use the information in 4 to help you write your letter.
- Remember to use paragraphs.
- Read and check for mistakes.
- Give your letter to your teacher next class.

Tick the things you can do in English in the Reading and Writing Progress Portfolio, p88.



# The advice page

1 Read letters A–C. Then choose the correct answers.

- 1 Jasper broke his leg in a car accident / *doing sport*.
- 2 He stayed *at home* / *in hospital* for four months.
- 3 He *can* / *can't* cycle very fast.
- 4 He doesn't like *watching* / *doing* sport.
- 5 Adam is *Olivia's* / *Samantha's* boyfriend.
- 6 Last night Adam was in a restaurant with *Olivia's sister* / *a woman he works with*.
- 7 They left the restaurant *at different times* / *together*.
- 8 Olivia *told* / *didn't tell* her sister about what happened.
- 9 Maria is Yvonne's *daughter* / *friend*.
- 10 Rick *has* / *hasn't got* a job.
- 11 He *likes* / *doesn't like* putting Maria to bed.
- 12 He *always* / *sometimes* goes out on Saturday night.

## Help with Writing Pronouns and possessive adjectives

2 a) Look at the words in **bold** in letter A. Write them in the table.

subject pronouns	object pronouns	possessive adjectives
1 I	6	9
2	you	your
he	him	his
she	7	her
3	it	its
4	us	10
5	8	their

b) Look at these sentences. Then complete these rules with *before* and *after*.

*I broke **my** leg.*

*I saw **them**.*

- Subject pronouns come ..... verbs.
- Object pronouns come ..... verbs.
- Possessive adjectives come ..... nouns.

**TIP!** • Notice the difference between *it's* and *its*.  
*It's OK now.* (*it's* = *it is*)  
*What's **its** name?* (*its* = possessive adjective)

Reading letters asking for advice

Writing pronouns and possessive adjectives; a letter of advice

Review *should/shouldn't; Why don't you ... ?*



## Ask Angela!

If you've got problems, **Angela Armstrong** is here to help.

A Four months ago **I** was in a car accident and I broke **my** leg very badly. **It's** OK now, but I'm quite overweight at the moment because I spent four months just sitting at home. My wife says I should lose about ten kilos and I agree with **her**. Last weekend **we** went cycling with **our** friends, but **they** were all faster than **me** and I lost **them**! And I really hate doing sport – it's so boring! I want to lose weight without doing any exercise – can **you** give me some advice?

Jasper, Northampton

B <sup>1</sup>I've got a big problem with <sup>2</sup>**my** sister, Samantha. Last night I saw <sup>3</sup>**her** boyfriend, Adam, in a restaurant with another woman. Her name is Jodie and <sup>4</sup>**she** works in <sup>5</sup>**his** office. <sup>6</sup>**They** both looked very happy and <sup>7</sup>**he** left the restaurant with her, arm in arm. I didn't call my sister because I didn't want to hurt <sup>8</sup>**her**. Now I don't know what to do. Should I tell her I saw <sup>9</sup>**them** together, or should I talk to Adam first? What do <sup>10</sup>**you** think I should do?

Olivia, Brighton

3 Read letter B again. Which people do the words in **bold** 1–10 refer to?

- |                 |          |
|-----------------|----------|
| 1 <u>Olivia</u> | 6 .....  |
| 2 .....         | 7 .....  |
| 3 .....         | 8 .....  |
| 4 .....         | 9 .....  |
| 5 .....         | 10 ..... |



**C** I'm married and we've got a new baby, Maria. She's our first child and she's only two months old. The problem is that my husband, Rick, never helps me with our daughter. He works very hard, I know, but when he gets home from work he just watches TV and waits for his dinner. When I ask him to put Maria to bed, he always says that he's too tired. But he goes out with his friends every Saturday night – he's never too tired for them! Can you help me?

Yvonne, Manchester

Send your problems to **Ask Angela!** at **Better Life** magazine, PO Box 234, London, SE23 4RT.

**4** Read Angela's answer to Olivia. Change the words in **bold** to the correct pronoun or possessive adjective.

Dear Olivia

I think you should ask Adam why <sup>1</sup>~~Adam~~<sup>he</sup> was in the restaurant with Jodie. You said <sup>2</sup>**the restaurant** was near <sup>3</sup>**Jodie and Adam's** office, so maybe <sup>4</sup>**Jodie** wanted to talk to <sup>5</sup>**Adam** about work. Maybe it was <sup>6</sup>**Jodie's** birthday – or <sup>7</sup>**Jodie and Adam** might just be friends. Just because you saw <sup>8</sup>**Jodie and Adam** together, it doesn't mean <sup>9</sup>**Adam** is going out with <sup>10</sup>**Jodie**. Why don't you talk to Adam and get <sup>11</sup>**Adam's** side of the story before you talk to your sister? Then you can help <sup>12</sup>**Samantha** if there's something wrong in <sup>13</sup>**Samantha's** relationship with Adam.

Angela

**5** Read Angela's answer to Yvonne. Choose the correct words.

Dear Yvonne

Life is often difficult for married couples when <sup>1</sup>they/~~them~~ have <sup>2</sup>~~them~~/~~their~~ first child. Why don't <sup>3</sup>~~you~~/~~your~~ talk to <sup>4</sup>~~you~~/~~your~~ husband and tell <sup>5</sup>~~his~~/~~him~~ how <sup>6</sup>~~you~~/~~your~~ feel? You say that <sup>7</sup>~~he~~/~~him~~ works hard, but Maria's <sup>8</sup>~~him~~/~~his~~ baby too. <sup>9</sup>~~You~~/~~Your~~ daughter needs to spend time with <sup>10</sup>~~she~~/~~her~~ father – it's important for babies to have both parents in <sup>11</sup>~~their~~/~~them~~ lives. Tonight why don't you both put Maria to bed? You also say Rick goes out with <sup>12</sup>~~him~~/~~his~~ friends every Saturday – maybe you can go out with <sup>13</sup>~~you~~/~~your~~ friends on Fridays and <sup>14</sup>~~he~~/~~his~~ can be with <sup>15</sup>~~him~~/~~his~~ daughter.

Angela

**6** a) Read letter A again. Think of five things Jasper should do to lose weight and why he should do them. Make notes in the table.

advice	reason why
eat more salads	they're low in fat

b) Imagine you are Angela. Write your advice to Jasper.

- Use your notes from the table in **6a**).
- Use pronouns and possessive adjectives.
- Use *You should ...*, *You shouldn't ...* and *Why don't you ... ?* to give advice.
- Read and check for mistakes.
- Give your advice to your teacher next class.




Tick the things you can do in English in the Reading and Writing Progress Portfolio, p88.



# See you soon!

Reading airport signs; a postcard  
Writing useful phrases for a postcard  
Review airport vocabulary; verb forms

**A** **Departures**   
**All Gates**   
Passengers with boarding cards  
should proceed through here now.  
Please have your ticket  
and boarding card ready.

**B**  **EU\* Passports only**   
 **Non-EU Passports only** 

**C** **INTERNATIONAL PHONE CARDS**  
Simply dial 0800 901 2050  
or press **Credit Card calls** button

**D** **SELECTED SITES FREE**  
Other sites £1/€2 = 15 mins  
**THIS KIOSK ACCEPTS**  
**UK + EURO COINS**  
**PLUS CREDIT CARDS**

**E**   
**NO SHARP OBJECTS**  
Please remove from  
your hand luggage  
and pack in your suitcase  
before you check in

**1** a) Match signs A–E with places 1–5 in an airport.

- 1 ☐ **B** at passport control
- 2 ☐ at the check-in desk
- 3 ☐ at the entrance to the departure lounge\*
- 4 ☐ on a public computer
- 5 ☐ on a public telephone

b) Read the signs again. Answer these questions.

- 1 Do you need to pay for all Internet sites?  
No, you don't.
- 2 Where should you put your sharp objects?  
.....
- 3 Can you use a credit card to make a phone call?  
.....
- 4 Which sign should a Japanese tourist look for at passport control?  
.....
- 5 Can you pay for the Internet in Euros?  
.....
- 6 Do you need to show your ticket to go into the departure lounge?  
.....

\*departure lounge = the place where you wait for your flight \*EU = European Union

**2** a) Look at boards A and B. Which board gives you information about:  
1 Planes coming into the airport? .....  
2 Planes leaving the airport? .....

**A**

DEPARTURE	FLIGHT	TO	BOARDING	GATE	STATUS
16.15	SK3851	VANCOUVER	15.15	46	GATE CLOSED
16.30	TK1992	ISTANBUL	15.30	52	FINAL CALL
16.35	AA091	CHICAGO	15.35	34	BOARDING
16.35	AA131	NEW YORK	15.35	35	CANCELLED*
16.50	SK506	COPENHAGEN	15.50	59	DELAYED*
17.15	PK788	KARACHI	16.15	49	GO TO GATE

**B**

ARRIVAL	FLIGHT	FROM	STATUS
16.15	JL401	TOKYO	BAGGAGE* IN HALL
16.25	SK509	OSLO	LANDED
16.40	BT651	RIGA	EXPECTED 16.54
16.55	KE907	SEOUL	EXPECTED 17.25

\*cancelled = the plane isn't going to fly  
\*delayed = the plane is going to be late  
\*baggage = luggage



b) Look at boards A and B again. Are these sentences true or false?

- 1 ☒ T You should go to gate 49 if you're flying to Karachi.
- 2 ☐ The flight from Seoul is late.
- 3 ☐ Flight TK1992 to Istanbul is going to leave soon.
- 4 ☐ The flight from Tokyo hasn't arrived.
- 5 ☐ Flight SK506 is going to leave on time.
- 6 ☐ It's too late to get on your plane to Vancouver.
- 7 ☐ You can fly to New York at 16.35 today.
- 8 ☐ Flight BT651 is early.
- 9 ☐ You can get on your plane to Chicago now.

3 Joe is on holiday in the USA. Read the postcard. Are these sentences true or false?

- 1 ☒ F Joe spent three days in Boston.
- 2 ☐ He's staying in New York at the moment.
- 3 ☐ He travelled to Cape Cod by car.
- 4 ☐ He went to New York before Cape Cod.
- 5 ☐ He went whale-watching the day before he wrote the postcard.
- 6 ☐ He doesn't know anyone in New York.
- 7 ☐ Ed and Lyn said goodbye to Joe at the airport.

## Help with Writing A postcard

- 4 a) We often use these phrases when we write postcards. Fill in the gaps with these words.

~~having~~ going spent See  
staying weather lots

- 1 I'm having a great/wonderful/fantastic time in (the USA).
- 2 I ..... (two) days in (Boston).
- 3 I'm ..... in a place called (Hyannis).
- 4 The ..... 's good/beautiful/terrible.
- 5 There's ..... to do/see here.
- 6 I'm ..... to (New York).
- 7 ..... you soon/in a few days/next week.

b) Underline phrases 1–7 in the postcard.

**TIP!** • We use *a place called ...* when we think the other person doesn't know this place:  
*I'm staying in a place called Hyannis* (Joe's friends don't know this place).  
*I'm going to New York* (his friends know this place).

- 5 a) Imagine you are on holiday in a place you know. Make notes about these things.

- the place you're staying
- the weather
- places you went to and when you went there
- what you did at these places
- things you're going to do

b) Write a postcard to your teacher.

- Use your notes from 5a).
- Use five or more phrases from 4a) in your postcard.
- Read and check for mistakes.
- Write your teacher's name and the school address on the postcard.
- Send or give your postcard to your teacher.

Tick the things you can do in English in the Reading and Writing Progress Portfolio, p88.

Hi Ed and Lyn

I'm having a wonderful time in the USA!  
I spent two days in Boston and then took a boat to Cape Cod. I'm staying in a place called Hyannis – it's an old town on the coast. The weather's good and there's lots to do here. I went deep-sea fishing on Sunday and yesterday I went on a whale-watching trip. That was fantastic!  
Tomorrow I'm going to New York to stay with some friends. See you soon!  
Love  
Joe

PS Thanks for coming to say goodbye at the airport!



Ed & Lyn Lee  
23a Moreton Rd  
London  
N15 6TT  
UK



# Elementary Reading and Writing Progress Portfolio



Tick the things you can do in English.

Portfolio	Reading	Writing
<b>1</b> p64	<input type="checkbox"/> I can understand English addresses. <input type="checkbox"/> I can understand a hotel registration form.	<input type="checkbox"/> I can use capital letters. <input type="checkbox"/> I can write addresses. <input type="checkbox"/> I can fill in a hotel registration form.
<b>2</b> p66	<input type="checkbox"/> I can understand short texts about people's possessions.	<input type="checkbox"/> I can use correct punctuation (full stops, question marks, etc.). <input type="checkbox"/> I can write about my possessions.
<b>3</b> p68	<input type="checkbox"/> I can understand important information about people's daily lives (job, family, daily routine, free time, etc.).	<input type="checkbox"/> I can use connecting words like <i>and</i> , <i>but</i> and <i>because</i> . <input type="checkbox"/> I can write about my daily life in simple phrases and sentences (job, family, daily routine, free time, etc.).
<b>4</b> p70	<input type="checkbox"/> I can find the most important information in adverts for restaurants (opening times, types of food, etc.). <input type="checkbox"/> I can understand simple emails.	<input type="checkbox"/> I can make and respond to suggestions about places to go and where/when to meet. <input type="checkbox"/> I can write simple emails to friends.
<b>5</b> p72	<input type="checkbox"/> I can find the most important pieces of information in adverts for houses and flats (price, number of rooms, etc.). <input type="checkbox"/> I can understand a simple letter to a friend.	<input type="checkbox"/> I can use paragraphs in a letter. <input type="checkbox"/> I can organise a letter correctly (address, date, etc.). <input type="checkbox"/> I can write a simple letter to a friend.
<b>6</b> p74	<input type="checkbox"/> I can understand a story about a past event (a night out, etc.).	<input type="checkbox"/> I can use paragraphs in a story. <input type="checkbox"/> I can use connecting words like <i>after</i> , <i>when</i> and <i>and then</i> to show the order of events. <input type="checkbox"/> I can write a simple story about a past event in my life.
<b>7</b> p76	<input type="checkbox"/> I can find the most important information in adverts for free time activities, concerts, etc. <input type="checkbox"/> I can understand simple text messages.	<input type="checkbox"/> I can write short simple messages to tell somebody where I am and where to meet.
<b>8</b> p78	<input type="checkbox"/> I can understand simple tourist information (on an Internet website, in a tourist brochure, etc.).	<input type="checkbox"/> I can describe my country with simple words and phrases. <input type="checkbox"/> I can use paragraphs in a description of a place.
<b>9</b> p80	<input type="checkbox"/> I can find the most important information in job adverts (type of job, working hours, etc.). <input type="checkbox"/> I can understand a simple formal letter.	<input type="checkbox"/> I can organise a formal letter correctly (address, date, etc.). <input type="checkbox"/> I can write a simple formal letter.
<b>10</b> p82	<input type="checkbox"/> I can understand a simple newspaper article where people ask for advice.	<input type="checkbox"/> I can use pronouns and possessive adjectives correctly. <input type="checkbox"/> I can give advice.
<b>11</b> p84	<input type="checkbox"/> I can understand a simple tourist brochure about a town or city.	<input type="checkbox"/> I can write an email to a friend and describe the place and things I did or I am going to do.
<b>12</b> p86	<input type="checkbox"/> I can understand signs, and departure and arrivals boards at an airport. <input type="checkbox"/> I can understand short simple messages on postcards.	<input type="checkbox"/> I can write a postcard to a friend when I am on holiday.







## Acknowledgements

Chris Redston would like to thank Sue Ullstein for managing the *face2face* project with such resourcefulness and good humour; Dilys Silva for doing such a great editing job and for help with all the commas; Ruth Atkinson for her expert help with the layouts and design; Pentacor for their excellent book design; my dearco Gillie Cunningham for being such a pleasure to write with, and everyone in the Cambridge editorial team for not phoning me before lunchtime. He would also like to thank the following people for their help, support and inspiration during the writing of *face2face*: Will Ord, Dylan Evans, Margie Fisher, Polly Kirby, Kari Matchett, Karen Thomas, Laura Skipper (but obviously not Mark Skipper), Natasha Muñoz, the Hilder family, Joss Whedon, SMG, David Boreanaz, Nick Brendon, Alyson Hannigan, Charisma Carpenter, James Marsters, Tony Head, Matt Groening, Tom Rowlands, Ed Simons, Matt Stone, Trey Parker, Eckhart Tolle, and of course my two wonderful sisters, Anne and Carol, and my dear father, Bill Redston.

The authors and publishers would like to thank the following teachers for the invaluable feedback which they provided:

Isidro Almendárez, Spain; Alison Greenwood, Italy; Hanna Kijowska, Poland; Michelle McKinlay, New Zealand.

The authors and publishers are grateful to the following contributors:

pentacorbig: cover and text design and page make-up

Hilary Luckcock: picture research

The Publishers are grateful to the following for permission to reproduce copyright photographs and material:

Key: l = left, c = centre, r = right, t = top, b = bottom

Alamy Images/©Chris Ballentine for p84 (r), /©Bananastock for p6 (tl), /©eye35.com for p72 (A), /©Image 100 for p65 (tl), /©Image Shop for p18, /©Image Source for p56 (l), /©LMR Group for p40 (c), /©Barry Mason for p72 (D), /©MediolImages for pp6 (br), 69, /©Ashley Simmons for p40 (b), /©Ron Solomon for p66 (C), /©Penny Tweedie for p 66 (B), /©Thinkstock for p6 (tr), /©Worldwide Picture Library for p43 (B); Brave PR for p29 (t); Corbis/©Bettmann for p32 (l), /©Robbie Jack for p43 (A), /©Charles Platiau/REUTERS for p37 (b), /©REUTERS for p60 (l), /©Royalty Free for pp 19, 22 (b), 72 (C), 47 (c); Greg Evans International for p 72 (B); Eye Ubiquitous for p47 (t, b); FLPA/©Fred Bavendam for p40 (t); Getty/©Image Bank for pp 17, 65 (br), /© Scott Markewitz for p49; Image Library for pp 25 (l), 26 (t), 55 (l, c); stockphoto.com/©Wouter Van Caspel for p55 (r); Image State for p10 (c), /©AGE Fotostock for p68, /©Michael Paras for p21, /©Premium Stock for p22 (t); Nokia Ltd for p66 (A); The Photolibrary Wales for p78; Punchstock/©Comstock for p56 (r), /©Digital Vision for p59 (b), /©Image Shop for p10 (l), /©PhotoDisc for pp59 (t), 61, 82; Rex Features for pp 7 (l, c, r), 29 (b), 32 (r), 35, 37 (t, c), 38, 42 (r), 43 (C), 52 (t, c, b); The Ritz, London for p42 (l); Zefa Visual Media for p20.

The photo on p 60 (r) has been kindly supplied by the author.

The publishers would like to thank the following illustrators:

Mark Duffin, F&L Productions, Naf c/o Joking Apart, Des Taylor c/o Private View.



# Answer Key

## Welcome to the class!

- 1 2 my 3 Hi 4 I'm 5 meet 6 Nice  
7 too 8 Goodbye/Bye 9 See  
10 Monday 11 you 12 Bye/Goodbye
- 2 2 green 3 black 4 yellow 5 grey  
6 white 7 blue
- 3 A B C D E F G H I J K L M N O P Q  
R S T U V W X Y Z  
a b c d e f g h i j k l m n o p q r s t  
u v w x y z
- 4a) 2c) 3e) 4f) 5a) 6d) 7i)  
8g) 9l) 10h) 11j) 12k)
- b) 2 Read the article. 3 Answer the  
questions. 4 Check your answers.  
5 Look at page six. 6 Match the  
words to the pictures.
- 5 2 first 3 It's 4 surname 5 How  
6 spell 7 Welcome 8 class 9 Thank
- 6 2 Tuesday 3 Wednesday 4 Thursday  
5 Friday 6 Saturday 7 Sunday

## 1A Where are you from?

- 1 2 How are you 3 I'm fine, thanks  
4 this is 5 Nice to meet you  
6 And you
- 2a) 2 Mexico 3 Brazil 4 Argentina  
5 Germany 6 Poland 7 France  
8 Spain 9 Italy 10 Turkey 11 Russia  
12 China 13 Japan 14 Australia
- b) 2 Mexican 3 Brazilian 4 Argentinian  
5 German 6 Polish 7 French  
8 Spanish 9 Italian 10 Turkish  
11 Russian 12 Chinese 13 Japanese  
14 Australian
- 3 2 You're in room 101. 3 He's Russian.  
4 We're late. 5 She's from Germany.  
6 They're French. 7 It's in room M.
- 4a) 1b) What's his name? 2a) Where's  
she from? 2b) What's her surname?  
3a) Where are they from? 3b) What  
are their first names?
- b) 2 Carl Roberts. 3 Italy. 4 Vialli.  
5 France. 6 Christophe and  
Véronique.
- 5 2 our 3 his 4 they 5 Her 6 their  
7 We 8 your 9 its

## 1B In the coffee break

- 1 b) thirteen c) twenty d) eight  
e) twelve f) four g) nineteen  
h) eleven i) zero j) fifteen

- 2 2 police officer 3 doctor  
4 unemployed 5 builder 6 musician  
7 waitress 8 teacher 9 cleaner  
10 actor  
↓ accountant
- 3 2 an 3 a 4 an 5 a 6 a  
7 an 8 a 9 an 10 a
- 4 2 We aren't from Argentina. We're not  
from Argentina. 3 You aren't late.  
You're not late. 4 I'm not retired.  
5 They aren't Turkish. They're not  
Turkish. 6 She isn't a waitress. She's  
not a waitress. 7 Pablo isn't an  
accountant. Pablo's not an  
accountant.
- 5a) 2 Is Penelope Cruz an actress?  
3 Are Tom Cruise and John Travolta  
musicians? 4 Is Elton John from  
England? 5 Are Tom Cruise and  
John Travolta from the USA?  
6 Is Penelope Cruz from Italy?
- b) 2 Yes, she is. 3 No, they aren't./No,  
they're not. 4 Yes, he is. 5 Yes, they  
are. 6 No, she isn't./No, she's not.
- 6 2 not 3 from 4 job 5 a 6 an 7 am  
8 me 9 No 10 from 11 do 12 a 13 an

## 1C Personal details

- 1a) b) thirty-three c) forty-four d) fifty-  
five e) sixty-six f) seventy-seven  
g) eighty-eight h) ninety-nine  
i) a hundred
- b) 2 thirty-one 3 forty-two 4 sixty-nine  
5 twenty-eight 6 forty-four 7 fifty-  
three 8 a hundred
- 2a) b) What's your first name? c) How  
old are you? d) Are you married?  
e) What's your mobile number?  
f) what's your email address?  
g) What's your nationality? h) what's  
your address in London? i) what's  
your postcode? j) What's your home  
phone number?
- b) A3 B1 C2

## 1D Lost property

- 1 2 wallet 3 suitcase 4 camera  
5 umbrella 6 bike 7 CD player  
8 shoe 9 ID card 10 dress 11 watch  
12 address
- 2 2 watches 3 men 4 dresses 5 people  
6 diaries 7 hotels 8 women 9 email  
addresses 10 children

- 3 2 that 3 that 4 this 5 that 6 these  
7 those 8 that
- 4 3 ✓ 4 ✓ 5 X Turkey 6 X High Street  
7 ✓ 8 ✓ 9 X 12

## 2A What's important to you?

- 1 2 old 3 good 4 beautiful 5 easy 6  
right 7 slow 8 small 9 short 10 old
- 2 3 I've got a **new** mobile phone. 4 ✓  
5 These are **expensive** shoes.  
6 Mark's got a **very old** car. 7 ✓  
8 This is a very **good** book.
- 3 2 computer 3 laptop 4 personal  
stereo 5 radio 6 mobile phone  
7 DVD player 8 digital camera  
9 video recorder
- 4 2 hasn't got 3 's got 4 's got 5 hasn't  
got 6 's got 7 have got 8 've got  
9 haven't got
- 5a) 2 Has Robert got a computer? 3 Have  
Karen and Tony got a digital camera?  
4 Has Fiona got a mobile phone?  
5 Has Robert got a DVD player?
- b) 2 No, he hasn't. 3 No, they haven't.  
4 Yes, she has. 5 Yes, he has.

## 2B Meet the Robinsons

- 1 1 Arthur 2 Shirley 4 Brenda 5 Nate  
6 George 7 Tracy 8 David
- 2 2 grandmother 3 uncle 4 aunt  
5 grandchildren 6 granddaughter  
7 grandsons 8 cousins  
9 grandparents
- 3 2 Brenda's 3 Shirley's 4 George's  
5 Terry's 6 David's 7 Brenda's 8 Nate's
- 4a) 2 Terry's unemployed at the moment.  
3 Megan is Terry's wife. 4 She's a  
doctor. 5 Nate is Brenda's husband.  
6 He's got a computer company.
- b) 2 is 3 possessive 4 is 5 possessive  
6 has
- 5a) 2 How many brothers and sisters  
has Terry got? 3 Who is Tracy and  
David's grandfather? 4 How many  
children has Brenda got? 5 Who are  
Terry and Brenda's parents? 6 How  
many grandchildren have Arthur and  
Shirley got? 7 Who is David and  
Tracy's uncle? 8 How many children  
have Terry and Megan got?
- b) 2 one 3 Arthur 4 two 5 Arthur and  
Shirley 6 three 7 Terry 8 one



# Answer Key

## 2C Time and money

- 1 1 One year = 12 months = 52 weeks = 365 days.  
2 One day = 24 hours = 1,440 minutes = 86,400 seconds.
- 2 2 quarter past three; three fifteen  
3 half past seven; seven thirty  
4 quarter to four; three forty-five  
5 ten to nine; eight fifty 6 twelve o'clock; midnight
- 3 3 time 4 at 5 What 6 from 7 to  
8 Excuse 9 it's 10 welcome
- 4 2 How much are the tickets for tomorrow's concert? 3 OK. Two tickets, please. 4 Here you are. 5 Thank you. What time is the concert? 6 Right. Thanks a lot.

## 2D Where's the baby?

- 1 2 a window 3 a plant 4 a desk  
5 a chair 6 a sofa 7 a table 8 a carpet  
9 a coffee table 10 the floor
- 2 2 They're behind the sofa. 3 It's under the coffee table. 4 They're on the coffee table. 5 It's in front of the TV. 6 They're in the suitcase.
- 3 b) 89% c) 28% d) 92% e) 400,000 f) 78%
- 4 2 beautiful 3 difficult 4 shop assistant 5 manager 6 waitress 7 camera 8 wallet 9 umbrella 10 address

## 3A A glamorous life?

- 1 2 live 3 to bed 4 lunch 5 home 6 bed
- 2 2 I have breakfast at half past eight/eight thirty. 3 I leave home at quarter past nine/nine fifteen. 4 I start classes at ten o'clock. 5 I have lunch at half past twelve/twelve thirty in the university café. 6 I finish classes at half past five/five thirty. 7 I get home at quarter past six/six fifteen. 8 I have dinner at half past seven/seven thirty. 9 I go to sleep at 12 o'clock/midnight.
- 3 2 in 3 for 4 at 5 in 6 at 7 for 8 in 9 to; at 10 from
- 4 2 they 3 him 4 our 5 their 6 your 7 his 8 them
- 5a) 2 get up 3 have breakfast 4 have lunch 5 start work 6 finish work 7 have dinner 8 get home 9 go to bed 10 sleep

- b) 2 What time do they get up?  
3 Where do they have lunch?  
4 What time/When do they leave home? 5 Where do they have dinner? 6 What time/When do they get home? 7 What do they do after they get home? 8 What time/When do they go to bed?

## 3B Evenings and weekends

- 1a) 2 out 3 with 4 the 5 watch 6 to 7 out 8 stay 9 go 10 sport 11 friends 12 visit
- b) b) phone friends c) have coffee with friends d) watch TV e) go to concerts f) go shopping
- 2 2 every 3 at 4 in 5 in 6 every 7 on 8 at 9 at 10 On 11 in 12 Every 13 at 14 at
- 3 3 They don't get home at six in the evening. 4 They don't go out a lot in the week. 5 They don't go to the cinema on Tuesdays 6 ✓ 7 ✓
- 4 2 Do your parents work? No, they don't. 3 Do I write the answers? No, you don't. 4 Do you go shopping on Saturdays? Yes, we do./ Yes, I do. 5 Do we finish work at five o'clock? No, you don't./No, we don't. 6 Do they go to the cinema a lot? Yes, they do.
- 5a) 2g) 3e) 4d) 5h) 6c) 7a) 8b)
- b) 2 No, she isn't./No, she's not.  
3 No, he hasn't. 4 No, I don't.  
5 No, they aren't./No, they're not.  
6 No, you don't. 7 No, I'm not.  
8 No, they don't.

## 3C Special days

- 1 b) 8 August c) 11 November  
d) 4 April e) 9 September f) 5 May  
g) 2 February h) 10 October i) 6 June  
j) 3 March k) 12 December l) 7 July
- 2a) 2 1<sup>st</sup> January 2007 3 14<sup>th</sup> May 1971  
4 20<sup>th</sup> July 1992 5 2<sup>nd</sup> February 2005  
6 25<sup>th</sup> December 1960
- b) 2 What's the date tomorrow?  
Students' answers  
3 When's your birthday?  
Students' answers  
4 When's your mother's birthday?  
Students' answers
- 3 1 Happy birthday! 2 Happy New Year! 3 Happy anniversary!  
4 Congratulations!

- 4 2 on the twenty-fifth 3 What shall we 4 Let's give her 5 I'm not sure  
6 what about 7 that's a good idea  
8 Let's buy

## 3D Early bird or night owl?

- 1 2 usually 3 never 4 often 5 always  
6 never 7 hardly ever
- 2 2 We're **usually** at home on Sunday evenings. 3 They **often** go to bed after midnight. 4 I'm **always** tired on Monday mornings. 5 I **sometimes** do sport on Saturdays. 6 I don't **usually** have a party on my birthday. 7 My children **hardly ever** get up early at the weekend.
- 3 2 Two—a brother and a sister. 3 In California. 4 Yes, she is. 5 Five.  
6 The fourth Thursday in November.
- 4 2 Ray's mother 3 Peter 4 Peter and Jeanette 5 Peter and Jeanette 6 Ray and his parents 7 Thanksgiving  
8 Ray and all his family

## 4A Away from home

- 1 2 go 3 listen 4 watch 5 listen  
6 watch 7 go 8 go 9 go 10 read  
11 take
- 2a) 3 ✓ 4 watches 5 ✓ 6 goes 7 teaches  
8 ✓ 9 has 10 studies
- b) 2 go 3 lives 4 eat 5 gets 6 goes
- 3a) 2 works 3 speaks 4 goes 5 Paola lives in Lima, Peru. 6 She teaches Spanish. 7 She speaks very good English. 8 In her free time she goes to the cinema.
- b) 2 Jacopo doesn't live in Warsaw.  
3 Jacopo doesn't study music.  
4 Paola and Jacopo don't live in Poland. 5 Jacopo and Paola don't speak Russian. 6 Paola doesn't teach English.
- 4 2 doesn't have 3 starts 4 finishes  
5 go 6 get up 7 have 8 get 9 doesn't have 10 has 11 gets 12 watches  
13 does 14 like 15 don't like 16 see

## 4B First Date!

- 1 2 fast food 3 computer games 4 rock music 5 cooking 6 shopping for clothes 7 travelling 8 Chinese food
- 2a) 2 really 3 like 4 quite 5 OK 6 don't 7 hate
- b) 2 doesn't like 3 quite likes 4 is OK  
5 likes 6 loves 7 hates



- 3 2 Does she teach history? Yes, she does. 3 Does she listen to dance music? Yes, she does. 4 Does she like watching TV? No, she doesn't. 5 Does Hugh live in Cambridge? Yes, he does. 6 Does he work in a school? No, he doesn't. 7 Does he like computer games? No, he doesn't. 8 Does he read a lot of books? Yes, he does.

- 4a) 2 What does she do in her free time? 3 What music does she like? 4 When does she go to the cinema? 5 What food does she like? 6 When does she go swimming?

b) b)3 c)1 d)4 e)6 f)2

- 5 2 Where does he live? 3 What music does he like? 4 What food does he like? 5 When does he play tennis? 6 What does he do in his free time?

#### 4C Eating out

- 1 2 a burger and chips 3 a pizza 4 a chicken salad 5 a bottle of beer 6 a glass of red wine 7 a bottle of mineral water 8 a cup of coffee

- 2a) 2 like 3 else 4 Can 5 Would 6 I'd 7 have 8 you

b) 2 C 3 W 4 C 5 W 6 C 7 C 8 W

- 3a) 2 Can I have a cheeseburger and chips? 3 And I'd like a tuna sandwich, please. 4 What would you like to drink? 5 We'd like a bottle of red wine. 6 Can I have a bottle of mineral water? 7 Would you like still or sparkling? 8 Would you like anything else? 9 Yes, we'd like two coffees, please. 10 And can we have the bill?

- b) They order a cheeseburger and chips, a tuna sandwich, a bottle of red wine, a bottle of still mineral water and two coffees.

#### 4D Breakfast time

- 1 2 sausages 3 orange juice 4 bread 5 red wine 6 biscuits 7 cereal 8 fish 9 vegetables 10 eggs  
↓ sandwiches

- 2a) 2 - ; - 3 an; an 4 a 5 - ; - 6 a 7 - ; -

- b) 3 ✓ 4 I love jam on toast for breakfast. 5 I'd like a bottle of water, please. 6 ✓ 7 ✓ 8 Would you like rice with your meal?

- 3 2T 3F 4F 5T 6F

#### 5A My kind of place

- 1 a park 9; a station 1; houses 3; flats 2; a road 13; a market 12; a square 5; a café 6; a hotel 10; shops 7; a bus station 4; a bed and breakfast 8

- 2 2 there's 3 There are 4 There are 5 there's 6 there isn't 7 There are 8 there aren't 9 There's 10 there are 11 there aren't 12 There's 13 there isn't

- 3 2 Are there any museums? No, there aren't. 3 Is there a park? Yes, there is. 4 Are there any flats? Yes, there are. 5 Is there a beach? No, there isn't. 6 Are there any restaurants? Yes, there are. 7 Is there an airport? No, there isn't. 8 Are there any old houses? Yes, there are.

- 4 2 It isn't 3 there are 4 There are 5 there's 6 there are 7 They aren't 8 It's 9 There are 10 it's 11 There are 12 they're

- 5 2 There isn't a market on Wednesdays. 3 It isn't an old town./It's not an old town. 4 Nathan hasn't got a car. 5 His sister doesn't work in Tayford. 6 I haven't got a big flat. 7 Our parents don't live in London. 8 They aren't very old./They're not very old.

#### 5B Renting a flat

- 1 2 sofa 3 desk 4 chair 5 fridge 6 plant 7 single bed 8 armchair 9 table 10 cooker 11 bath 12 toilet 13 sink 14 double bed  
↓ washing machine

- 2 2 How much; 80 3 How many; 6 4 How much; \$60-\$80 5 How much; 30 6 How many; 190 7 How many; 60 8 How much; 10

- 3 2 some 3 a 4 an 5 a 6 a 7 a 8 any 9 some 10 any 11 some

- 4 2 I'd like **some** information, please. 3 Are there **any** nice cafés near your house? 4 I haven't got **any** money. 5 There's **a** double bed in the bedroom. 6 Is there **any** furniture in your flat? 7 Has your house got **a** garden? 8 I haven't got **any** brothers or sisters. 9 There isn't **a** shower in the bathroom. 10 There's **some** milk in the fridge.

- 5a) 2 Have you got any brothers or sisters? 3 How many people are there in your family? 4 How much do you spend on food every week? 5 Is there an airport near your house? 6 How many bedrooms are there in your house? 7 Are there any nice cafés in your street?

b) Students' answers

#### 5C At the shops

- 1 2j) 3f) 4c) 5k) 6b) 7e) 8a) 9g) 10h) 11i)

- 2 2 stamp 3 envelope 4 postcard 5 magazine 6 newspaper 7 tissues 8 lighter 9 battery

- 3a) 2 have you got any 3 I'll have 4 I've got 5 How much 6 Can I have a

b) a)2 b)5 c)3 d)4 e)6 f)1

c) The postcards are 50p each.

#### 5D In fashion

- 1 2 boots 3 shoes 4 hat 5 top 6 socks 7 trainers 8→ trousers 8↓ tie 9 skirt 10 jeans 11→ jacket 11↓ jumper 12 cap 13 dress 14 suit 15 T-shirt 16 shirt 17 shorts

- 2 3 I need **some** new shorts./I need a new **pair of** shorts 4 That's a nice pair of jeans. 5 These clothes **are** very expensive. 6 There's/There **is** a pair of shoes under the bed. 7 I haven't got **any/a pair of** green trousers.

- 3 2F 3T 4T 5F 6F 7T 8F

#### 6A Three generations

- 1a) 2 quiet; noisy 3 crowded; empty 4 poor; rich 5 hot; cold 6 boring; interesting 7 friendly; unfriendly 8 tall; short 9 stupid; intelligent 10 well; ill 11 happy; unhappy

- b) 2 well 3 hot 4 tall 5 ill 6 short 7 crowded 8 dirty

- 2 2 was 3 were 4 were 5 was 6 weren't 7 was 8 wasn't 9 were 10 was 11 was

- 3a) 2 Were Helen and Amanda in the same class? 3 Was Helen in Australia in 1986? 4 Were there any English people at the beach party? 5 Was Greg very friendly at first? 6 Was Rebecca born in Sydney? 7 Were Helen and Greg married in 1987?



## Answer Key

- b) 2 Yes, they were. 3 Yes, she was.  
4 No, there weren't. 5 No, he wasn't.  
6 No, she wasn't. 7 No, they weren't.
- 4 2 When was 3 Who was 4 How many ... were 5 What was 6 How old was 7 Who was

### 6B People who changed the world

- 1a) 2c) 3d) 4a) 5g) 6h) 7f) 8e)
- b) 2 get 3 have 4 met 5 became 6 study 7 started 8 write
- 2 2 started 3 stopped 4 stayed 5 loved 6 studied 7 looked 8 married 9 worked 10 lived 11 wanted 12 hated
- 3 2 studied 3 worked 4 left 5 returned 6 became 7 became 8 died 9 was 10 married 11 had 12 started 13 had 14 went 15 won 16 died
- 4 2 What **did** he **study**? 3 Where **did** he **work** as a lawyer? 4 When **did** he **leave** South Africa? 5 How many years **did** he spend in prison? 6 Where was Emmeline **born**? 7 Who **did** she **marry**? 8 How many children **did** they **have**? 9 When **did** she **start** The Women's Party? 10 When **did** she **die**?
- 5a) 2 did; were 3 Were 4 did 5 was 6 did 7 did; was 8 Was
- b) Students' answers

### 6C Four weekends?

- 1 2 cleaned 3 did 4 cleaned 5 did 6 was 7 got 8 went 9 had 10 slept 11 was 12 had 13 stayed 14 watched 15 wrote 16 worked 17 wrote 18 went
- 2a) 2 Wow! 3 Oh, nice. 4 Oh, dear. 5 What a shame. 6 Oh, right.
- b) 2 What did you do there? d) 3 Where did you stay? e) 4 What was it like? b) 5 Who did you go with? c) 6 What did you do on Saturday evening? f) 7 What did you see? g)

### 6D The good and the bad

- 1a) 1 very 2 very; too 3 really 4 too
- b) A3 B4 C2 D1

- 2a) 3 to 4 was 5 very/really 6 walked 7 went 8 very/really 9 had 10 was 11 in 12 were 13 him 14 arrived 15 at
- b) 3 on Saturday afternoon 4 on Saturday afternoon 5 on Sunday morning 6 on Saturday evening 7 at about midnight on Sunday 8 last June

### 7A Licence to kill

- 1a) 2 horror films 3 thrillers 4 historical dramas 5 action films 6 comedies 7 love stories 8 science-fiction films
- 2 2 left 3 had 4 was 5 made 6 became 7 was 8 made 9 won 10 married 11 got 12 got 13 played
- 3 3 He **didn't make** his first film in 1945. 4 ✓ 5 He **wasn't** a spy in the film *The Untouchables*. 6 He **didn't get** married four times. 7 His son, Jason, **didn't write** the James Bond books.
- 4 2 Was; No, it wasn't. 3 Was; Yes, he was. 4 Did; Yes, he did. 5 Did; No, he didn't. 6 Were; Yes, they were. 7 Did; Yes, he did. 8 Did; No, he didn't. 9 Was; No, he wasn't.
- 5 2 Where **were** you born? 3 What time did you **start** work yesterday? 4 They **stopped** work at ten last night. 5 Where **were** John and Barbara last night? 6 We **didn't go** out last night. 7 Jan and Scott **weren't** at home yesterday. 8 Who **did you** see at the party? 9 I **wasn't** born at home.

### 7B My music

- 1 2 jazz 3 dance music 4 reggae 5 rock music 6 pop music 7 opera 8 classical music 9 rock'n'roll
- 2a) b) last c) in d) in; last e) ago f) in g) ago
- b) a)7 b)6 d)4 e)3 f)2 g)5
- 3 2e) 3h) 4b) 5j) 6f) 7i) 8d) 9a) 10g)
- 4a) 2 Where do her parents come from? 3 What was the name of her first film? 4 How many brothers and sisters has Shakira got? 5 When did she write her first song? 6 How many languages does she speak?

7 Where was Christina Aguilera born? 8 When did she make her first TV appearance? 9 When did she make her first record?

- b) 2 Puerto Rico. 3 *My Family*. 4 Eight. 5 When she was eight. 6 Five. 7 In New York. 8 In 1990. 9 In 1998.
- 5 2 When did 3 Which was 4 How many ... did 5 When was 6 Who did

### 7C What's in the news?

- 1 2 took 3 said 4 fell 5 broke 6 lost 7 chose 8 won 9 put 10 told
- 2a) A2 B3 C1
- b) 2 In his wallet. 3 7.38 a.m. 4 About a thousand. 5 Twentyfourseven. 6 Two hundred.
- 3 2 No, where was it? 3 Oh no, that's terrible. 4 Really? 5 Is she OK? 6 Oh, that's good. 7 Did you read about 8 No, what happened? 9 You're joking!

### 7D Do you know any jokes?

- 1 2 a 3 a 4 a 5 the 6 the 7 the 8 The 9 the 10 the 11 the 12 the 13 The 14 a
- 2a) 2 the 3 a 4 the 5 an 6 a 7 an 8 the; the; the 9 the 10 a
- b) 1-3 **yes answers** You probably don't have much time to study. Try to do one different thing from the list every week to help you study English outside class.
- 4-7 **yes answers** You like learning English and you know that studying outside class is good for your English. Maybe you can choose one thing from the list to do this weekend.
- 8-10 **yes answers** You love learning English and probably do lots of things in English outside class. Congratulations!
- 3 2 at 3 for 4 from 5 on 6 for 7 at 8 with 9 in 10 to 11 in 12 on 13 to 14 on 15 in
- 4 2 listen 3 answer 4 wrong 5 Wednesday 6 mountain 7 postcard 8 sandwich 9 vegetables 10 bread 11 fruit 12 breakfast 13 daughter 14 cousin 15 suitcase 16 interesting



## 8A Holiday USA

- 1a) 2d) 3a) 4c) 5f) 6e)/g) 7g)/e) 8h) 9l) 10j) 11k) 12i)
- b) 3 went on 4 went 5 went to 6 rented 7 stayed in 8 went for 9 rented 10 went 11 had 12 go
- 2 2 can 3 can't 4 can't 5 can 6 Can 7 can 8 can 9 can't 10 can't
- 3 1b) No, they can't. 2 No, he can't. 3 No, she can't. 4 Yes, they can. 5a) Yes, he can. 5b) No, he can't. 6a) Yes, you can. 6b) No, you can't. 7 No, you can't. 8 No, you can't.

## 8B A trip to Thailand

- 1a) 3 ✓ 4 dirty 5 ✓ 6 ✓ 7 dangerous 8 ✓ 9 modern 10 friendly 11 interesting 12 unfriendly 13 ✓ 14 crowded
- b) 2 dangerous 3 unfriendly 4 boring 5 empty 6 dirty 7 noisy
- 2 2 Monica looks younger than Luke. 3 Luke is hotter than Monica. 4 Luke's suitcase is bigger than Monica's. 5 Monica looks happier than Luke. 6 Luke had a worse time than Monica. 7 Monica had a better time than Luke.
- 3 2 The Ritz is bigger than Raffles. 3 Raffles is smaller. 4 Rooms at Raffles are cheaper than rooms at The Ritz. 5 The Ritz is more expensive. 6 Raffles is nearer to the airport. 7 It's easier to decide where to eat at The Ritz. 8 It's more difficult to decide where to eat at Raffles. 9 You can have dinner earlier at The Ritz. 10 I think The Ritz/Raffles looks more beautiful than The Ritz/Raffles.

## 8C Planning a day out

- 1a) 1C 2A 3B
- b) 2 Bournemouth 3 Stratford and Bath 4 Bournemouth and Stratford 5 Bournemouth 6 Stratford and Bath 7 Stratford
- 2a) Bath.
- b) 2 to go 3 go 4 see 5 go 6 to go 7 sit 8 go 9 to go 10 visit 11 do 12 stay 13 to drive 14 take 15 go

## 8D Come to the wedding

- 1 1 to my place 2 with a friend 3 a car 4 a table at a restaurant
- 2 **watch:** TV; sport on TV  
**have:** a wonderful time; lunch; a picnic; a bad cold  
**study:** English; law; languages  
**do:** the washing; the shopping; sport  
**listen:** to the radio; to music
- 3a) All the sentences are true.
- b) 2 Las Vegas. 3 François Fernández. 4 68 people (34 couples). 5 Carol Roble.

## 9A The meeting

- 1a) 2 work 3 take 4 sign 5 go to 6 answer
- b) b) in an office c) a message d) a letter e) a conference f) an email/a letter
- 2a) 2 'm sitting 3 'm not working 4 's visiting 5 aren't doing/re not doing 6 isn't writing/s not writing 7 's looking 8 aren't answering/re not answering 9 're reading 10 's playing 11 's talking 12 'm writing 13 aren't working/re not working
- b) a) Sue b) Nick d) Rachel e) Elin
- 3a) 2 Are Lynne and Rachel answering their phones? 3 Is Sue writing a report? 4 Is Elin talking to her boyfriend? 5 Is Nick playing a computer game? 6 Are Lynne and Rachel reading magazines? 7 Are you watching TV now? 8 Are you doing your homework?
- b) 2 No, they aren't./No, they're not. 3 No, she isn't./No, she's not. 4 Yes, she is. 5 Yes, he is. 6 Yes, they are. 7 No, I'm not. 8 Yes, I am.

## 9B Strike!

- 1 2 boat 3 train 4 scooter 5 car 6 bus 7 taxi 8 bike 9 plane ↓ motorbike
- 2 2 My parents sailed to France. 3 I walked here. 4 Do you usually take the tube? 5 We didn't drive to Rome. 6 They flew to New York.
- 3 3 don't like 4 'm making 5 'm driving 6 take 7 isn't moving 8 don't have 9 are coming 10 decide 11 cycle 12 use 13 're selling 14 'm having 15 are driving 16 don't give 17 'm giving 18 love

- 4a) 2 Is ... making 3 is ... doing 4 does ... get 5 does ... use 6 Is ... selling 7 Is ... having 8 does ... give 9 Does ... like

- b) 2 Yes, he is. 3 He's driving two businessmen into town. 4 He cycles./He goes by bike. 5 At the weekends. 6 Yes, he is. 7 Yes, she is. 8 More than forty. 9 Yes, she does.
- 5 2 Harry **doesn't** like playing tennis. 3 I'm **having** lunch at the moment. 4 Where does your sister **live**? 5 She **lives** in Rio de Janeiro. 6 What time **does** Jennifer usually get up? 7 What **are you** doing at the moment? 8 We're watching a film on TV.

## 9C On the phone

- 1a) A3 B1  
Message 2 doesn't match a picture.
- b) 1 No, they aren't. 2 You press 1. 4 You press 2. 5 Matt Lenk.
- 2 2 Speaking 3 I'm calling 4 I'm in a meeting 5 Can I call you back 6 call me on my mobile 7 I'll call you later 8 can I speak to 9 Hold on a moment 10 It's Matt 11 I got your message 12 Can you 13 What time shall we meet 14 see you then

## 9D The Adventure Centre

- 1 2 She can ski. 3 She can type./She can use a computer. 4 She can ride a horse. 5 She can cook. 7 She can't play chess. 8 She can't sing. 9 She can't ride a motorbike. 10 She can't play a musical instrument.
- 2 2 happily 3 fluently 4 easily 5 hard 6 fast 7 beautifully 8 badly 9 well 10 carefully
- 3 3 Brendan is a **slow** driver. 4 My sister plays the violin **beautifully**. 5 ✓ 6 My mother always walks very **quickly**. 7 ✓
- 4a) 2F 3F 4T 5F 6F
- b) 2 well 3 fluently 4 slowly 5 fast 6 excellent 7 beautifully 8 happy

## 10A A healthy heart

- 1 2 stopped 3 gets 4 drink 5 lose 6 do 7 get 8 eat 9 goes



# Answer Key

2a) 2 How often does Joyce play tennis?  
3 How often does Eric go to the doctor's for a check-up? 4 How often does the family go to Grandma's for lunch? 5 How often does Ian go to the gym? 6 How often do Joyce and Eric study Spanish?

b) 2 Twice a week. 3 Once a year./ Every twelve months. 4 Once a week./Every Sunday. 5 Three times a week. 6 Once or twice a week.

3 1 Use 2 Do not walk 3 Open 4 don't touch 5 break

4a) 2 should study 3 should do 4 should arrive 5 shouldn't arrive/be 6 should ask 7 shouldn't talk 8 shouldn't sleep

b) Students' answers

## 10B What's he like?

1 Across 3 good-looking 5 slim 8 blonde 12 bald 13 overweight 15 shy 16 grey 18 middle-aged  
Down 1 long 2 funny 4 kind 6 lazy 7 moustache 8 beard 9 outgoing 10 short 11 selfish 14 generous 17 young

2a) 2 What does he look like? 3 What does he like doing? 4 What's he like? 5 How are you?

b) a)5 b)4 c)2 d)3 e)1

3a) 2 was 3's got 4's 5's 6 was 7's got 8's 9's 10 was 11 was 12 was 13 was 14's got 15's

b) 2 Gisele 3 Elsa 4 Karolina 5 Karolina 6 Elsa

## 10C I feel terrible!

1 1 temperature 2 headache; sore throat 3 cough; back 4 stomach ache; sick 5 hurts; toothache 6 terrible; cold

2 2 go to the dentist 3 go to the doctor 4 go home (-) 5 stay in bed 6 stay at home 7 take some antibiotics 8 take the day off 9 take some cough medicine 10 take some painkillers

3a) a)7 c)5 d)3 e)8 g)6 h)4

b) No, he isn't.

c) 2 I hope you get better soon. e) 3 You should go to the doctor. d) 4 I've got a temperature. c) 5 What's the matter? b)

## 10D Are you SAD in winter?

1 2 It's windy in Chicago. 3 It's raining in Manchester. 4 It's snowing in Moscow. 5 It's warm/20°C in Tokyo. 6 It's dry in Bangkok. 7 It's hot/38°C in São Paulo. 8 It's cloudy in Melbourne.

2a) 2 rain 3 sunny 4 cloud 5 rain 6 snows 7 windy 8 wind 9 snow 10 sun

b) 2T 3F 4T 5F 6T

c) Autumn.

3 2 We don't like living here because it's too cold. 3 You shouldn't phone when the baby's sleeping. 4 We didn't see it because we weren't there. 5 They've got three TVs, but two don't work. 6 Matt's sure he wasn't at the meeting. 7 I'd like to move to Spain, but my wife doesn't want to.

## 11A New Year's resolutions

1 2 house 3 fun 4 fit 5 smoking 6 a new job 7 weight

2 2 isn't going to clean/s not going to clean 3's going to do 4 isn't going to meet/s not going to meet 5's going to clean 6 isn't going to do/s not going to do 7 aren't going to meet 8're going to clean 9 aren't going to do 10 are going (to go)

3 2 He's going to clean the car. 3 She's going to have a baby. 4 They're going to play tennis. 5 He's going to get a taxi. 6 It's going to rain.

4 2 What are you going to do there? 3 Where are you going to study? 4 What's your son going to do in the summer? 5 Where's he going to stay? 6 What are you going to see? 7 What are you going to do after the film? 8 Where are you going to be?

## 11B No more exams!

1 2 get 3 take 4 passed 5'm revising 6 failed 7 revised 8 got 9 got 10 left 11 go

2 3 might 4'm ... going to 5'm going to 6 are ... going to 7 might 8 are going to 9 might 10 might

3a) 2 Is he going to meet some friends in a bar? 3 Is he going to meet Carla this evening? 4 Is Carla going to a concert this weekend? 5 Are Austin and his brother going to drive to

Wales this weekend? 6 Are they going to stay in a hotel?

b) 3 No, he isn't./No, he's not. 4 She might. 5 Yes, they are. 6 They might.

4 2 We might come and visit you this evening. 3 We're going to have dinner on Sunday. 4 Amanda's going to move to Australia next year. 5 Tim might go to the theatre this evening. 6 Sid and Clare are going to study in the USA. 7 My brother might study engineering.

## 11C Finding your way

1a) 2 on 3 Go 4 past 5 on 6 Do 7 turn 8 over 9 on 10 Is 11 near 12 in 13 along 14 on 15 can't

b) 1 The hospital is number 3. 2 The Cordelia Hotel is number 6. 3 The café is number 5.

2 2 turn right 3 go past 4 opposite 5 Go over 6 next to 7 turn left 8 go over 9 past 10 Turn left 11 on your/the 12 opposite

## 11D The grass is always greener

1 2 revising 3 to buy 4 to go 5 watching 6 to go 7 staying 8 to visit

2a) 2T 3T 4F 5T 6F

b) 2 to live 3 living 4 to learn 5 studying 6 to become 7 to learn 8 living 9 to go 10 writing 11 to write 12 having 13 to live 14 to stay

## 12A World records

1a) b)4 c)8 d)6 e)5 f)2 g)9 h)7 i)1

b) b) 15,940 c) 7,400,000 d) 3.14 e) 750,000 f) 600,000,000 g) 0.75 h) 86,912

2 2 nicest 3 slimmest 4 most expensive 5 best 6 most boring 7 worst 8 furthest/farthest 9 dirtiest 10 wettest 11 oldest 12 most interesting

3 2 shortest 3 The longest 4 highest 5 the most dangerous 6 most common 7 furthest/farthest 8 the nearest 9 most expensive 10 the cheapest 11 the biggest

4 2 older 3 richer 4 most intelligent 5 most interesting 6 tallest 7 shorter 8 younger 9 better 10 best 11 worst 12 more often 13 nearest 14 most important



## 12B Have you ever ... ?

- 1a) c) work d) meet e) study f) have  
g) stay h) write i) help j) see
- b) 2 work; worked; worked 3 study;  
studied; studied 4 stay; stayed;  
stayed 5 help; helped; helped 6 go;  
went; been/gone 7 meet; met; met  
8 have; had; had 9 write; wrote;  
written 10 see; saw; seen
- 2a) 2 have lived 3 've seen 4 's written  
5 've stayed 6 have studied  
7 's worked
- b) 2 My parents haven't lived in Russia.  
3 You haven't seen this film before.  
4 My uncle hasn't written a book.  
5 We haven't stayed in the Ritz Hotel.  
6 Lee and Wendy haven't studied  
Portuguese. 7 My sister hasn't  
worked for a Polish company.
- 3a) 2 Has your sister ever studied Italian?  
3 Have they ever seen a James Bond  
film? 4 Has your son ever played  
basketball? 5 Have you ever met  
someone from South Africa? 6 Has  
it ever snowed on your birthday?  
7 Have you ever been to Scotland?  
8 Has your mother ever danced the  
tango?
- b) 2 No, she hasn't. 3 Yes, they have.  
4 Yes, he has. 5 No, I haven't. 6 No,  
it hasn't. 7 Yes, I have. 8 Yes, she has.
- 4 2 was 3 worked 4 did ... work  
5 Have ... been 6 travelled 7 Did ...  
enjoy 8 had 9 have ... visited  
10 've been

## 12C Have a good trip!

- 1 2 passport; ticket 3 check-in desk  
4 window; middle; aisle 5 sharp;  
hand luggage 6 boarding card  
7 flight number; gate 8 passengers
- 2 2 How many bags have you got?  
3 Did you pack your bags yourself?  
4 Have you got any sharp items in  
your hand luggage? 5 Would you  
like a window seat or an aisle seat?  
6 I'd like an aisle seat, please.  
7 Here's your boarding card.  
8 Which gate is it?

## Reading and Writing Portfolio 1

- 1 2 first name 3 surname 4 house  
number 5 street name 6 town/city  
7 postcode 8 country
- 3 1 Mr E Stevens  
71 Portland St  
Manchester  
M23 7RX  
UK
- 2 Ms Jane Fox  
56 Gilmour Rd  
Cambridge  
CB1 5NS  
UK
- 4 Hello, my name's Michelle Parker.  
I'm British and I'm from Liverpool,  
in England. I'm a doctor and I'm  
married. My address is 23 York Rd,  
Liverpool, L32 3FG. My home phone  
number is 0151 525 5677. I'm in  
London for a conference this week.
- 5 2 Michelle 3 Parker 4 British  
5 23 York Rd, Liverpool 6 L32 3FG  
7 0151 525 5677

## Reading and Writing Portfolio 2

- 1a) 1B 2C 3A
- b) 2 Yes, it has. 3 Black and white.  
4 Two. 5 No, it isn't. 6 Yes, it has.
- 3 2 My brother has got a new car. I  
think it's a Ford. 3 I've got a Sony  
TV and DVD player. 4 Juan's from  
Spain and his wife's from the USA.  
5 My address is 13 Richmond Road,  
Melbourne, Australia. 6 I haven't got  
a German car. My car's Japanese.
- 5 2 Have you got Susan's personal  
stereo? 3 Rob hasn't got any  
brothers or sisters. 4 Sarah's got a  
CD player and 100,000 CDs! 5 I've  
got Jenny's car but I haven't got the  
keys. 6 My sister's got a camera,  
a mobile phone, a DVD player and  
a new BMW. 7 My brother's friends  
aren't very nice.
- 6 I think it's beautiful. It's very fast  
and it's also very easy to use. It's  
got a DVD player, email, music,  
lots of games and the Internet. My  
computer's very important to me  
and I love it.

## Reading and Writing Portfolio 3

- 1 3 law student 4 23 years old  
5 Wednesdays and Fridays 6 single  
8 read a lot, visit friends, go to the  
cinema
- 3 2 I don't have breakfast, but I have  
a big lunch. 3 I get up early in  
the week because I start work at  
6.30 a.m. 4 We don't go to the  
cinema, but we watch a lot of TV.  
5 I want to learn English because  
I need it for my job. 6 They finish  
work at 5 p.m. and they get home at  
6 p.m. 7 We don't go out a lot  
because we have three children. 8 I  
don't live with my parents, but I  
phone them every day.
- 4a) 10 Curitiba, Brazil 11 history and  
music teacher 12 31 years old  
13 Saturday mornings 14 married  
15 Julia (wife), Luciana and Adriano  
(children) 16 watch TV, visit friends,  
go to concerts
- b) 2 and 3 and 4 but 5 and 6 and  
7 because 8 and 9 but

## Reading and Writing Portfolio 4

- 1a) 2 Italian 3 jazz 4 6.30–11 p.m.  
every day 5 English 6 no music  
7 6 p.m.–2 a.m. seven days a week  
8 American 9 rock
- b) 2 0117 322 1008 3 No, it isn't.  
4 Yes, it does. 5 34 6 10 p.m.  
7 2 Elm St, Bristol BS22 2RG
- 2 Teresa: B Robbie: C Sarah: A
- 3 2D 3A 4C
- 4a) 2 Shall 3 ideas 4 I'd 5 about  
6 sounds 7 Where 8 Let's 9 there
- 5 3 Have you got 4 what about  
5 sounds good. 6 Where shall  
7 Let's meet 8 See you

## Reading and Writing Portfolio 5

- 1 2 three 3 A 4 D 5 €1,000 per month  
6 A and D 7 A 8 B and C
- 2 1D 2A 3C
- 3 2 BH8 6YP 3 Five. 4 Yes, it does.  
5 It's a café. 6 No, there isn't.  
7 Yes, there is. 8 At the station.
- 4a) 2E 3A 4B 5D



# Answer Key

b) b)3 c)2 d)4

## Reading and Writing Portfolio 6

1 2E 3A 4B 5C

2 3 ✓ 4 ✓ 5 ✗ The restaurant was quite crowded. 6 ✓ 7 ✗ Nicole was really friendly. 8 ✗ When Keiko got home she emailed her friends.

3 a)4 b)2 d)3 e)5

4a) 1 After we arrived in London we went to an Italian café. 2 When the play finished we went for a meal. 3 We talked for ten minutes and then my friends took some photos.

b) at different times

5 2 Martin had dinner and then he watched TV. 3 When I got home I phoned my brother. 4 After I finished the report I went to bed. 5 Gwyneth did her homework and then she went out. 6 After Rowan finished university he went to the USA. 7 When I left university I travelled for six months.

## Reading and Writing Portfolio 7

1a) 1 The Dance Factory 2 £25 3 a film 4 *When I Was Young* 5 a concert 6 Brixton Apollo 7 £27.50 8 *Just Another Weekend* 9 Royal Court Theatre, Haymarket

b) 2 By credit card on the phone or from their website. 3 Jazz-rock. 4 Nine hours/9 p.m.–6 a.m. 5 Daniel Palmer, Miranda Ross and Gregory Coleman. 6 A comedy.

2 A5 C7 D3 E2 F6 G4  
Christina and Roland want to go to the cinema.

4a) No, they didn't, because they went to different cinemas.

b) 1 Hi Christina. Where are you?  
2 On the bus. Call you when I get there? 3 OK. Want me to get tickets? 4 Yes. Thanks. Bye. 5 Hi Roland. I'm here. Got the tickets? 6 Yes. Where are you? Starts in 5 mins! 7 At Filmworld in Camden. Where are you?

## Reading and Writing Portfolio 8

1b) the Black Mountains 3 Snowdon 2 Llandudno 1 Tenby 4

2 2T 3F 4T 5F 6T 7F 8T

3 1D 2A 3C 4E 5B

4 2 Aspen is a popular place to ski in **the** Rocky Mountains in **the** USA.  
3 Mount Kilimanjaro is in **the** north of Tanzania in Africa.  
4 Bournemouth is a seaside town on **the** south coast of England.  
5 Lake Balaton is about 100 km from Budapest, **the** capital city of Hungary.  
6 Mar del Plata is a seaside town on **the** east coast of Argentina in South America.  
7 Manaus is a city on **the** River Amazon in **the** north of Brazil.

## Reading and Writing Portfolio 9

1 2 Yes, you do. 3 Four months.  
4 A department store. 5 No, you don't. 6 Thompson and Noble.  
7 No, they don't. 8 37.  
9 willowhotel@ive.co.uk

2 Wayne Moody C Beth Chambers B  
Fergus Jackson A

3 2T 3F 4F 5T 6T 7F

4a) 2E 3D 4B 5C

## Reading and Writing Portfolio 10

1 2 at home 3 can't 4 doing  
5 Samantha's 6 a woman he works with 7 together 8 didn't tell  
9 daughter 10 has 11 doesn't like  
12 always

2a) 2 you 3 it 4 we 5 they 6 me 7 her  
8 them 9 my 10 our

b) Subject pronouns come **before** verbs.  
Object pronouns come **after** verbs.  
Possessive adjectives come **before** nouns.

3 2 Olivia 3 Samantha 4 Jodie  
5 Adam 6 Adam and Jodie 7 Adam  
8 Samantha 9 Adam and Jodie  
10 Angela

4 2 it 3 their 4 she 5 him 6 her 7 they  
8 them 9 he 10 her 11 his 12 her  
13 her

5 2 their 3 you 4 your 5 him 6 you  
7 he 8 his 9 Your 10 her 11 their  
12 his 13 your 14 he 15 his

## Reading and Writing Portfolio 11

1a) 2F 3D 4C 5B 6A

b) 2 Brighton Pier. 3 No, you don't.  
4 Yes, you can. 5 £15.40 – a family ticket 6 North Laine

2 Alejandro went to The Lanes and Brighton Pier.

3c) It's a very good school and the people **are** very friendly ... I like **my** classes **very much**. **My** teacher's **name is** Caroline. She **was** born in Liverpool ... She's French, she's 29 years old and she's **a** doctor. ... **last** night I went to Brighton Pier. ... Agnès thinks Brighton is boring, but I **don't** agree with her. Would you like to visit me?

## Reading and Writing Portfolio 12

1a) 2E 3A 4D 5C

b) 2 In your suitcase. 3 Yes, you can.  
4 Non-EU Passports only 5 Yes, you can. 6 Yes, you do.

2a) 1B 2A

b) 2T 3T 4F 5F 6T 7F 8F 9T

3 2F 3F 4F 5T 6F 7T

4a) 2 spent 3 staying 4 weather 5 lots  
6 going 7 See







Chris Redston with Gillie Cunningham

# face2face

**face2face** is a general English course for adults and young adults who want to learn to communicate quickly and effectively in today's world. Based on the communicative approach, it combines the best in current methodology with special new features designed to make learning and teaching easier. Vocabulary and grammar are given equal importance and there is a strong focus on listening and speaking in social situations.

**face2face** is fully compatible with the *Common European Framework of Reference for Languages* and gives students regular opportunities to evaluate their progress. **face2face** Elementary covers levels A1 and A2.

The **Student's Book** comes packaged with a free fully-interactive CD-ROM/Audio CD with over 200 exercises in all language areas, including video, games, recording capability, progress chart and customised tests. There is also a selection of material from the *Real World* lessons which can be listened to on normal CD players.

## The Workbook contains:

- Self-study exercises for every lesson of the Student's Book.
- Full Answer Key.
- References to the interactive *Language Summary* at the back of the Student's Book.
- A 24-page Reading and Writing Portfolio linked to the *Common European Framework of Reference for Languages*.
- A comprehensive list of 'Can do' statements allowing students to track their own progress.

Visit the website at [www.cambridge.org/elt/face2face](http://www.cambridge.org/elt/face2face)



We recommend the following titles:

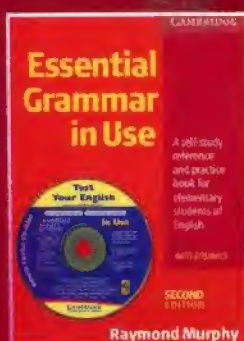
face2face Student's Book	CEF Level	Related examinations	Council of Europe document
Elementary	A1		Breakthrough
	A2	KET Key English Test	Waystage
Pre-intermediate	B1	PET Preliminary English Test	Threshold
Intermediate			
Upper Intermediate	B2	FCE First Certificate in English	Vantage

## CAMBRIDGE INTERNATIONAL CORPUS

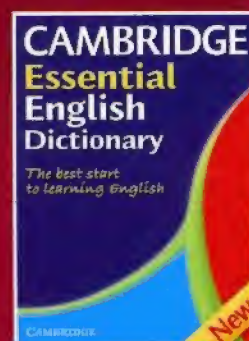
The Cambridge International Corpus (CIC) is a collection of over 600 million words of real spoken and written English. The texts are stored in a database that can be searched to see how English is used. The CIC also includes the Cambridge Learner Corpus, a unique collection of over 60,000 exam papers from Cambridge ESOL. It shows real mistakes students make and highlights the parts of English which cause problems for students.

[www.cambridge.org/corpus](http://www.cambridge.org/corpus)

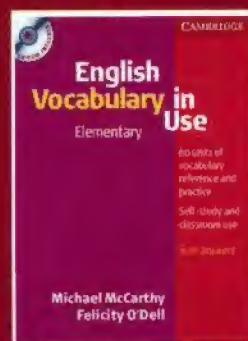
REAL ENGLISH GUARANTEE



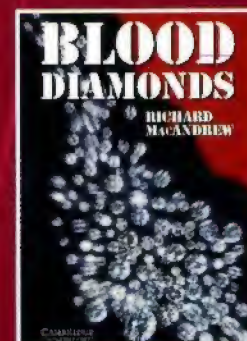
ISBN 0 521 52932 8



ISBN 0 521 00537 X



ISBN 0 521 61464 3



Cambridge English Readers  
Levels 1 and 2



**CAMBRIDGE**  
UNIVERSITY PRESS  
[www.cambridge.org](http://www.cambridge.org)

ISBN 978-0-521-60792-6

